

Child Care Bureau
Child Care Policy Research Consortium Annual Meeting
April 13–16, 2004
Renaissance Washington, DC Hotel
999 Ninth Street NW
Washington, DC 20001
(202) 898-9000

Agenda

TUESDAY, APRIL 13, 2004

(PRESCCHEDULED TEAM MEETINGS AND WORKSHOPS)

7:00 a.m.–9:00 a.m.

Breakfast and Networking
Renaissance Ballroom Foyer

8:00 a.m.–8:00 p.m.

Registration and Poster Setup
Cyber Café and *Research Connections* Site Tours Open All Day
Renaissance Ballroom Foyer

9:00 a.m.–12:00 p.m.

Team Meeting: Research Scholars and Mentors
Meeting Room 12/13

Facilitator: Stephanie Curenton, Child Care Bureau

- Welcome
- Scholars' Poster Presentations
- Professional Development Panel

10:00 a.m.–12:00 p.m.

Team Meeting: State Child Care Data and Research Capacity-Building Grantees
Meeting Room 16

Facilitators: Sue Wilson, Child Health and Development Institute
of Connecticut
Joe Gagnier, Child Care Bureau

12:00 p.m.–1:00 p.m.

Lunch on Your Own

1:00 p.m.–3:30 p.m.

Research Connections Workshop: Early Head Start (EHS) and National Household Education Survey (NHES) Data Workshop
Meeting Room 5

Facilitator: Ivelisse Martinez-Beck, Child Care Bureau

Trainers: Peter Joftis, Inter-University Consortium for Political and
Social Research
Mariajosé Romero, National Center for Children in Poverty
Anne Bloomenthal, Mathematica Policy Research
Helen Raikes, Gallup Organization
Gail Mulligan, National Center for Education Statistics

1:00 p.m.–5:00 p.m.

QUINCE: Quality Interventions for Early Care Education
Steering Committee
Meeting Room 15

Facilitators: Donna Bryant, University of North Carolina
Craig or Sharon Ramey, Georgetown University

2:00 p.m.–4:00 p.m.

Refreshments Available
Renaissance Foyer

4:00 p.m.–6:00 p.m.

Workshop: Using State Administrative Data for Quality Rating Systems
Meeting Room 12/13

Facilitator: Carolyn Drugge, Maine DHS, Office of Child Care
and Head Start

6:30 p.m.–7:30 p.m.

Orientation: Facilitators, Panel Moderators, Scribes, and Editors
Meeting Room 16

Trainers: Bobbie Weber, Oregon State University
Pia Divine, Child Care Bureau

WEDNESDAY, APRIL 14, 2004

7:00 a.m.–8:30 a.m.

Breakfast, Networking, and Registration

Poster Area Open

Cyber Café and *Research Connections* Site Tours Open All Day

Renaissance Ballroom Foyer

8:30 a.m.–9:00 a.m.

Welcome and Opening Remarks

Child Care Bureau and Theme Leaders

Renaissance Ballroom

9:00 a.m.–11:00 a.m.

(Opening Workshops –Six Concurrent Sessions)

What do policymakers need to know about their child care populations, services systems, and markets in order to make informed decisions?

What questions should states address on a continuing, periodic, or one-time basis through analysis of administrative data, population surveys, special studies, or other mechanisms? What support do they need to use research effectively?

Co-Facilitators and Scribes

Session 1: Meeting Room 5

Facilitators: Karen Tvedt, Child Care Bureau
Marcia Meyers, University of Washington

Scribe: Sarah Fass, National Center for Children in Poverty

Session 2: Renaissance Ballroom West A

Facilitators: Moniquin Huggins, Child Care Bureau
Ann Collins, Abt Associates

Scribe: Joanna Grymes, Arkansas State University

Session 3: Meeting Room 12/13

Facilitators: Gina Adams, Urban Institute
Lee Kreader, National Center for Children in Poverty

Scribe: Elizabeth Rigby, Columbia University

Session 4: Meeting Room 15

Facilitators: Deborah Swenson-Klatt, Minnesota Department of Human
Services
Mairead Reidy, University of Chicago, Chapin Hall Center for
Children

Scribe: Diane Schilder, Education Development Center

Session 5: Meeting Room 16

Facilitators: Barbara Ferguson Kamara, District of Columbia Office of
Early Childhood Development
Marty Zaslow, Child Trends

Scribe: Stephanie Curenton, Child Care Bureau

Session 6: Renaissance Ballroom West B

Facilitators: Eleanor Wagner, Child Care Bureau
Susan Hegland, Iowa State University

Scribe: Deana Grobe, Oregon State University

Floating support: Bobbie Weber, Oregon State University
Pia Divine, Child Care Bureau

11:00 a.m.–12:15 p.m.

Theme I: Subsidy Policies and Their Effects on Families and Children
Renaissance Ballroom

- Setting the Context (Theme Leaders)
Bobbie Weber, Oregon State University
Elizabeth Davis, University of Minnesota
Pia Divine, Child Care Bureau
- Posters, Discussion, and Refreshments

12:15 p.m.–2:15 p.m.

(Lunch with Tribute and Panel)
Grand Ballroom South

Tribute to Madelyn Schultz and Susan Kontos

Pia Divine, Child Care Bureau
Ajay Chaudry, The New School
James Elicker, Purdue University

Panel: Major Initiatives of the Child Care Bureau

Moderator: Karen Tvedt, Child Care Bureau

Panelists: QUINCE: Quality Interventions for Early Care Education
Donna Bryant, University of North Carolina at Chapel Hill
Craig or Sharon Ramey, Georgetown University

Evaluation of Child Care Subsidy Policies

Jean Layzer, Abt Associates

Research Connections

Jane Knitzer, National Center for Children in Poverty
Myron Gutmann, Inter-University Consortium for Social and
Political Research

2:15 p.m.–4:15 p.m.

**Theme II: Child Care Policies and Their Effects on the Workforce:
Characteristics, Professional Development, Market Niches, and Quality
*Renaissance Ballroom***

- Setting the Context (Theme Leaders)
Ivelisse Martinez-Beck, Child Care Bureau
Toni Porter, Bank Street College
Helen Raikes, Gallup Organization
- Panel and Pop-Ups
Kathy Thornburg, University of Missouri
Gina Adams, Urban Institute
Marty Zaslow, Child Trends
- Posters, Discussion, and Ice Cream Social

4:15 p.m.–5:30 p.m.

(Concurrent Breakout Sessions)

Cross-Cutting Discussion Groups and Workshops
(See attached for breakout descriptions, facilitators, and discussants)

Session 7: Renaissance Ballroom West A

What do we know about the dynamics of child care selection among low-income families, especially those who use subsidies?

Session 8: Meeting Room 16

How do we promote school readiness in children?

Session 9: Meeting Room 15

Parents' choices and children's child care experiences among ethnic and language minority families and families whose child has a disability or special needs

Session 10: Renaissance Ballroom West B

What are the issues and next steps in developing common definitions and measuring professional development, training, and experiences in formal education of the early care and education workforce?

Session 11: Meeting Room 12/13

How do child care subsidy and TANF policies intersect to affect child care markets and outcomes for low-income families and children?

Session 12: Meeting Room 5

Administrative data: Putting it together, using it, and framing new initiatives

5:30 p.m.

Adjourn

Dinner on Your Own

THURSDAY, APRIL 15, 2004

7:00 a.m.–8:30 a.m.

Breakfast and Networking
Cyber Café and *Research Connections* Site Tours Open All Day
Renaissance Ballroom Foyer

8:30 a.m.–10:30 a.m.

What Kind of Research Can Better Inform System-Level Policy Decisions?
Renaissance Ballroom

Moderator: Suzanne Freed, Child Care Bureau

Panelists: Balancing National and State-Level Data on Child Care
Demand and Supply
Ann Collins, Abt Associates

Challenges for a State Planner
David Edie, University of Wisconsin

Estimating Costs Nationally and by State
Rick Brandon, University of Washington

Understanding the Impact of Child Care on Local Economies
Mildred Warner, Cornell University

10:30 a.m.–11:45 a.m.

(Concurrent Breakout Sessions)

Cross-Cutting Discussion Groups and Workshops

(see attached for breakout descriptions, facilitators, and discussants)

Session 13: Meeting Room 16

How do subsidies affect employment options and outcomes for low-income families?

Session 14: Meeting Room 14

Unpacking process quality: What constructs do we need for measures to get at the relationship between process quality and positive child outcomes?

Session 15: Meeting Room 12/13

What are we learning about home-based child care—care provided by regulated and unregulated family child care providers and by family members, friends, and neighbors who are legally exempt from regulation?

Session 16: Meeting Room 15

What can we say about the effectiveness of efforts to improve child care market functioning by providing comparative information on child care facilities to parents?

Session 17: Meeting Room 5

How can States improve their tracking of children’s well-being? What indicators are available or needed for large-scale monitoring?

11:45 p.m.–2:00 p.m.

(Networking Lunch with Theme III Introduction and Panel)

Grand Ballroom North

Theme III: Child Characteristics, Environments, Well-Being, and School Readiness

Setting the Context (Theme Leaders)

Stephanie Curenton, Child Care Bureau

Cindy Creps, Abt Associates

Descriptive Statistics from National Studies with Data on Children and Their Care Arrangements

Moderator: Stephanie Curenton, Child Care Bureau

Panelists:

National Survey of American Families

Jeffrey Capizzano, Urban Institute

National Household Education Survey

Laura Lippman, Child Trends

Early Childhood Longitudinal Study—Kindergarten Cohort

Karen Manship, National Center for Education Statistics

Head Start Impact Study

Mike Lopez, Office of Planning Research and Evaluation (OPRE)

2:00 p.m.–2:15 p.m.

Break - Renaissance Ballroom Foyer

2:15 p.m.–3:30 p.m.

**Theme III: Child Characteristics, Environments, Well-Being, and School
Readiness (continued)**
Renaissance Ballroom

Facilitator: Cindy Creps, Abt Associates

Posters, Discussion & Refreshments

3:30 p.m.–4:30 p.m.

(Plenary Panel)
Renaissance Ballroom

**How can policy–research collaboration and infrastructure building be
sustained and strengthened?**

Moderator: Pia Divine, Child Care Bureau

Panelists: Mary Roach, Wisconsin Research Partnership and State
Capacity Project

Sue Wilson, Connecticut State Capacity Building Project

Helen Raikes, Midwest Child Care Research Partnership

Deborah Swenson-Klatt, Minnesota Child Care Research
Partnership

Lee Kreader, *Research Connections*

4:30 p.m.–5:30 p.m.

Dialogue with the Associate Commissioner
Renaissance Ballroom

Facilitator: Shannon Christian, Associate Commissioner

- Emerging policy and research priorities
- Public launch of *Research Connections*

5:30 p.m.–8:00 p.m.

Beginnings and Endings: *Grand Ballroom North*

Reception to celebrate the public launch of *Research Connections*, the wealth of new research findings, projects ending, and colleagues moving on. Posters will be available to highlight consortium accomplishments.

FRIDAY, APRIL 16, 2004

7:00 a.m.–8:30 a.m.

Networking and Breakfast
Cyber Café and *Research Connections* Site Tours Open All Morning
Renaissance Ballroom Foyer

8:30 a.m.–10:00 a.m.

(Concurrent Breakout Sessions)

What should the next generation of research look like? How can we build on existing knowledge?

Session 18: *Meeting Room 5*

Focus on the Family: What should the next generation of research look like from the perspective of family needs, choices, and outcomes?

Session 19: Meeting Room 16

Focus on the Workforce: What should the next generation of research look like from the perspective of market structure, professional development, and provider outcomes?

Session 20: Meeting Room 15

Focus on the Child: What should the next generation of research look like from the perspective of children's experiences in care, their overall development, and their success in school?

10:00 – 10:15 a.m.

Break

10:15 a.m.–12:15 p.m.

(Plenary Panel and Group Discussion)

Renaissance Ballroom

What Have We Learned This Week? Synthesis and New Directions

Facilitators: Theme Leaders

12:15 p.m.–1:15 p.m.

(Plenary Panel and Lunch)

Renaissance Ballroom

Finding Dollars for Research—New Priorities, Opportunities, and Constraints

Moderator: Michael Ambrose, Deputy Associate Commissioner,
Child Care Bureau

Panelists: Kyle Snow, National Institute for Child Health and Human
Development (NICHD)
Martha Moorehouse, Office of the Assistant Secretary
for Planning and Evaluation (ASPE)
Naomi Goldstein, Office of Planning Research and Evaluation
(OPRE)

1:00 p.m.–1:15 p.m.

Concluding Remarks and Drawing

Renaissance Ballroom

Karen Tvedt
Pia Divine