

ACF Early Childhood Training and Technical Assistance System Transformation

Sharon Yandian

Director, State & National TA Initiatives Division, Office of Head Start/ACF

Ginny Gipp

Director, Technical Assistance Division, Office of Child Care/ACF

Ann Rivera

Social Science Research Analyst, Office of Planning, Research & Evaluation/ACF

Barbara Hamilton

Early Care & Education Specialist, Division of Home Visiting & Early Childhood
Systems, Maternal & Child Health Bureau/HRSA

U.S. Department of Health and Human Services



ODAS-ECD Goals

- Building successful early learning and development systems across Head Start, child care, home visiting, and pre-K
- Promoting high quality and accountable early learning and development programs for all children
- Ensuring an effective early childhood workforce
- Promoting family support and engagement in children's development
- Improving health and safety of early learning and development programs



Head Start



- Approximately 1,600 Head Start grantees promote the school readiness of children ages birth to 5 from low-income families by enhancing their cognitive, social and emotional development
- More than 1 million children are served annually in every state and territory, including American Indian and Alaska Native communities and Migrant and Seasonal Farm worker families
- Since 1965, approximately 30 million low-income children and their families have received education, health, nutrition, social-emotional, and family services through Head Start



FY 2015 Head Start T/TA Funding

National

- National Center on Health
- National Center on Program Management and Fiscal Operations
- Early Head Start National Resource Center
- National Center on Cultural and Linguistic Responsiveness
- National Center on Quality Teaching & Learning
- National Center on Parent and Family Engagement

Regional

- Grantee Specialists
- Early Childhood Education Specialists

Local

- Head Start Grantees





Child Care



- 1.5 million children each month receive financial assistance for child care through the Child Care and Development Fund
- Promotes children's learning by improving the quality of early care and education and afterschool programs
- 93% of families are working or participating in training or education
- Approximately 460,000 child care providers across the country serve children receiving CCDF subsidies



FY 2015 Child Care T/TA Funding

National

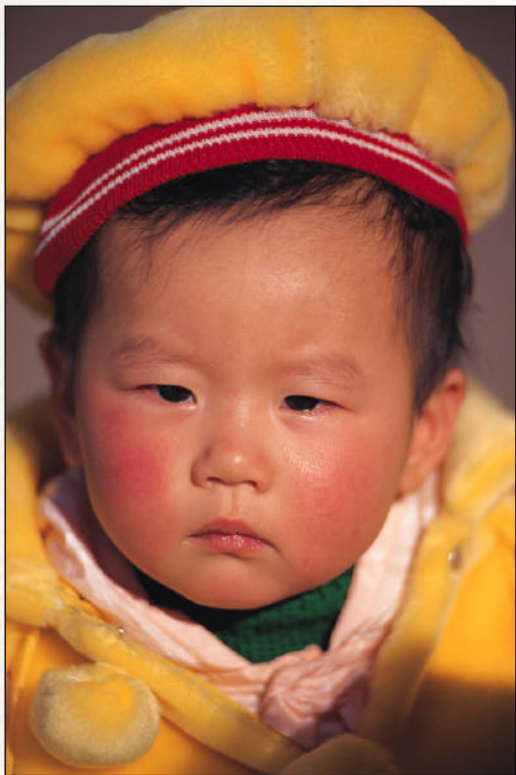
- National Center on Child Care Subsidy Innovation and Accountability
- National Center on Child Care Data and Technology
- National Center on Child Care Quality Improvement
- National Center on Tribal Child Care Implementation and Innovation
- Child Care and Early Education Research Connections

State

- Child Care State Systems Specialist Network



History of Jointly Funded T/TA



- National Center on Early Head Start Child Care Partnerships (OHS/OCC)
- Healthy Child Care America (MCHB/OCC)
- Early Childhood Hearing Outreach (ECHO) Initiative (MCHB/OHS)
- Early Educator Central (OCC/OHS)
- National Center on Professional Development Systems and Workforce Initiatives (OCC/OHS)
- Center on the Social and Emotional Foundations for Early Learning (OHS/OCC)
- Center of Excellence for Infant and Early Childhood Mental Health Consultation (SAMHSA/ACF/MCHB)



Why Create a New Training and Technical Assistance System?

- Better use of resources to address the common needs of children and families
- Simplify and clarify guidance by using one voice
- Enhance dissemination of existing and new resources to reach a broader audience
- Strengthen coordination between Head Start and Child Care and other early childhood services
- Weave a continuum of services based on the same science to meet the developmental needs of children throughout all TA entities



Stakeholder Input

- What are the most important current and emerging T/TA needs that you and your stakeholders have going forward?
- Based on your experience and the experiences of your stakeholders, what T/TA approaches and practices have you seen to be most effective for early childhood programs?
- Based on the experiences of your stakeholders, what additional T/TA needs should be addressed that are not currently being supported?
- What thoughts do you have on the best delivery system (infrastructure) that will allow T/TA to reach those that most need it?

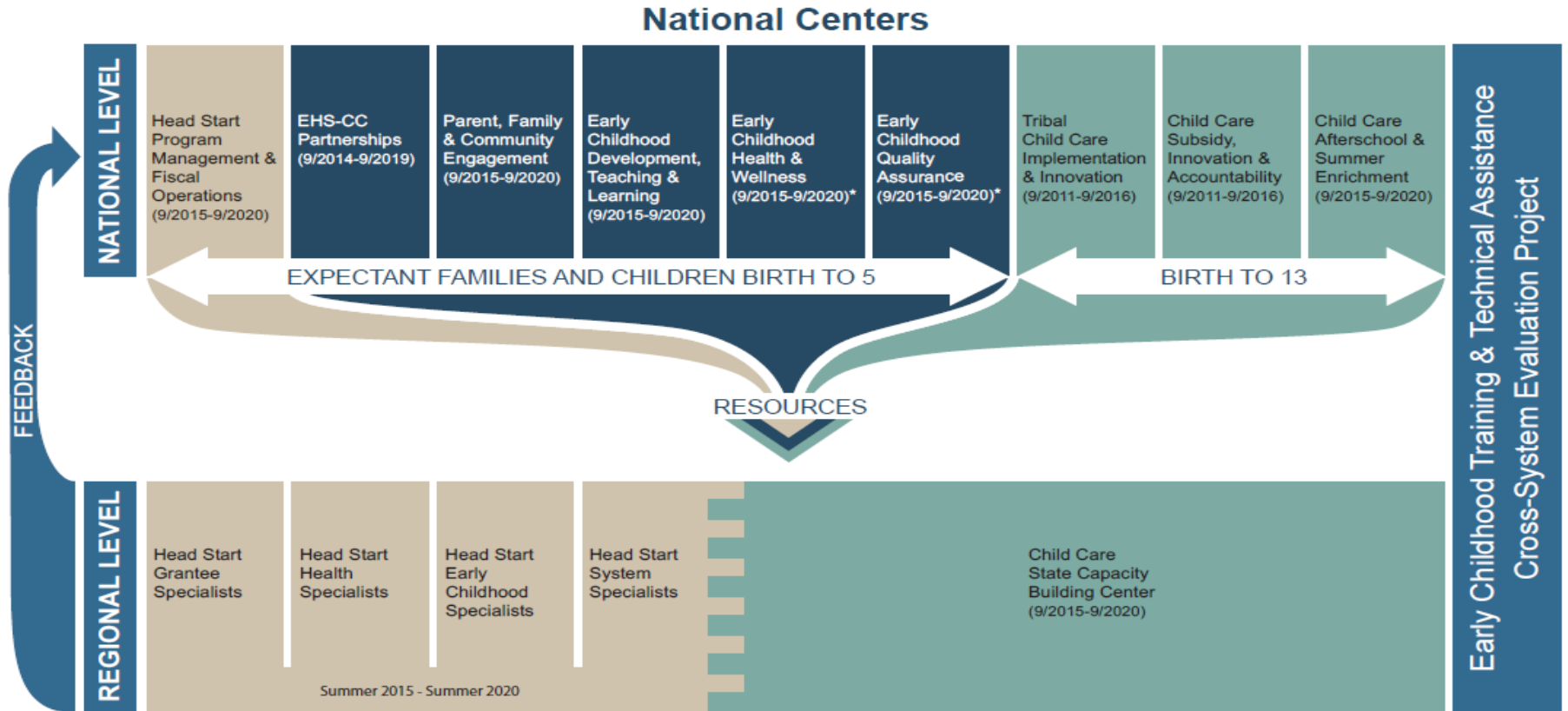
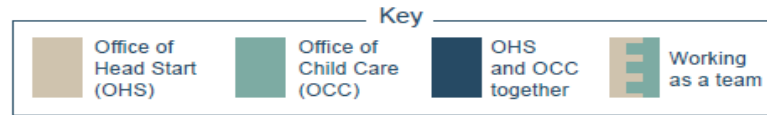


Early Childhood Training and Technical Assistance System Vision

To foster **happy, healthy children** and **families** with school readiness as a basis for continued life success by supporting early care and education programs and staff in the delivery of quality services.



ADMINISTRATION FOR CHILDREN AND FAMILIES EARLY CHILDHOOD TRAINING & TECHNICAL ASSISTANCE SYSTEM



New National Centers

- National Center on Early Childhood Health and Wellness
- National Center on Development, Teaching and Learning
- National Center on Parent, Family, and Community Engagement
- National Center on Early Childhood Quality Assurance
- National Center on Afterschool and Summer Enrichment
- National Center on Program Management and Fiscal Operations



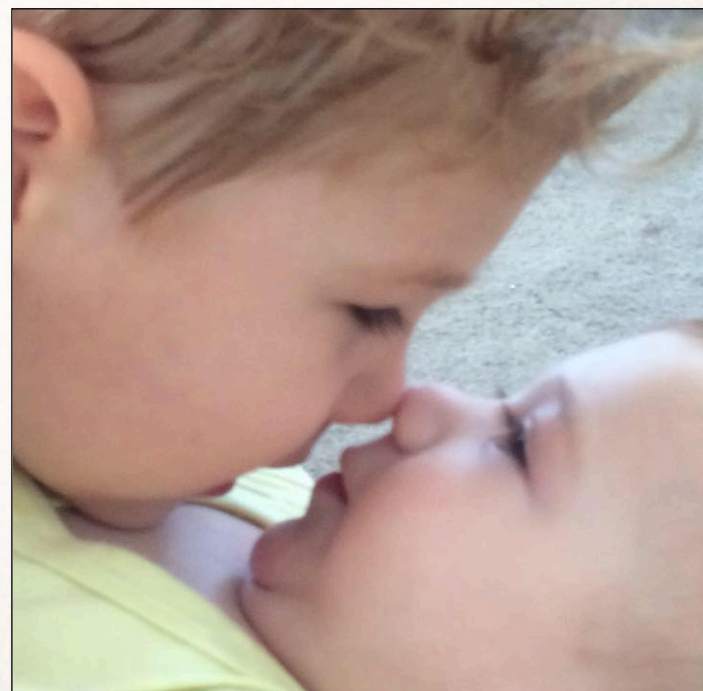
Key Features

- Focus on services for children ages birth to five and their families, with some support for the full continuum of expectant families through school age children
- Integration of culturally and linguistic responsive practices in all the TA projects
- Integration and attention to services for children with disabilities and their families incorporated into all the TA projects
- Emphasis on data and continuous improvement



Head Start Regional T/TA Specialists

- Early Childhood Education Specialists
- Grantee Specialists
- Health Specialists
- Systems Specialists



Child Care State Capacity Building Center



- State Systems Specialist Network
- Infant/Toddler Specialist Network
- Intensive Capacity Building Network
- Information Services Team



Early Childhood T/TA Cross-System Evaluation Project

- To inform federal staff in better understanding of:
 - T/TA resources and professional development methods used in the T/TA system
 - Efficacy of dissemination strategies within the system and out to states and programs
 - Effectiveness of the T/TA system in changing practice at the state and local level
- To promote and build capacity among T/TA stakeholders to use data/research for continuous improvement of T/TA services



Early Childhood T/TA Cross-System Evaluation Project (cont.)

2015	2016	2017	2018	2019	2020	2021
Design & Dissemination						
	Data Collection					
		Data Systems Enhancement				
			Continuous Learning			

NORC at the University of Chicago

- **Carrie Markovitz**, Project Director/Co-Principal Investigator
- **Marc Hernandez**, Co-Principal Investigator



Now what?

- Access T/TA in the same ways you did before
 - Head Start Regional Grantee Specialists
 - Head Start Regional Early Childhood Education Specialists
 - Child Care State Systems Specialists
 - National Center on Subsidy Innovation and Accountability
 - National Center on Tribal Child Care Implementation and Innovation
- Enjoy new enhancements now
 - Head Start Regional Health Specialists
 - Head Start System Specialists
- Look forward to new enhancements in the coming year
 - New National Centers
 - Infant/Toddler Specialists
 - Child Care Intensive Capacity Building Network



For more information, please visit:

<http://www.acf.hhs.gov/programs/ece/interagency-projects/ece-technical-assistance>

<https://eclkc.ohs.acf.hhs.gov/hslc>

<https://childcareta.acf.hhs.gov/>

