



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**



# New Monitoring Requirements CCDBG Act of 2014

CCPRC Conference  
December 2015



# New Purposes of CCDBG



Promote involvement by parents and family members in the development of their children in child care settings;

*(Child Care and Development Block Grant Act of 2014)*

# New Purposes of CCDBG



Assist states in delivering high-quality, coordinated early childhood care and education services to maximize parents' options;

*(Child Care and Development Block Grant Act of 2014)*



# New Purposes of CCDBG



Assist states in improving the overall quality of child care services and programs;

*(Child Care and Development Block Grant Act of 2014)*

# New Purposes of CCDBG



Improve child care and development of participating children; and

# New Purposes of CCDBG



Increase the number and percentage of low-income children in high-quality child care settings.

# Monitoring Licensed Child Care

Annual,  
unannounced  
inspections





# Monitoring Exempt Child Care

Annual  
inspections

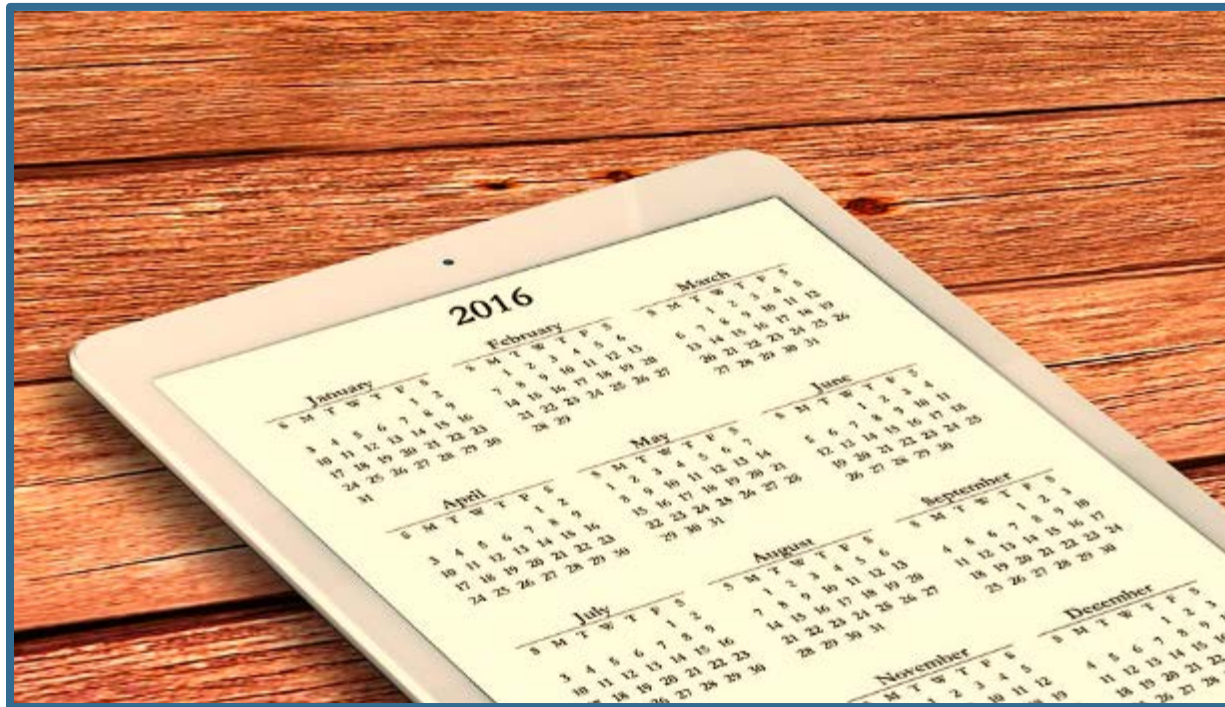


*(Child Care and Development Block  
Grant Act of 2014)*



# Implementation Deadline

November 19, 2016



# Health and Safety Requirements and Training

- Prevention and control of infectious diseases (including immunization);
- SIDS and use of safe sleep practices;
- Administration of medication;
- Prevention of and response to food allergies;
- Building and physical premises safety;
- Prevention of shaken baby syndrome and abusive head trauma;



*(Child Care and Development Block Grant Act of 2014)*

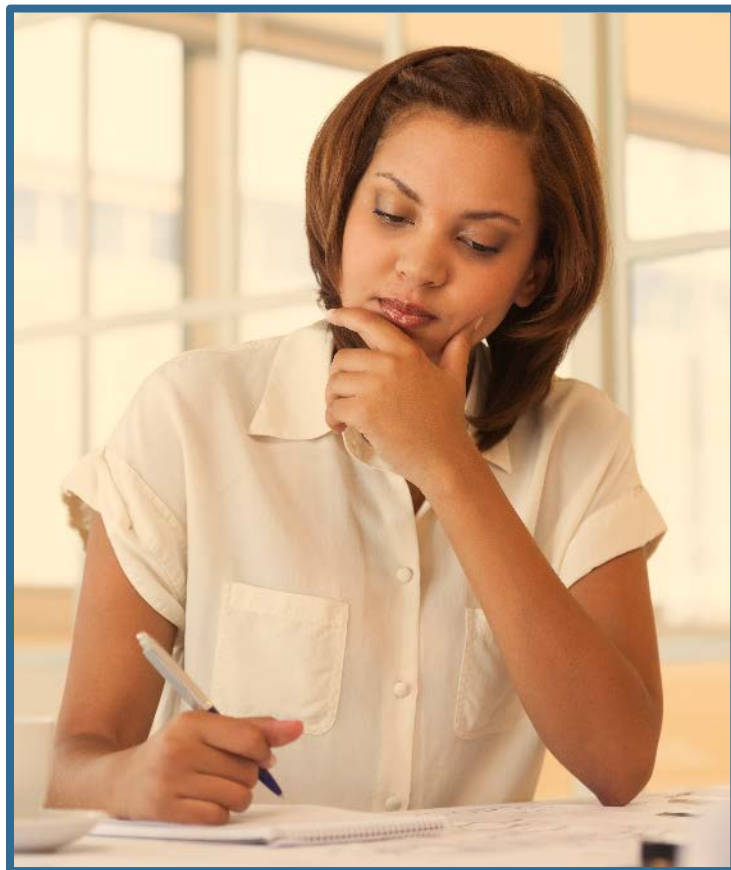
# Health and Safety Requirements and Training

- Emergency preparedness and response planning;
- Storage of hazardous materials and bio contaminants;
- Precautions in transporting children (if applicable);
- First-aid and CPR; and
- Nutrition and physical activity (optional).



*(Child Care and Development Block Grant Act of 2014)*

# Monitoring Staff



Staff qualifications  
and training

Inspector-provider  
ratios



# State and Territory Questions



How do we increase monitoring and maintain reasonable caseloads?

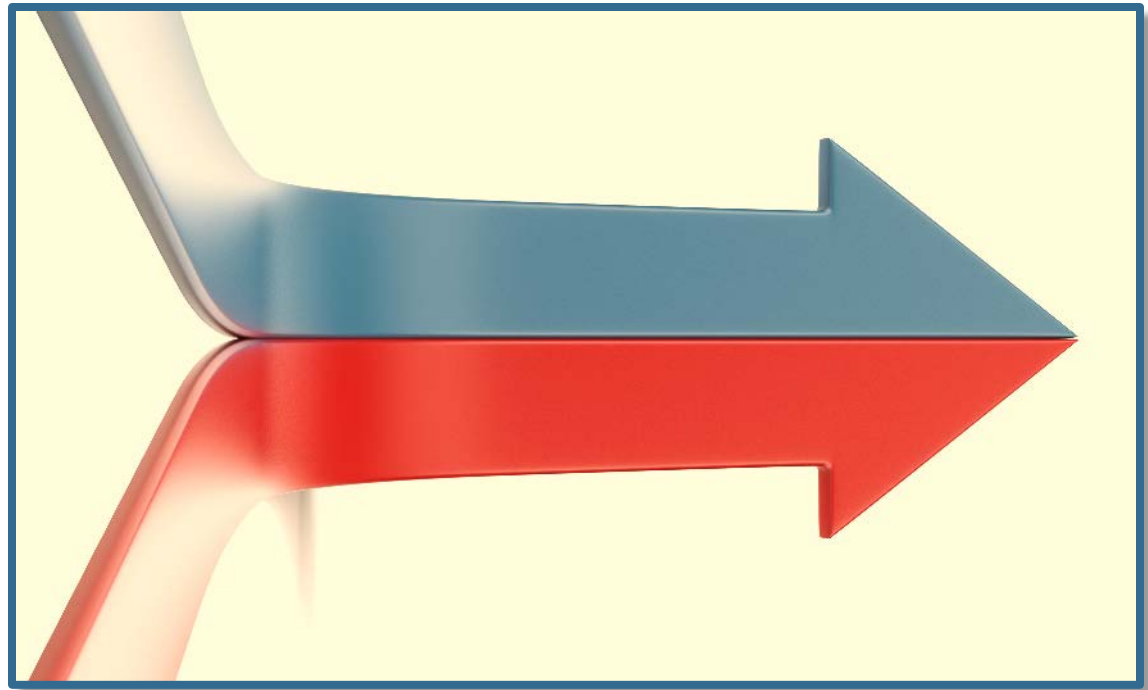
# State and Territory Questions

How do we bring exempt providers into a system that was designed for licensed providers?



# State and Territory Questions

How do we use our resources most effectively?



# State and Territory Questions

How do we support our staff and providers?





# References

- *Child Care and Development Block Grant Act of 2014*, Pub. L. No. 113-186, 128 Stat. 1971 (2014). Retrieved from <http://www.gpo.gov/fdsys/pkg/PLAW-113publ186/pdf/PLAW-113publ186.pdf>.
- Office of Child Care. (2015). *CCDF Reauthorization Frequently Asked Questions*. Retrieved from <http://www.acf.hhs.gov/programs/occ/resource/ccdf-reauthorization-faq>.

# Resources

- *Monitoring License-Exempt CCDF Homes* (2015), by the National Center on Early Childhood Quality Assurance, <https://childcareta.acf.hhs.gov/resource/monitoring-license-exempt-ccdf-homes>.
- *Monitoring and Supporting License-Exempt Care: Case Studies* (2015), by the National Center on Early Childhood Quality Assurance, <https://childcareta.acf.hhs.gov/resource/monitoring-and-supporting-license-exempt-care-case-studies>.
- *CCDF Health and Safety Requirements Fact Sheet: Health and Safety Training* (2015), by the National Center on Early Childhood Quality Assurance, [https://childcareta.acf.hhs.gov/sites/default/files/public/286\\_1508\\_healthsafety\\_summary\\_training\\_final\\_0.pdf](https://childcareta.acf.hhs.gov/sites/default/files/public/286_1508_healthsafety_summary_training_final_0.pdf).

# Resources

- *Contemporary Issues in Licensing* (2014), a series of eight issue reports by the National Center on Child Care Quality Improvement, <https://childcareta.acf.hhs.gov/topics/health-and-safety-and-licensing>.
- *National Program Standards Crosswalk Tool*, by the National Center on Child Care Quality Improvement, <https://occqrisguide.icfwebservices.com/index.cfm?do=crosswalk>.
- *Data Explorer*, <https://childcareta.acf.hhs.gov/data>.



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# Thank You

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