



NATIONAL CENTER ON  
Early Childhood Quality Assurance

# Engaging and Supporting License- Exempt Providers in Quality Improvement and Research Initiatives

Child Care and Early Education Policy Research Consortium  
April 17, 2019

# Opportunity for Change

The Child Care and Development Block Grant Act of 2014 presents an **opportunity** to create an entry point to the quality improvement system for license-exempt homes and centers.



# Child Care and Development Fund Requirements That Apply to License-Exempt Providers

- ◆ Health and safety training (preservice and ongoing) [§ 98.44(b)(1)(iii)]
- ◆ Health and safety standards [§ 98.16(m), 98.41(a)]
- ◆ Annual monitoring (announced) [§ 98.42(b)(2)(i)(B)]
- ◆ Posting results of monitoring and inspection reports [§ 98.33(a)]
- ◆ Posting aggregate data on serious injuries [§ 98.33(a)]
- ◆ Background checks [§ 98.43(a)(1)(i)]
- ◆ Qualified inspectors and inspector caseloads [§ 98.42(b)(1), 98.42(b)(3)]

Child Care and Development Fund, 45 C.F.R. § 98 (2016).

# State, Territory, and Tribal Decision Points

- ◆ Monitoring
- ◆ Provider support and training
- ◆ Communication with providers and partners
- ◆ Enrollment and certification process
- ◆ Staffing



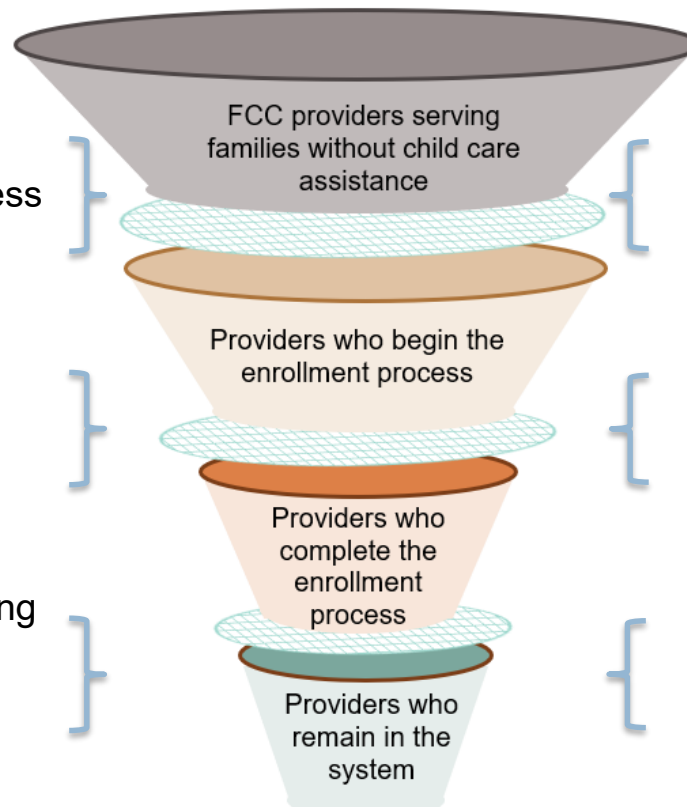
# License-Exempt Family Child Care Providers' Journey Through the System

## Impacting Factors

Families' access to child care assistance and providers' access to support services

Providers' ability to pass background checks and meet health and safety standards, training, and any additional standards

Providers' completion of ongoing training, ability to maintain compliance, and families' continued eligibility



## Supports

Families and providers have help accessing and navigating the system

Training and support are easily accessible and meaningful

Providers receive meaningful support to meet and maintain requirements

Graphic created by the National Center on Early Childhood Quality Assurance.

# Strategies

Strength based,  
relationship based,  
and culturally tailored  
for the **community**





# Strategies



- ◆ Support groups (culturally tailored)
- ◆ Technical assistance on accessing and using resources

# Strategies

- ◆ Linking family, friend, and neighbor care and publicly-funded centers
- ◆ Training and distribution of resources
- ◆ Home visiting
- ◆ Play and learn groups



Weber, R. B. (2013). *Improving the quality of family, friend, and neighbor care: A Review of the Literature on Quality Improvement Strategies*. Corvallis: Oregon State University Family Policy Program, Oregon Child Care Research Partnership. Retrieved from <http://health.oregonstate.edu/sites/default/files/occrp/pdf/Improving-the-Quality-of-Family-Friend-and-Neighbor-Care-2013-Review-of-the-Literature.pdf>



# Strategies

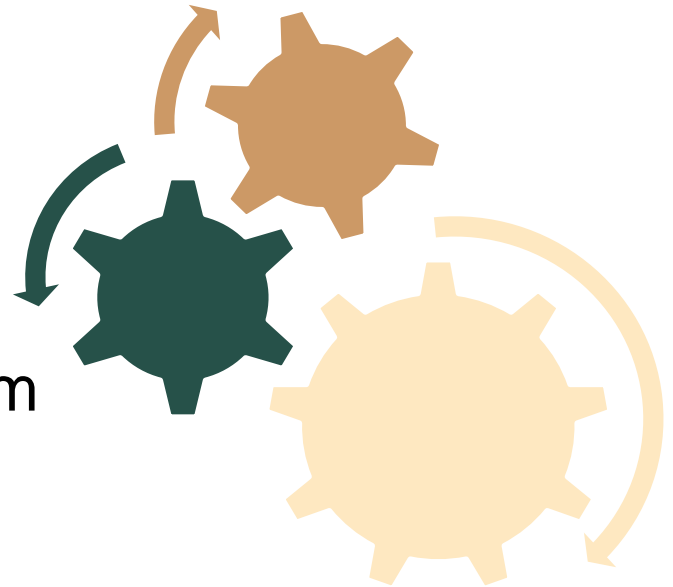


- ◆ Offering professional development opportunities
- ◆ Preparing for new monitoring requirements
- ◆ Aligning monitoring and standards
- ◆ Using *Caring for Our Children Basics* as a reference point

Administration for Children and Families, U.S. Department of Health and Human Services. (2015). *Caring for our children basics: Health and safety foundations for early care and education*. Retrieved from [http://www.acf.hhs.gov/sites/default/files/ece/caring\\_for\\_our\\_children\\_basics.pdf](http://www.acf.hhs.gov/sites/default/files/ece/caring_for_our_children_basics.pdf)

# Strategies: Leveraging Existing Supports

- ◆ Child care resource and referral
- ◆ School-age networks
- ◆ Family child care networks
- ◆ Infant/toddler networks
- ◆ Training hubs
- ◆ Other providers
- ◆ Child and Adult Care Food Program
- ◆ Home-visiting programs
- ◆ Licensing



# Resource

- ◆ Early Childhood Training and Technical Assistance System, Administration for Children and Families, U.S. Department of Health and Human Services. (n.d.). National resources about family child care [Web page]. Retrieved from <https://childcareta.acf.hhs.gov/grantees-providers/national-resources-family-child-care>

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