

COACHING CAPACITY BUILDING

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CONTEXT

- Nebraska growth in early childhood education (as is true elsewhere)
 - Growth in 3-5 year school-based grants programs
 - Growth in 0-3 Sixpence programs (doubled)
 - Growth in Educare programs (from 2 to 4 in past three years)
 - Step up to Quality: QRIS instituted
- Growth in need for coaches and mentors
 - QRIS coaches
 - Educare Master Teachers
 - Specialized programs—need for Literacy Coaches, Social-Emotional support



NEED FOR COACHES BUT NO FORMAL PREPARATION

- Need for coaching but no infrastructure for preparation
- False assumption that great teachers are able to be great coaches
- False assumption that MS in child development is preparation for coaching and mentoring
- Adopted a new approach to MS program
 - Students interested in MS program often interested in professional degree more than pre-PhD
 - Determined we could add a 12 credit certification on coaching/mentoring



WHAT WOULD COACH NEED TO KNOW?

- Generalized coaching/mentoring—providing feedback, guiding reflective practice
- Adult learning principles and leadership
- Specialized coaching and mentoring—Literacy, Math, Science
- On-line and specialized programs
- Practicum



NEEDED GREATER CAPACITY

- Proposed Job Description to Department
- Proposed to College
- Proposed to University
- Position created effective August 2016





Position Announcement

College of Education and Human Science Child, Youth and Family Studies Assistant Professor (tenure leading) Early Childhood Coaching and Mentoring

The Department of Child Youth and Family Studies at the University of Nebraska-Lincoln is seeking qualified candidates to expand its undergraduate programs in early childhood education and to provide leadership for a graduate degree program in coaching and mentoring with a tenure-leading position at the rank of Assistant Professor.

CEHS has a history of dedication to enhancing the lives of individuals, families, schools and communities. In order to address big problems through multiple disciplines CEHS is making a commitment to significantly build on our work by hiring 22 faculty with interests in the areas of Early Childhood; Immigrant, Migrant and Multicultural Populations; Bullying Prevention; Math and Science Education; and Rural Education/Rural Communities across multiple departments: http://go.unl.edu/yourfuture.

Responsibilities: Develop and teach undergraduate and graduate courses in early childhood education designed to prepare master teachers, coaches and mentors for public and private early childhood programs and to further reflective skills of undergraduates. Conduct relevant research and seek external funding for projects with particular effort toward federal funding sources. Provide expertise to the department in areas of early childhood coaching, consultation and reflective supervision practices. Work collaboratively with colleagues in the department, college and university system, as well as community programs to promote understanding of quality programming for young children and families, answer questions important to the field and disseminate research findings. Serve on university, college, and department committees and fulfill other responsibilities contributing to the functioning of the unit.

Minimum Required Qualifications: 1) Doctoral degree in early childhood education, child development, or related area with knowledge of, and expertise in early childhood education and socio-emotional development of children, 2) Experience and expertise with early childhood coaching, consultation, and/or reflective supervision, 3) Experience working directly with young children; and 4) Demonstrated ability to identify and promote approaches and behaviors that support children's development and quality in early childhood education environments.

Preferred Qualifications: 1) Certification (or eligibility for state certification) as an early childhood education teacher in the public schools, 2) Expertise or stated interest and experience in coaching in a specific area of early child development or educational pedagogy, e.g., social emotional development of young children, mental health (with or without licensure), literacy, math, STEM, assessment, or another specific aspect of coaching, 3) Experience teaching in higher education, 4) Record of emerging research or foundation for research and scholarship that demonstrates potential for developing a high impact program of research in federal funding priority areas; and 5) Experience with successful grant submissions.

Review of applications will begin on December 1, 2015 and continue until the position is filled or the search is closed.

How to apply: To view details of the position and make application, go to https://employment.unl.edu. Search for position #F 150205. Click on "Apply to this job." Complete the application and attach the following documents: 1) letter of application with narrative addressing qualifications for the position, 2) curriculum vita, 3) contact information for three professional reference, 4) attach example of scholarship/portfolio (using the other document link); and 5) official transcripts should be sent to Search Committee Chair, Dr. Helen Raikes, PO Box 880236, Lincoln, NE 68588-0236.

For more information, please contact Search Committee Chair, Dr. Helen Raikes, Willa Cather Professor, University of Nebraska-Lincoln, 68588-0236. Hraikes2@unl.edu or 402-472-9147.

UNL is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers. See https://www.unl.edu/equity/notice-nondiscrimination.



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University of Nebraska-Lincoln

The University of Nebraska-Lincoln is located in an up-and-coming and safe city of 250,000 people that has many of the cultural and entertainment benefits of a much larger city, with the feel of a friendly Midwestern community.

New Arena in 2013

Lincoln voted for bigger concerts and events, and now the Pinnacle Bank Arena is here. Around it, the Historic Haymarket has expanded from being a hotspot to buzzing entertainment district. Lincoln residents enjoy more restaurants, more options in downtown nightlife and more ways to enjoy time with friends. What remains the same is the short walk downtown from UNL's City Campus.

20-Minute Average Commute

Lincoln has one of the shortest commute times among mid-sized U.S. cities and 130 miles of biking, running and commuting trails. Since 1971, Lincoln has had a city-owned public transit operation now called the StarTran bus service.

Beautiful Parks

Many people are surprised to learn that Lincoln has more parkland per capita than Austin, Texas; Portland, Ore.; and all but a handful of U.S. cities.

Industry

With a population of more than 250,000, Lincoln is the third largest city in the Big Ten Conference. UNL is one of its largest employers, followed by state government, local medical centers and hospitals, and Kawasaki Motors Manufacturing. Major industries are service/trade, manufacturing, printing/publishing, insurance and pharmaceuticals, in addition to the state's largest industries of livestock and crop production.

Lincoln has earned accolades including:

- #1 U.S. City, Quality of Life (The Gallup-Healthways Well-Being Index, 2012)
- "Best Small Places for Business and Careers" (Forbes.com)
- #7 best downtown (Livability.com 2012)
- Top 20 America's Thriving Cities (The Daily Beast, 2013)
- 5th Safest American City (Forbes, 2011)

Low Cost of Living

Lincoln's cost of living is consistently below the national average, with one of the nation's lowest health care costs, utility bills and insurance rates. Lincoln's low crime rate, efficient transportation, stable business environment and advanced health care technology are a few reasons why Lincoln ranks high in livability studies and rankings.

Strong Public Schools

Lincoln Public Schools are renowned for their longstanding legacy of educational excellence, serving more than 34,000 students at 62 elementary, middle and high schools, one offering the International Baccalaureate. There are also a number of parochial and private school options in the Lincoln area, including one school offering an elementary/junior high Montessori program.

Arts and Culture

The city and the UNL campus are home to many historical sites and museums. UNL's State Museum, Sheldon Museum of Art, the Lied Center for Performing Arts, a planetarium and observatory, the International Quilt Study Center and Museum, Great Plains Art Gallery, Hillestad Textiles Gallery and other sites offer art and natural history and cultural activities to view and enjoy.

Family Attractions

The Lincoln Children's Museum and the Lincoln Children's Zoo are two of the many options for family fun.

Sports

Sports enthusiasts including thousands of Husker fans enjoy football Saturdays at Memorial Stadium, volleyball at the Devaney Center, basketball at the Pinnacle Bank Arena and baseball at Hawks Field at Haymarket Park.

Weather

Lincoln and Nebraska enjoy four beautiful seasons of weather change. Average highs are 32 degrees in January and 90 degrees F in July. Average annual rainfall is 28.26 inches.

Explore Lincoln online: http://go.unl.edu/lincoln

POTENTIAL

- New courses
- Certificate
- Potential certification for coaches: Is it important?
- Require coaches to have certificates or to be certified?



For more information:
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