



NATIONAL CENTER ON
Early Childhood Quality Assurance

Decline in the Supply of Family Child Care

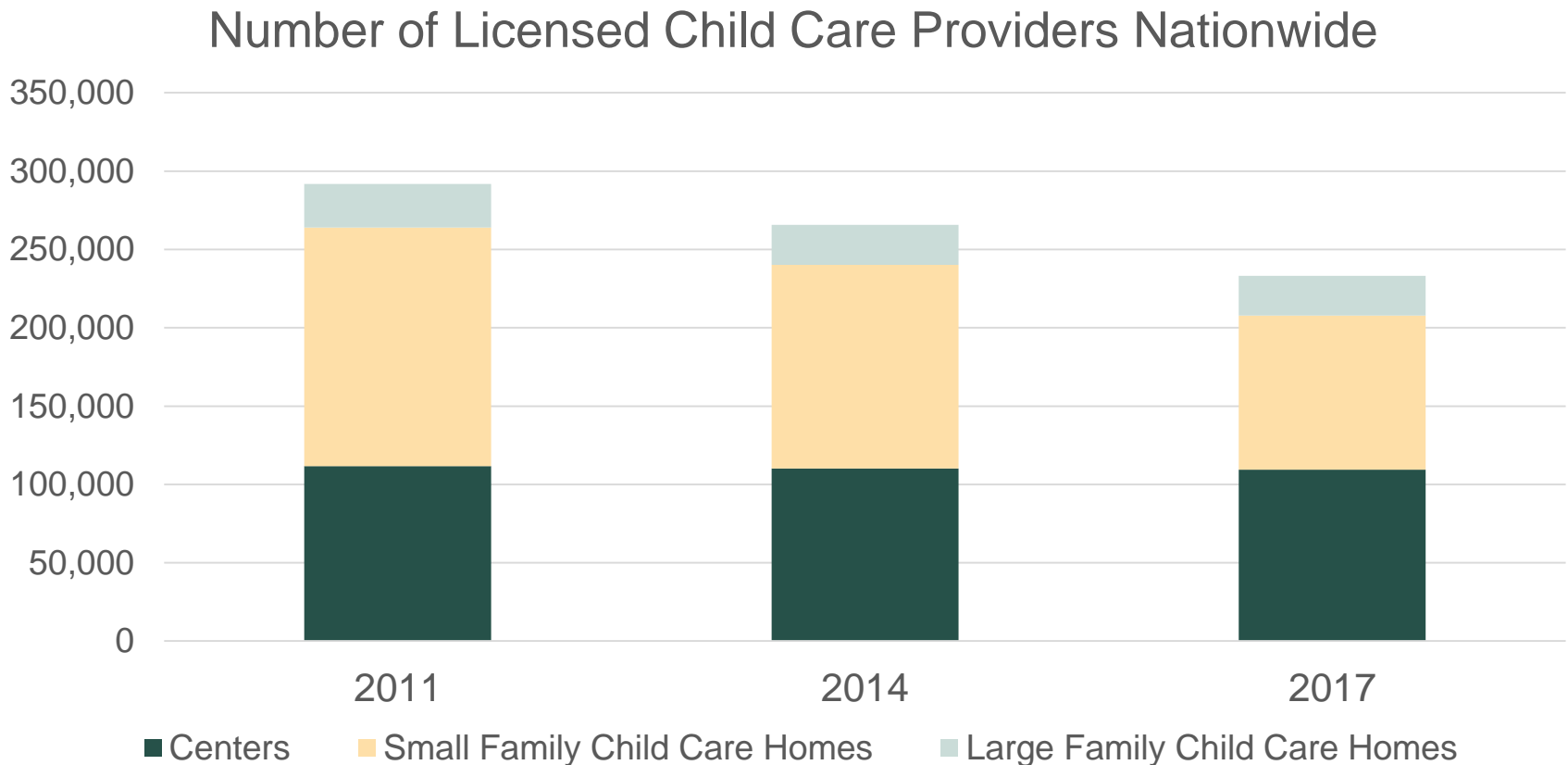
Child Care and Early Education Policy
Research Consortium

April 17, 2019

National Data

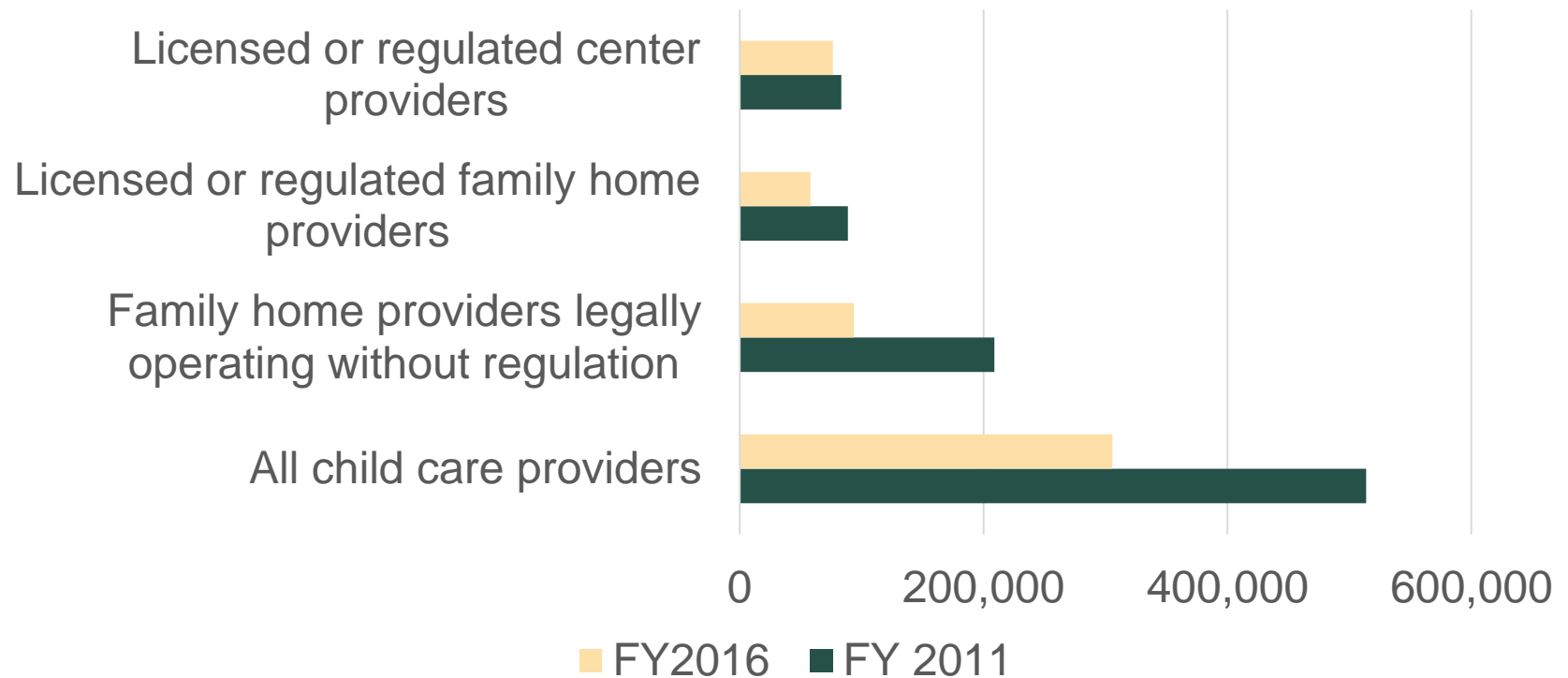


The Number of Licensed Small Family Child Care Homes Decreased by 35% from 2011 to 2017



Source: National Center on Early Childhood Quality Assurance. (2019). Data analysis of data from the 2011, 2014, and 2017 Child Care Licensing Studies. Unpublished data. Data sets for 2011 and 2014 are available at <https://www.researchconnections.org/childcare/series/231>

Number of Providers Receiving CCDF Funding 2011 and 2016



Sources: Administration for Children and Families, U.S. Department of Health and Human Services. (2017). Preliminary FY 2016 data from ACF-800. Unpublished data.

Administration for Children and Families, U.S. Department of Health and Human Services. (2013). Final FY 2011 data from ACF-800. Unpublished data.

Potential Causes, Impact, and Strategies



Why Are Providers Leaving the Profession?

Several states have collected data on the number of family child care (FCC) homes in operation, the decrease, and key factors that contribute to the decrease.



What Is the Impact of the Decrease on Families and Children?

Analysis of state, territory, and tribal data may provide insights.



Questions to Explore

- ◆ What are FCC providers' **greatest challenges** to remaining in the regulatory system?
- ◆ Do the challenges **differ** for licensed and license-exempt FCC providers?
- ◆ Are decreases **concentrated** in some areas?
- ◆ What types of providers care for **vulnerable** populations?
- ◆ Can changes in numbers be linked to **policy changes**?
- ◆ What **supports** are available and how do providers **participate**?
- ◆ What **quality supports** do FCC providers **need**?

Strategies for Retaining FCC Providers

- ◆ Examine state and local systems to better understand causes and impact of decline
- ◆ Adopt responsive policies
- ◆ Create and expand services and supports
- ◆ Encourage meaningful participation in support programs and services



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