



Current Landscape of Infant/Toddler Assessment in Applied Settings

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Presenter:

Judi Stevenson-Garcia



NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

Head Start Context – Program Performance Standards

- The word “data” appears 61 times in the Head Start Program Performance Standards.
- It appears on 26 pages in various standards.

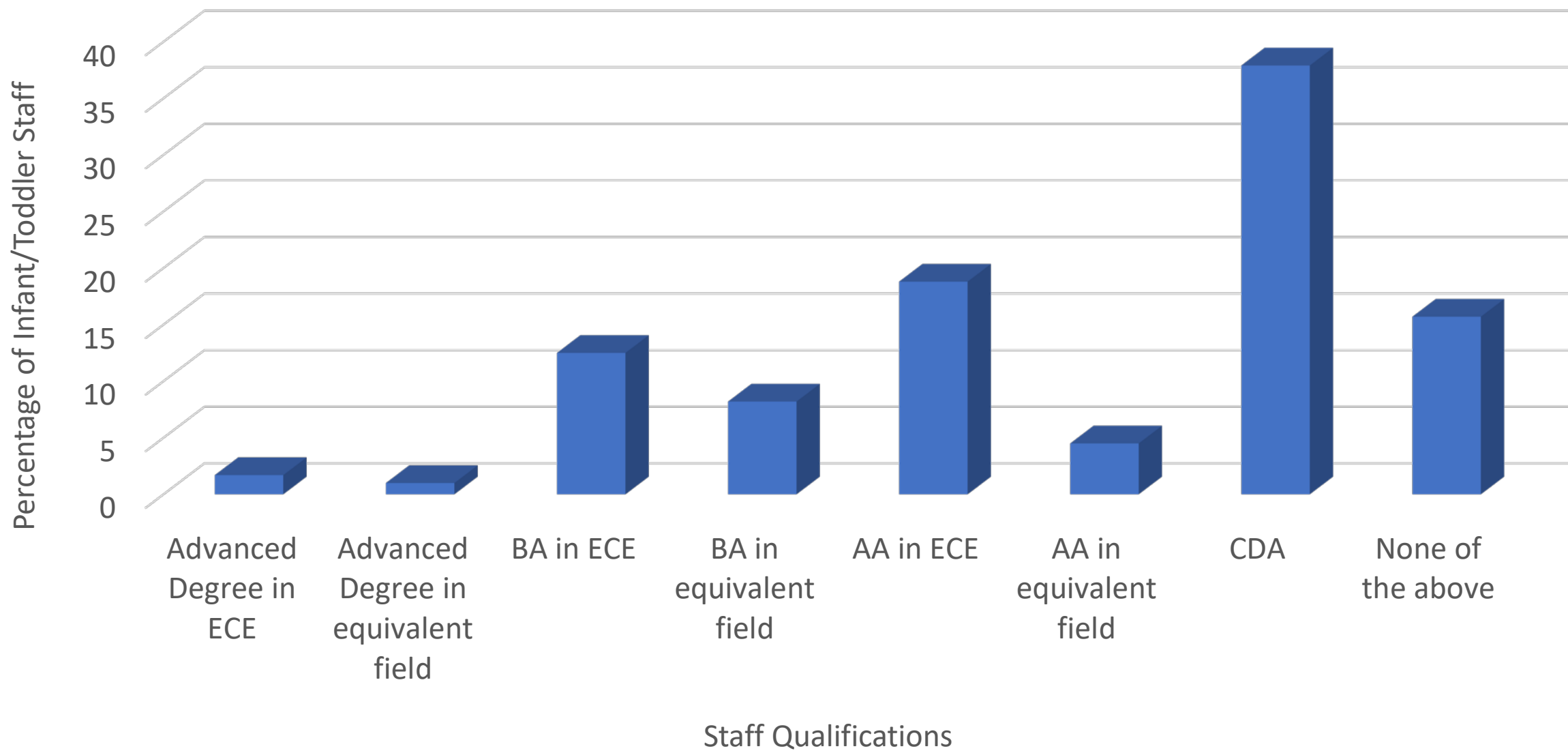


Head Start Context – Ongoing Child Assessment Tools



Teaching Strategies GOLD Online	59.97%
Child Observation Record (COR)	6.33%
Desired Results Developmental Profile- I/T (DRDP)	5.95%
Early Learning Accomplishment Profile (ELAP)	4.03%
Desired Results Developmental Profile (DRDP)	3.17%
Ounce Scale	2.24%
Galileo	1.79%

Head Start Context – Staff Qualifications



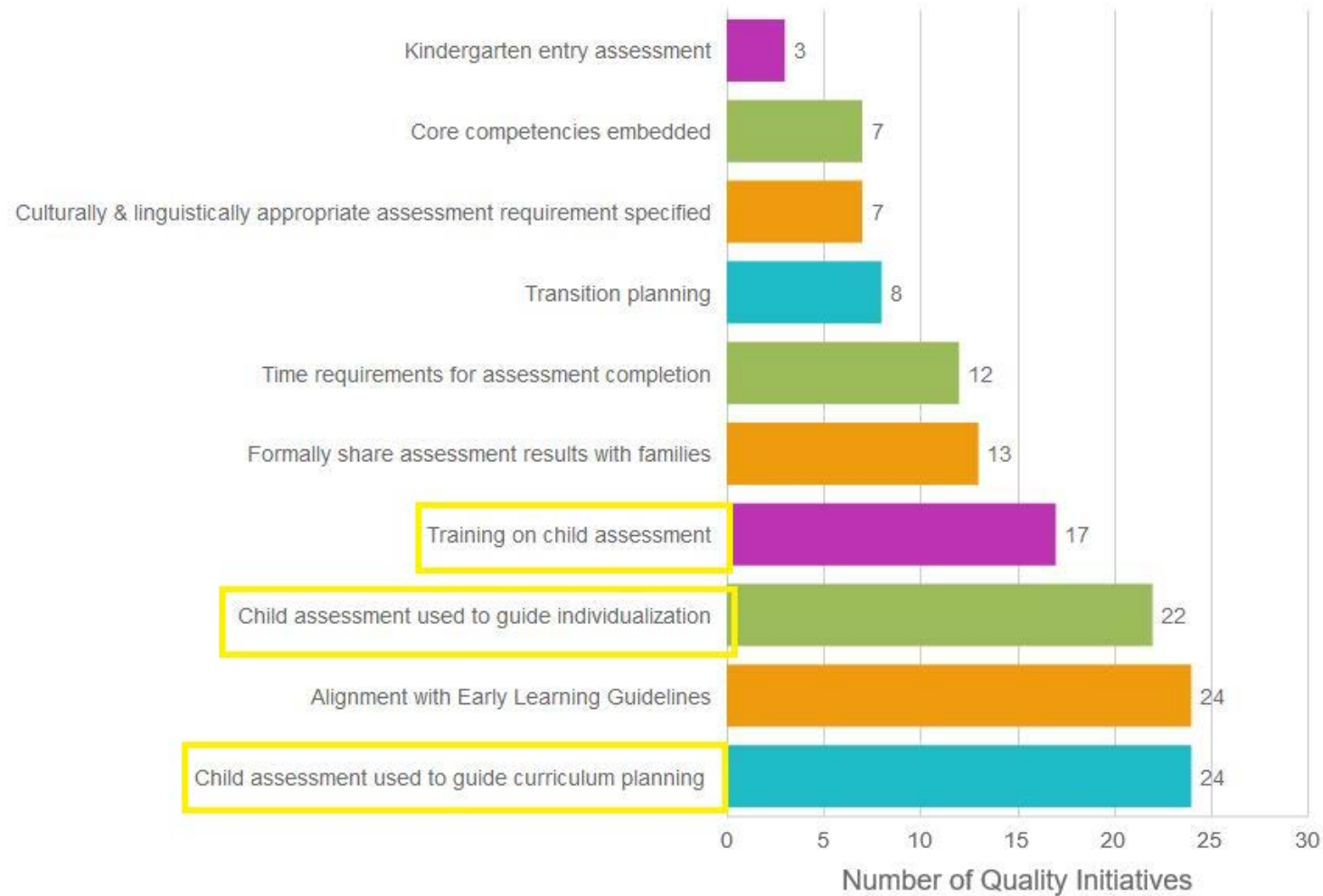
Head Start Context – Staff Turnover

	Classroom Teachers	Home-Based Visitors
Left During the Year	5,621	1,177
<ul style="list-style-type: none"> Higher compensation/benefits in same field 	25.64%	20.82%
<ul style="list-style-type: none"> Change in job field 	20.65%	28.89%
<ul style="list-style-type: none"> Other 	53.71%	50.30%
Vacancies unfilled for 3 months or more	608	150
Staff hired during the year due to turnover	3,880	840

State Supports Related to Ongoing Assessment

WHAT ARE THE FEATURES OF CURRICULUM AND ASSESSMENT INDICATORS?

- Hide



Items to Consider

- How will data collection fit into the everyday work of management and staff?
- How will it be entered into recordkeeping systems? Who will enter it?
- How will we check it for accuracy? Who will check it?
- How will we adjust our data collection while we are implementing our strategies?



Knowledge and skills

- Discomfort with data because users were never taught how to understand and use them
- Users unsure how to make meaning of and act on data: *So what? Now what?*

Time

- No dedicated time to use data
- Too much time pulling together basic information, leaving little to no time for analysis, reflection, and actual use

Culture

- Leadership do not prioritize data use or expect that data use should be part of the job
- Users do not trust data to be accurate and/or trust their professional judgment more
- No models of what effective data use looks like