

The Connection between Head Start and State or Territory Early Care and Education Systems:

A Scan of Existing Data

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Project Overview

- Recent federal efforts support state ECE systems building
 - State Advisory Councils, Head Start Performance Standards, Preschool Development Grants B-5
- Head Start different from other ECE: funding flows from federal to local
- What are the different ways Head Start connects to other aspects of state ECE systems?
- Report—Coming Soon!
 - *Purpose:* Summarize publicly available data about connections between Head Start and state/territory ECE systems



Data Sources

Source and Description	Source Dates
Child Care & Development Fund Policies Database	2010, 2016
Early Child Care and Education: State and Territory Governance Structures	2015
Early Childhood Data Collaborative State of the States EC Data Systems	2018
Early Head Start – Child Care Partnerships (EHS-CCP) website	2018
Head Start Program Information Report (PIR) aggregated data	2017
National Institute for Early Education Research’s State of Head Start	2016
National Institute for Early Education Research’s State of Preschool 2017	2017
Quality Compendium	2017



Limitations

This is not a comprehensive picture of the relationship between Head Start and state/territory early care and education systems.

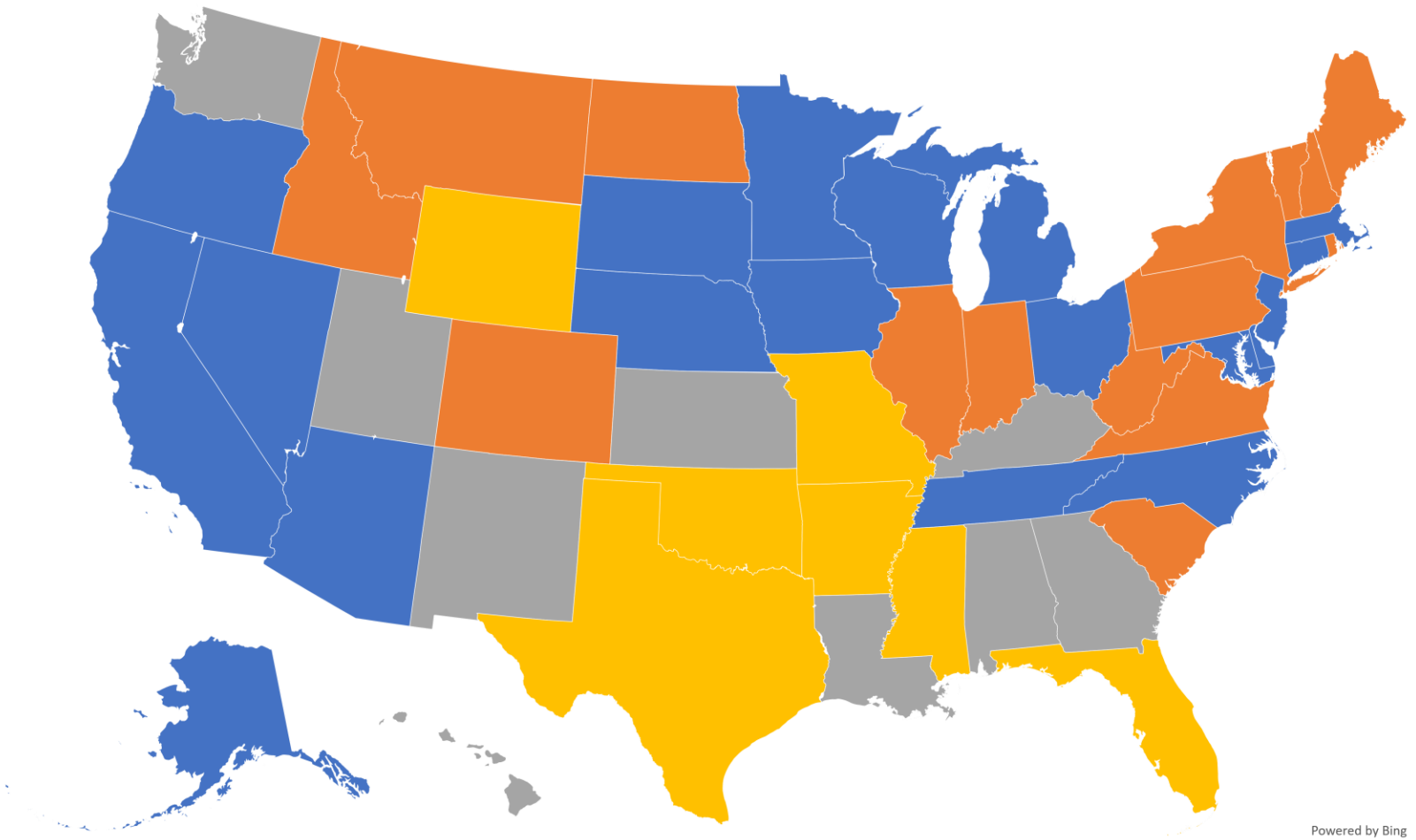
- Data are limited by what is publicly available across states and territories.
- It does not address all aspects of coordination.
- The publicly available data were collected at various points in time.
- Most data sources included territories, though not all.



Head Start Stats

- Head Start served just over one million children nationally in FY 2018 (program year 2017-18)
- \$10 billion in FY 2019 federal funding for Head Start
- States and territories vary widely in the number of Head Start grants received by entities within their state, ranging from 1 to 132

- Department of Education
- Department of Health and Human Services
- Early Learning/Children & Families
- Other



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Head Start Collaboration Office Locations

- Head Start programs participate in QRIS in **39 of the 42 states** and territories that report data in the Quality Compendium (**93%**).
- **Nineteen of the 39 QRIS** have alternative pathways for Head Start programs to earn a rating (**49%**).



Quality Rating & Improvement Systems



Other Report Highlights

- **8** state or territory agencies (**14%**) received Early Head Start-Child Care Partnership grants.
- **93%** of states/territories have at least one Head Start grantee that serves children who receive subsidies.
 - Within a state/territory, the percentage of Head Start grantees that serve children who receive subsidies ranges from **12%** (Puerto Rico) to **100%** (Delaware).
- **89%** of states/territories have at least one Head Start grantee that has formal agreements with child care centers to fill funded enrollment.
 - Within a state/territory, the percentage of Head Start grantees that have formal agreements with child care centers ranges from **8%** (Maine) to **67%** (Vermont).



Other Report Highlights

- **95%** of states/territories have at least one Head Start grantee that has formal agreements with public school pre-K programs.
 - Within a state/territory, the percentage of Head Start grantees that have formal agreements with a public school pre-K program ranges from **14%** (Nevada, New Hampshire) to **100%** (American Samoa, Palau, Virgin Islands).
- **92%** states/territories have at least one Head Start grantee that has formal agreements with IDEA Part C agencies to coordinate services for children with disabilities.
 - Within a state/territory, the percentage of Head Start grantees that have formal agreements with IDEA Part C agencies ranges from **59%** (Arizona) to **100%** of Head Start grants (Hawaii, Indiana, + others).



Summary Points



The relationship between Head Start and other parts of ECE systems varies widely across states and territories.



Collaboration and systems building are long-term efforts, so connections may change over time.



Further research is needed to understand *how* and *why* Head Start is connected with state and territory ECE systems.

Thank you!

