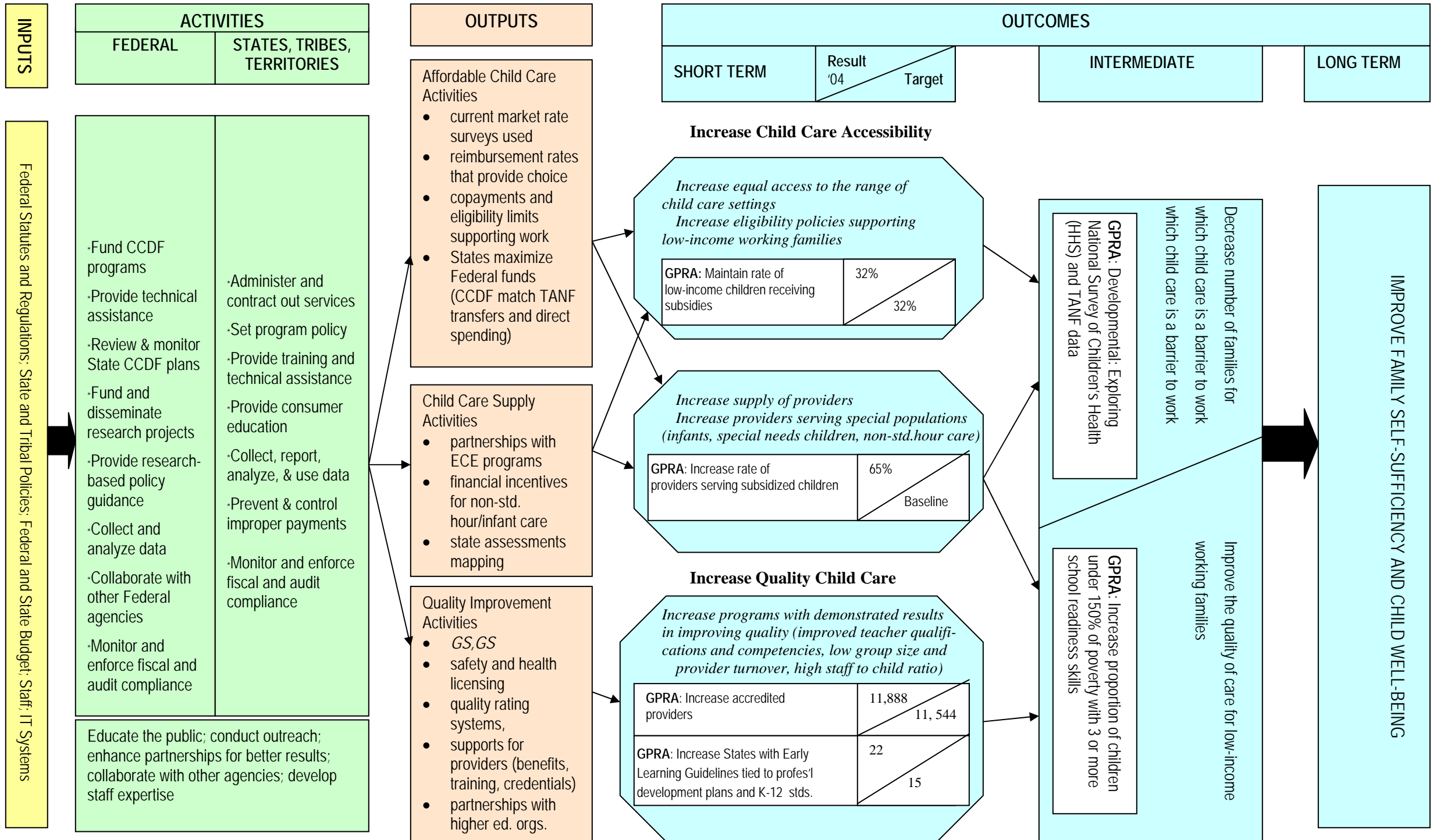


CHILD CARE AND DEVELOPMENT FUND LOGIC MODEL PRESENTATION



CHILD CARE AND DEVELOPMENT FUND LOGIC MODEL PRESENTATION

External Factors:

State budgets and policy priorities

Federal legislation/focus: IDEA; WIA; PRWORA; Marriage initiative

Movement toward expansion of pre-kindergarten

24-7 economy: services and labor needed round the clock

Employer policies; unionization of providers

Demographics: more single mothers in labor force; immigration patterns

States' particular cultural and community needs

Assumptions:

States best decide what their program design should be using flexibility of CCDF

Child care is a critical work support for low-income working families and welfare reform

Child well-being is inclusive of the 6 developmental domains: Affective (i.e. emotional); Social; Creative Cognitive (literacy, math, science); Language; and Physical and Health

Improved quality of providers translates to improved outcomes for children

Demand for quality child care is greater than the supply of quality child care

Quality child care costs more than what parents can afford

Quality child care is critical at all stages/ages of child's life

Parents prefer and need choices when determining what care is best for their child

Cross-system collaboration and public-private partnerships improve service delivery and integration

Collaborations:

ACF:
Head Start; Family Youth Services Bureau; Office of Family Assistance; Children's Bureau; OPRE

HHS:
SAMHSA; NICHD; Maternal and Child Health; ASPE; ADD; Office of Faith-Based Initiatives

Other Federal Agencies:
Education; Agriculture; Labor

Constraints:

Welfare reform awaiting reauthorization

Limited time and budget funds for monitoring and site visits at the regional office level

Families have particular cultural needs as well as special needs for their children.

State data capacity and collection abilities

CHILD CARE AND DEVELOPMENT FUND LOGIC MODEL PRESENTATION

INPUTS

Inputs: Resources used for solving a problem

- ▶ Money
- ▶ Staff
- ▶ Equipment

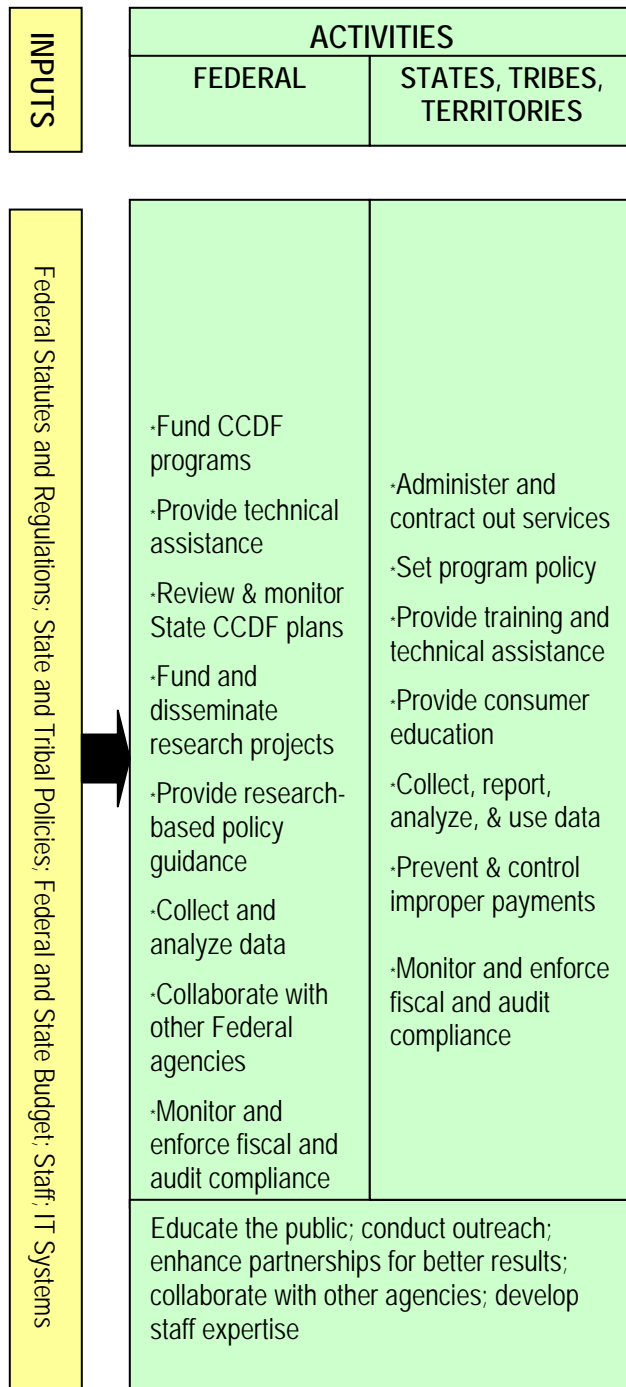
Inputs may include tangible and intangible items that are needed to accomplish our mission.

CCDBG law, CCDF, approx. \$11 billion in Federal and State funds; State and Federal staff, CCBIS (Anteon), State computer systems



Federal Statutes and Regulations; State and Tribal Policies;
Federal and State Budget; Staff and IT systems

CHILD CARE AND DEVELOPMENT FUND LOGIC MODEL PRESENTATION



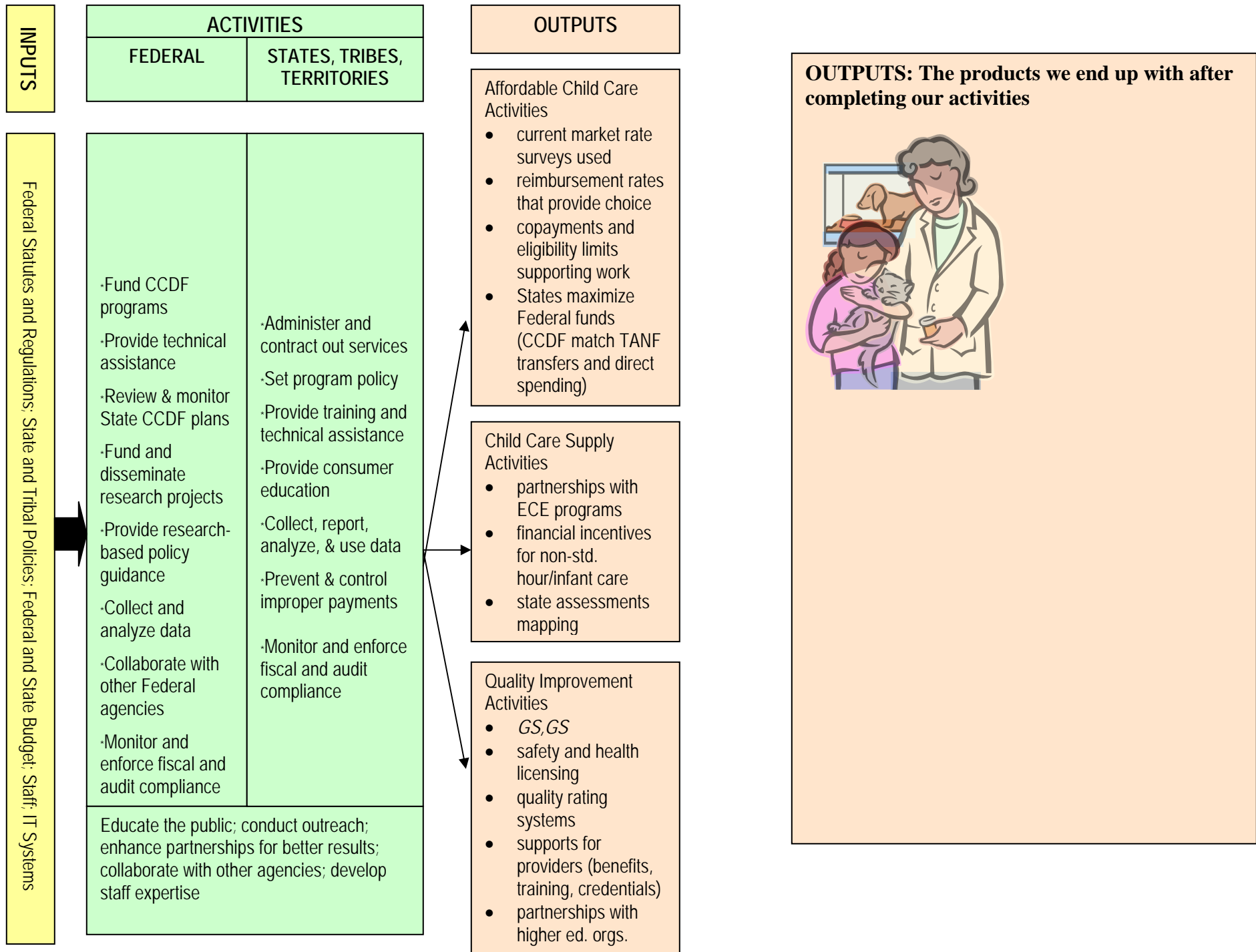
ACTIVITIES: What we are doing to respond to the challenge, what is the intervention?

- ▶ **Operations**
 - ▶ States, Tribes and Territories set program policy, administer and contract out services
 - ▶ State, Tribal, and Territory child care administrators collaborate with other early childhood education programs
 - ▶ States conduct market rate surveys and implement or develop other ways to provide choice of care
 - ▶ Feds lead market rate/reimbursement rate analysis
 - ▶ States, Tribes and Territories set differential rates for care
 - ▶ RO and CO review and monitor state plans (NCCIC summary)
 - ▶ CO and RO enforces fiscal and audit compliance through Improper Payments Initiative

- ▶ **Training and Technical Assistance**
 - ▶ Regional Offices Technical Assistance
 - ▶ CCTAN efforts
 - ▶ State Administrators Meeting, Management Institute, Tribal Clusters
 - ▶ CCB and State, Tribal, Territory websites
 - ▶ Publications (GSGS, Hispanic and Faith-based brochure, CD-ROM)
 - ▶ Afterschool Investments, Infant and Toddler Initiative, TriTac help to increase services for specific populations
 - ▶ GSGS trainings, site visits and CSEFL activities aimed at increasing quality of care environment

- ▶ **Policy and Research**
 - ▶ Program Instruction and other policy guidance (flexibility of state funds for hurricane disasters)
 - ▶ Research grants (scholar, state data capacity, field-initiated) and contracts
 - ▶ Child Care Policy Research Consortium , Research Connections
 - ▶ Data analysis (Anteon, Child Trends, ASPE)
 - ▶ States, Tribes and Territories establish standards for health and safety, develop Early Learning Guidelines
 - ▶ Research grants evaluating policy issues such as quality rating systems and reimbursement rates

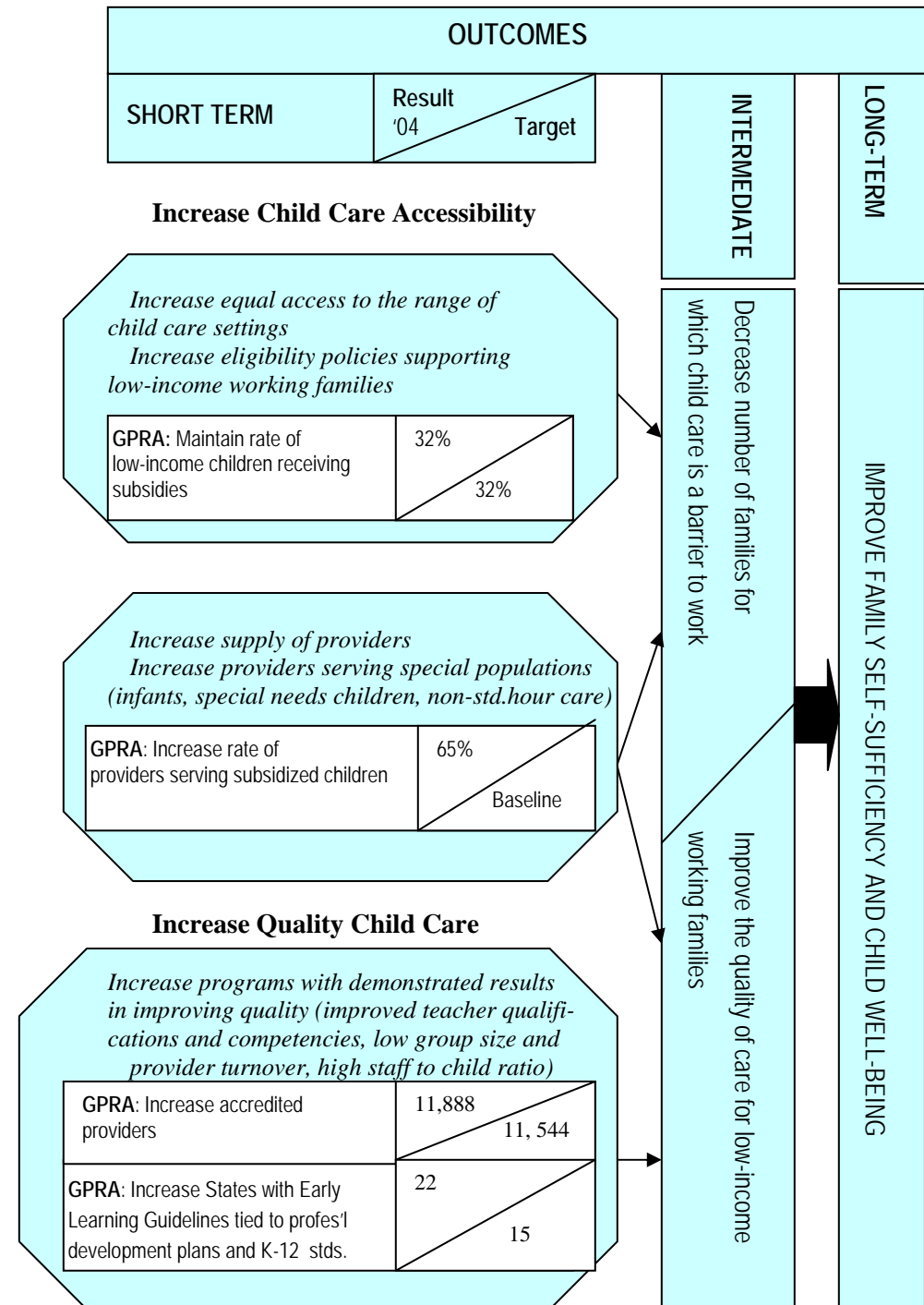
CHILD CARE AND DEVELOPMENT FUND LOGIC MODEL PRESENTATION



CHILD CARE AND DEVELOPMENT FUND LOGIC MODEL PRESENTATION

LONG-TERM OUTCOMES: The ultimate end goals of your program, how your service population will look after your interventions have run their course

- Why are we doing what we are doing? What is our ultimate goal?



Questions or Comments?

Contact Suzanne Freed of the Child Care Bureau at 202-690-7214 or sfreed@acf.hhs.gov

Thanks to all the CCB staff and regions who assisted with this project

