



#### **Tribal PREP:**

Grantee Challenges and Considerations Moving Forward

The Way Forward II: Measurement for Human Service Programs in American Indian and Alaskan Native Communities

Washington, DC November 4, 2015

Marc Clark, Ph.D., ACYF/FYSB/APP





## Tribal Personal Responsibility Education Program (PREP)

**Overview** 

#### APP Program Funding Streams

State PREP

\$43,700,632

Title V State Abstinence \$50,000,000

Competitive PREP

\$10,000,000 of available State PREP funding (Florida, Indiana, North Dakota, Texas, Virginia, Guam, American Samoa, Palau, Northern Mariana Islands, Marshall Islands) Competitive Abstinence \$4,600,000

Tribal PREP \$3,250,000

PREP Innovative Strategies (PREIS) \$8,200,000



#### Tribal Personal Responsibility Education Program

Funds Tribes' and Tribal communities' efforts to develop and implement comprehensive adolescent pregnancy prevention programs

Number of 2015 Grantees: 15 Tribes/Tribal Organizations

Grant Duration: 5 years

FY 2015 Funding: \$3.25 million





#### Gaps in Data

#### **Concerns**

- Absence of data to document the needs of Tribal youth for pregnancy prevention and adult preparation subjects
- Gaps in models validated among Al/AN youth:
  - How can grantees adapt existing evidence based programs (EBP)?
  - Can we help identify culturally appropriate and effective programs or promising practices?
  - What promising or emerging practices can be tailored to address specific needs discovered by local assessments?



#### **Grantee Highlights**

- Intertribal Council of Arizona adapted It's Your Game Keep it Real for middle school youth to include culturally appropriate images (e.g., Native youth in some of the videos).
- Riverside San Bernardino County Indian Health uses Native STAND (Students Together Against Negative Decisions), a promising curriculum previously piloted among Native youth.
- Tewa Women United is piloting Discovery Dating for youth ages 11-14.
- Mooretown Rancheria of Maidu Indians is implementing Project AIM for youth ages 11-14.



#### Challenges

- Rural isolation for some grantees adds to challenges (low density of trained professionals, high cost to train)
- Government sequester in past years reduced operating budgets
- Staffing among smaller programs is significantly impacted by turnover
- Absence of prevention curricula designed to serve AI/AN youth



#### Considerations

- Grantees indicate they valued:
  - Needs assessment planning year
  - Community readiness assessment training
  - Flexibility in operation and in working with Project Officers
  - "Face to face" training and in person TA
- Tribal Organizations may act as early adopters who facilitate diffusion of EBPs among Tribal populations
- Fit and selection: Finding an appropriate intervention or working with developers is a major challenge. Data collection strategies are needed to address this concern.







#### **Tribal PREP:**

Using Performance Measures Data to Understand Implementation and Guide Program Improvement

Presentation at The Way Forward II: Measurement for Human Service Programs in American Indian and Alaskan Native Communities

Washington, DC November 5, 2015

Susan Zief, Ph.D., Mathematica Policy Research







#### **Overview of Measures**



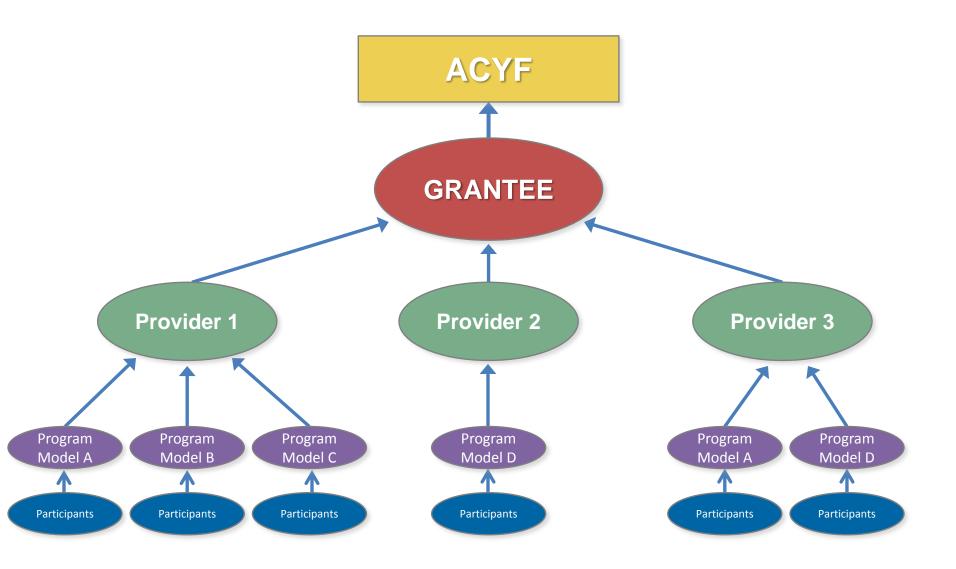
#### **Three Categories of Performance Measures**

- Structure and support for program implementation
- Participant characteristics, perceptions of program experiences, perceptions of program effects
- Attendance, reach, and dosage





#### Performance Measures Address Multiple Layers













- Extent to which grantee or its partners conducted trainings, provided technical assistance, and observed program to monitor quality and fidelity
  - Yes/No Responses
  - Follow-up interviews with select PREP grantees on another study component explores this more in-depth





Provider

- Whether provider served youth in the reporting period
- Number of facilitators working for the provider to deliver programs
  - Number trained to deliver PREP program
  - Number observed
- Implementation challenges and needs for technical assistance







#### Program name

- Intended dosage
- Target populations
- Adult preparation topics









### Measures of Attendance, Reach, and Dosage

#### Program Attendance, Reach, and Dosage



- Number of youth who attended at least one program session
  - Overall and by setting
- Number of youth completing at least 75% of intended program hours
- Whether more than 50 percent of the youth served were from one or more vulnerable subpopulations
  - Including adjudicated youth, youth in foster care or other institutions of care, living with HIV/AIDS, homeless or runaway, identified as LGBTQ, and pregnant and parenting









#### **Measures from Participant Entry and Exit Surveys**



#### **Measures from Program Entry and Exit Surveys**

**Participants** 

- Demographics
  - Age, grade, ethnicity, race, gender
- Sexual behaviors and orientation (entry survey only)
- Perceptions of program's effects on sexual behaviors
- Perceptions of program's effects on preparation for adulthood
- Perceptions of program quality









# Data Collection Exemptions: Addressing Grantee Concerns and Burden

#### **Data Collection and Reporting Exemptions**

#### Entry Survey

- Younger participants do not complete sensitive questions on entry survey
  - All youth in middle school programs exempt from the entry survey
- Attendance, Reach, and Dosage
  - No attendance collected on students in school-based, during school programs









#### Performance Measures Data Reporting



#### **Performance Measures Reporting**

- Each measure reported in the aggregate
  - No individual level data submitted
- Optional Excel-based tools allow grantees to prepare data for reporting
  - All required calculations and tabulations made in Excelbased tools
  - Use of Excel-based tools provide grantees with a "snapshot" of their reported measures
- Annual performance measures reporting
  - All measures reported once per year, and based on one full year of program provision
  - Appropriate timeline given that most programming happens in schools and TOP (9-month program) is one of the most popular models





### Tribal PREP Performance Measures Findings: 2014-2015 Grant Year



#### As Tribal PREP Structure Grows, Needs Change

- Increasing number of providers and facilitators
  - 41 program providers (+5)
  - 92 program facilitators (+23)
    - 99 percent of all facilitators trained to deliver the program
- Technical assistance requests reflect maturing programs
  - Large reduction in the percentage of program providers that requested TA recruiting youth, getting them to attend regularly, and keeping them engaged
  - Providers request more assistance training facilitators (+ 16 percentage points) and minimizing negative peer interactions (+ 9 percentage points)



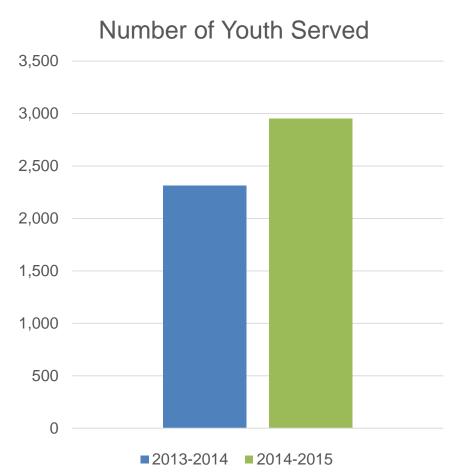
#### **Tribal PREP Grantees' Support for Implementation**

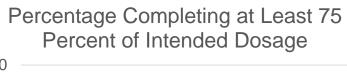
- All grantees (or their designees) observed program delivery
  - Not all providers were observed 81 percent of all providers had any facilitators observed
  - 70 percent of all facilitators were ever observed
- Most grantees (14 of 16) made training available to program providers
- Decrease in the number of grantees (or their designees) providing technical assistance
  - 13 grantees (- 2)

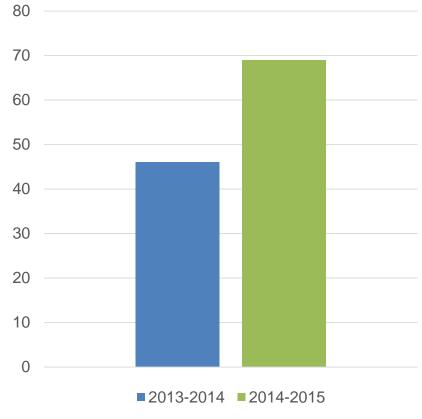




#### Improving Reach and Dosage for Vulnerable Youth



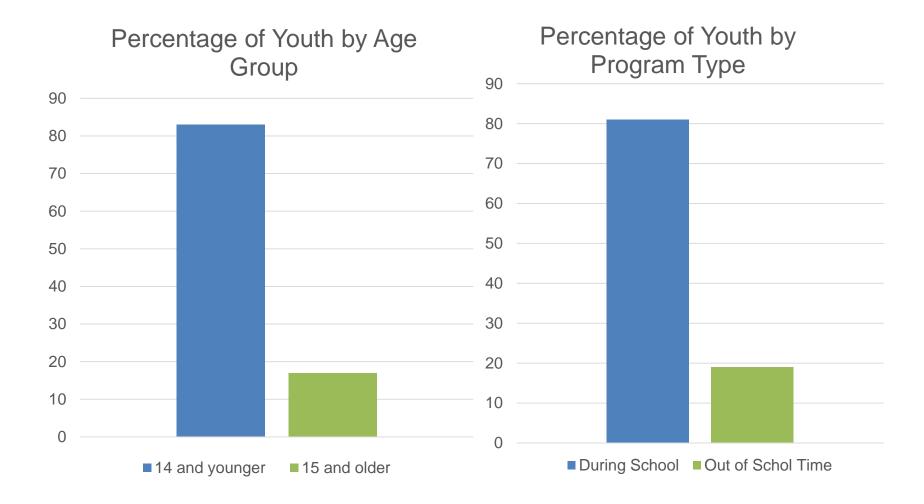








#### **Tribal PREP Serving Younger Youth and During School**







#### **Tribal PREP Youth Report Changing Behaviors Due to Programs**

Youth intentions towards sexual behavior at program exit	Percentage of Youth (2014-2015)
Much less or somewhat less likely to have sexual intercourse in next 6 months	76
Much more or somewhat more likely to use birth control if having sex in the next 6 months	63
Much more or somewhat more likely to use a condom if having sex in next 6 months	73
Much more or somewhat more likely to abstain from sexual intercourse in next 6 months	63





#### **Tribal PREP Youth Respond Positively to Programs**

Youth perception of the program at program exit	Percentage of Youth (2014-2015)
Youth were interested in program sessions and classes all or most of the time	61
Discussions or activities helped youth learn program lessons all or most of the time	78
Youth felt respected all or most of the time	82
Youth had a chance to ask questions about topics or issues that came up in the program all or most of the time	68
Youth felt picked on, teased or bullied in the program all little or none of the time	83





#### **Tribal PREP Youth Feel Prepared for Adulthood**

- On average, 82 percent of youth respond "much more likely" or "somewhat more likely" to a series of items designed to measure constructs aligned with the PREP adulthood preparation subjects
  - In particular, being able to "resist or say no to peer pressure", "be respectful towards others", "make plans to reach goals", "make healthy decisions about drugs or alcohol", and "be the best they can be"









#### **Tribal PREP:**

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Washington, DC November 4, 2015

Caryn Blitz, Ph.D., ACYF/CO/ODARE





#### **Grantee Challenges**

#### **Planning Efforts**

- Tribal PREP was not included in original TA contract
- Planning occurred for State PREP





#### **Performance Measures**

- Tribal PREP grantees' feedback was elicited but not used because the performance measures were already cleared and in use by State PREP grantees.
- Additional questions were not added that may have informed outcomes or issues important to the Tribal PREP grantees.





#### **Data Reporting System**

- Cost information: reporting cost information was problematic, but for all grantees.
- Program structure: the system was initially set up for State PREP; Tribal PREP grantees do not have subawardees.
- Missing data: the system couldn't distinguish legitimately missing data (e.g., sexual behavior questions are not asked of middle school students) from data that had yet to be entered.









#### **Changes Moving Forward**

#### **Data Reporting System**

FYSB has plans to change how PREP performance measurement data are reported and used

- All PREP grantees will be receiving grantee-level reports starting the beginning of 2016
- In advance of the next contract, we'll revise the performance measures
  - Elicit feedback from current grantees
  - Tailor/add a few questions of importance to Tribal grantees
- Provide "real-time" reporting and data dashboards
- Modify reporting from annual to biannual
- Use biannual data for program monitoring and improvement









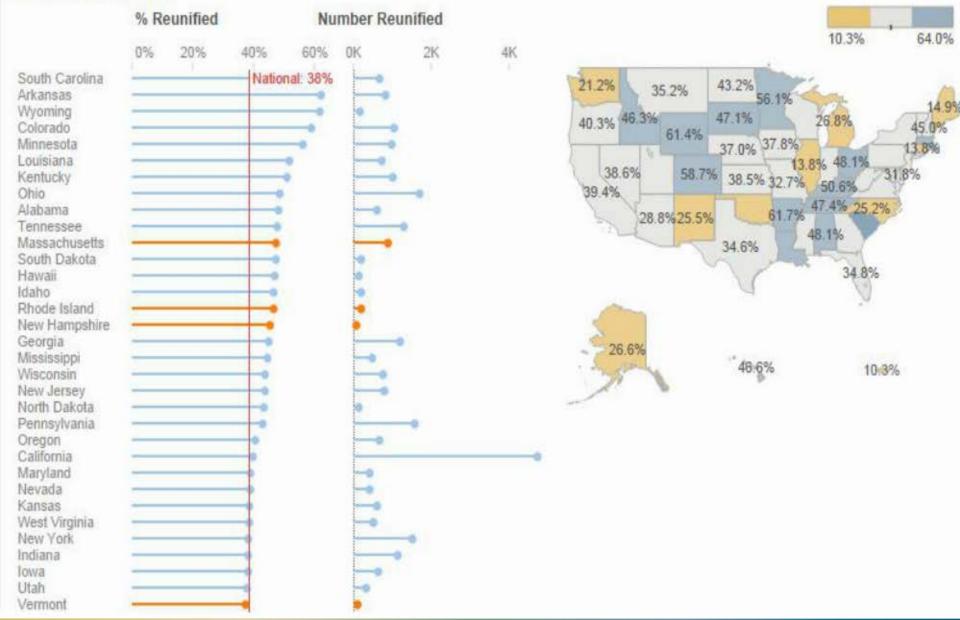
# Data Dashboard Example: Child & Family Services Review (CFSR) Children's Bureau/ACYF

A MEASURE	
PAGE PERM IBY 12 MONTHS	Br 36%
CUCK DIN STATE STATE STATE  STATE	FOMICE DISTRICT  BY ACE AT EXIT  CIYR  FS  6-12  12-17
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#### Measure Performance 2012 | Region 1

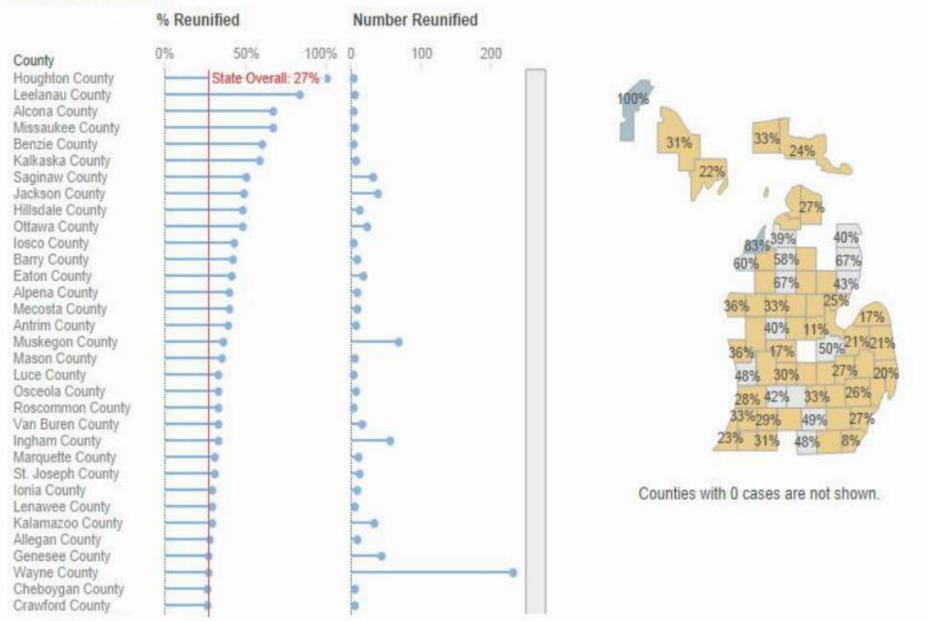
Main Menu

#### Of children entering foster care for the first time, what percent were reunified in less than 12 months?



Main Menu

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#### **Thank You!**

# Marc Clark Susan Zief Caryn Blitz

www.acf.hhs.gov/programs/fysb/programs/adolescent-pregnancy-prevention