

# CONTEXTUAL AND CULTURAL VARIATION IN FAMILY DECISION- MAKING ABOUT ECE

CCEEPRC Annual Meeting

April 18, 2019

Session Facilitators:

Julia Mendez Smith, University of North Carolina at Greensboro

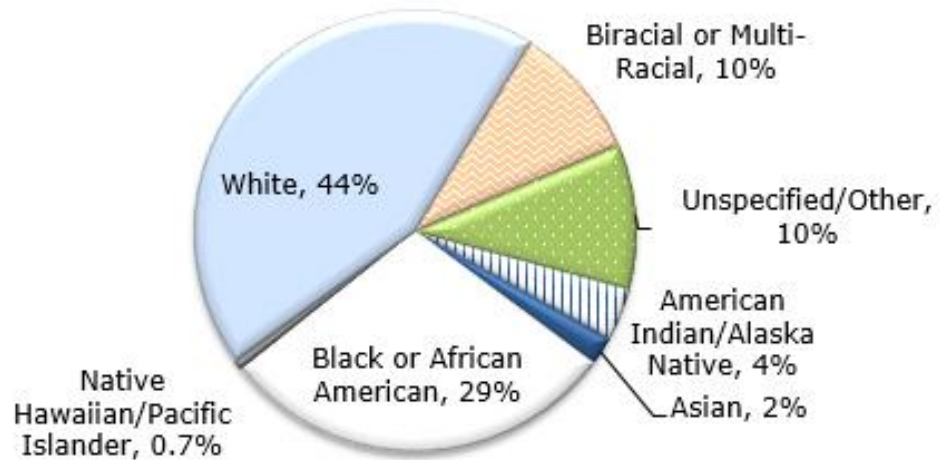
Julia Henley, University of Chicago

# INTRODUCTION AND NEED

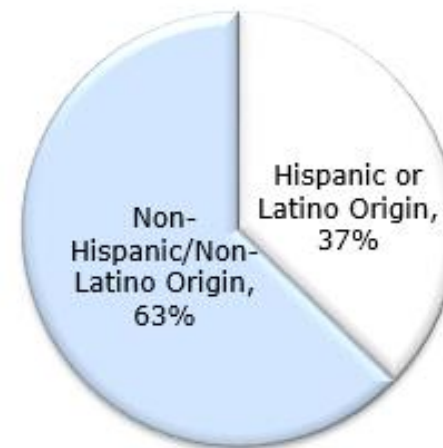
- ECE Access is shaped by multiple, intersecting dimensions
- How families encounter and experience the landscape of ECE is a key piece of understanding we often lack in our studies
- For culturally and linguistically diverse families in different community contexts, more research is especially needed

# HEAD START ENROLLMENT 2016-17

**Race**

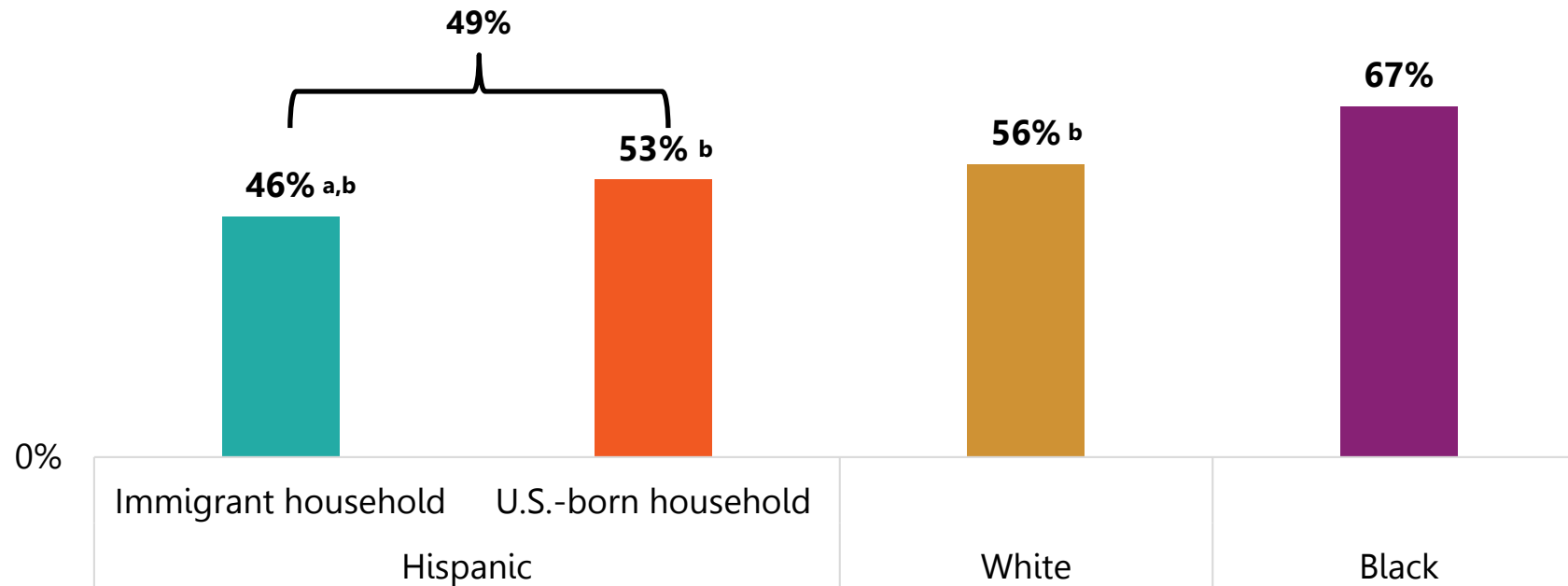


**Ethnicity**



# Approximately half of young Hispanic children in low-income households are in ECE arrangements

100%



**Use of any nonparental care for low-income children (ages 0-5),  
by household nativity and race/ethnicity, NSECE 2012**

Source: 2012 National Survey of Early Care and Education  
<sup>a</sup> Difference relative to white children is significant ( $p < .05$ )  
<sup>b</sup> Difference relative to black children is significant ( $p < .05$ )



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# OPRE's Framework of ECE Access

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“ Access to early care and education means that parents, with **reasonable effort** and **affordability**, can enroll their child in an arrangement that **supports the child's development** and **meets the parents' needs.** ”



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# Multiple Dimensions of ECE Access

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## Household:

- Utilization patterns
- Parental needs
- Parental preferences
- Search and decision-making

## Supply:

- Availability and flexibility
- Predictors of quality
- Workforce diversity



## Today's Talks:

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### **ECE Access for Diverse Populations in Varied Community Contexts**

- **Latino foreign-born parents of preschool age**
- **American Indian/Alaska Native Head Start**
- **Diverse racial and ethnic families in Tulsa, OK**
- **Central American mothers who are undocumented**



## PRESENTERS

- **Kevin Ferreira van Leer**, California State University - Sacramento | *Early Childhood Education Decision-Making among Latino Foreign-born Parents: Developing a Culturally-Informed Model*
- **Jessica Barnes-Najor**, Michigan State University | *Inclusion of American Indian and Alaska Native Language and Culture in Head Start*
- **Sherri Castle**, University of Oklahoma | *Tulsa Study of Early Education and Development: Patterns of ECE Enrollment and Migration*
- **Colleen Vesely**, George Mason University | *Undocumented Central American Immigrant Mothers' Search for Care in the Context of Deportation Threat*