

ZERO TO THREE Critical Competencies for Infant-Toddler EducatorsTM

Sarah LeMoine • Director, Early Childhood Workforce Innovations department

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ZERO TO THREE Critical Competencies for Infant-Toddler Educators™



Competency Model

Describes what educators can do to make the most of teacher—child interactions; defines national, aligned criteria

Tools and Services

Provide opportunities to support, build, reflect on, explore, understand, and practice critical interactions with infants and toddlers

Reflection Tool

Professional Development Modules

Competency Model

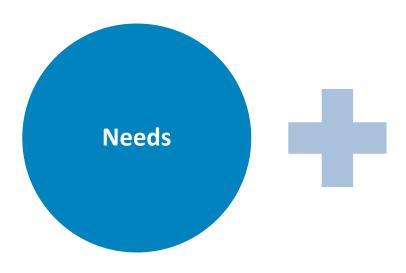
Training-of-Trainers & Certification, Faculty Institutes, CoP Facilitator Training

Customized, Systemslevel Technical Assistance

Critical Needs, Opportunities, & Competencies



lack of information, specialization, & capacity



unique child & family, & workforce needs

impact of teacher-child interactions



increased local, state,& national attention





Critical Competencies Model





Critical Competencies Sub-Areas

Supporting Social-Emotional Development

- 1. Building Warm, Positive, and Nurturing Relationships
- 2. Providing Consistent and Responsive Caregiving
- 3. Supporting Emotional Expression and Regulation
- 4. Promoting Socialization
- 5. Guiding Behavior
- 6. Promoting Children's Sense of Identity and Belonging

Supporting Cognitive Development

- 7. Facilitating Exploration and Concept Development
- 8. Building Meaningful Curriculum
- 9. Promoting Imitation, Symbolic Representation, and Play
- 10. Supporting Reasoning and Problem Solving

Supporting Language & Literacy Development

- 11. Promoting Communication Exchange
- 12. Expanding Expressive and Receptive Language and Vocabulary
- 13. Promoting Early Literacy

Current Status



Develop Pilot Evaluate & Revise Final Pilot Refine LAUNCH

- ZERO TO THREE Reflection Tool™: Critical Competencies
- Professional Development Modules (in-person and scenario-based E-learning)
- Training for Community of Practice Facilitators (to accompany E-learning)
- Training-of-Trainers and Trainer Certification
- Faculty Institutes

- Model (Ebook)
- Technical Assistance



Intended Audience: Multi-level Approach



Systems

PD Providers & Faculty ECE Programs Infant-Toddler Educators



Early Childhood Workforce Innovations department

ZERO TO THREE • 1255 23rd Street, NW, Suite 350 • Washington, DC 20037

202-638-1144 • www.zerotothree.org/ECWI • workforce@zerotothree.org

ZERO TO THREE's Early Childhood Workforce Innovations Department



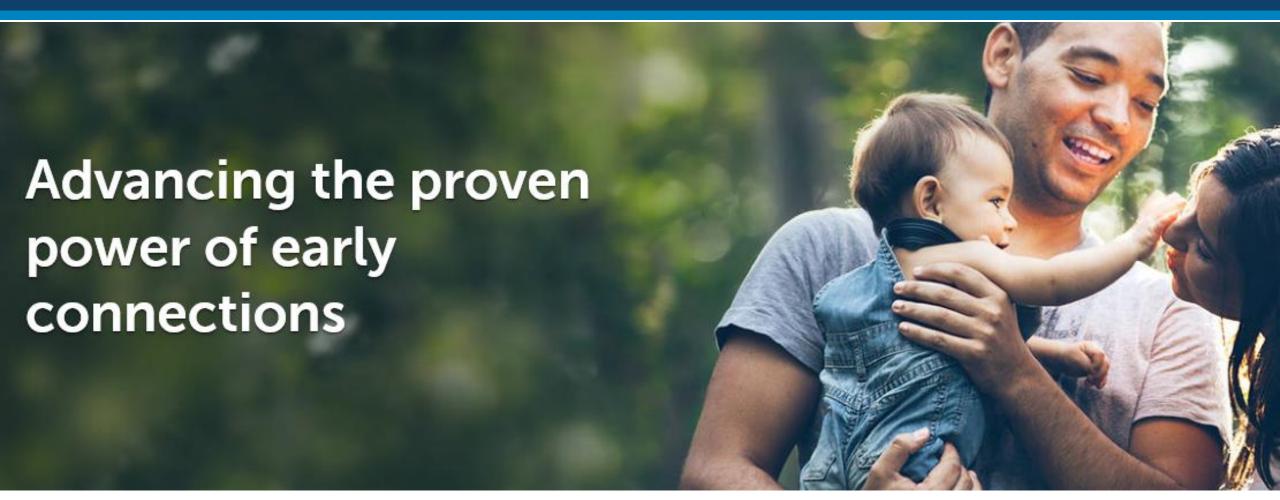
The Early Childhood Workforce Innovations department:

- Supports your efforts to build, implement, and enhance cross-sector early childhood professional development systems and workforce supports
 - develops pioneering products such as ZERO TO THREE's Critical Competencies for Infant-Toddler Educators™
 - provides customized training and technical assistance to states and communities



About ZERO TO THREE





For close to 40 years, ZERO TO THREE's mission has been to transform the science of early childhood development into practical resources and responsive policies for millions of parents, professionals, and policymakers.