



Culture of Continuous Learning Project:  
A Breakthrough Series Collaborative for Improving  
Head Start and Child Care Quality  
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# PARTNERS



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# CONTEXT OF THE CCL PROJECT

- Improvement methods that focus on promoting sustained organizational change hold promise for early care and education programs (ECE)
- Traditional quality improvement strategies in ECE target directors or individual teachers and classrooms
- With limited resources, it is important to understand which improvement methods are most effective in ECE programs

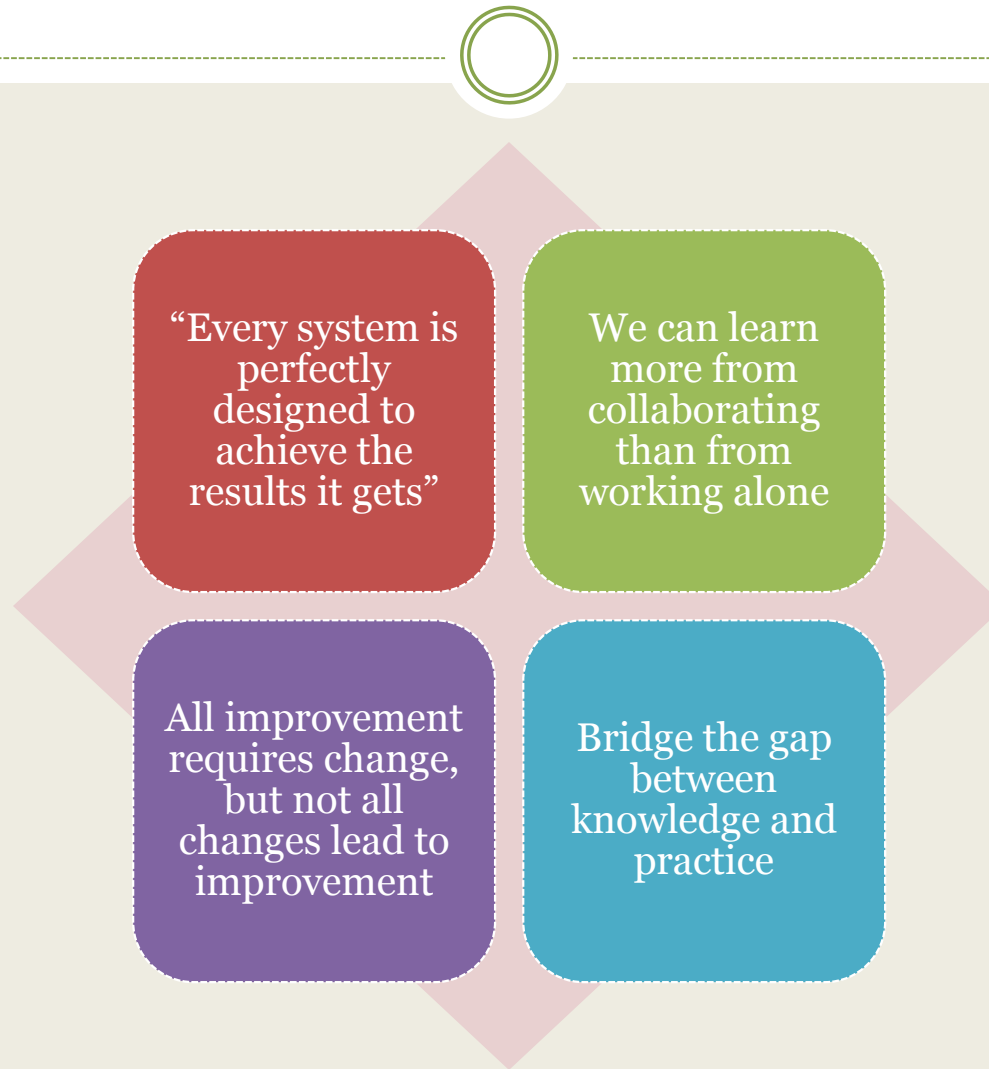
# PURPOSE OF THE CCL PROJECT

- Assess the feasibility of implementing a Breakthrough Series Collaborative (BSC) in Head Start and child care settings
- Design an evaluation plan to examine the effectiveness of the BSC in supporting and sustaining:
  - Teacher practices
  - An organizational culture of quality improvement
  - Children's development

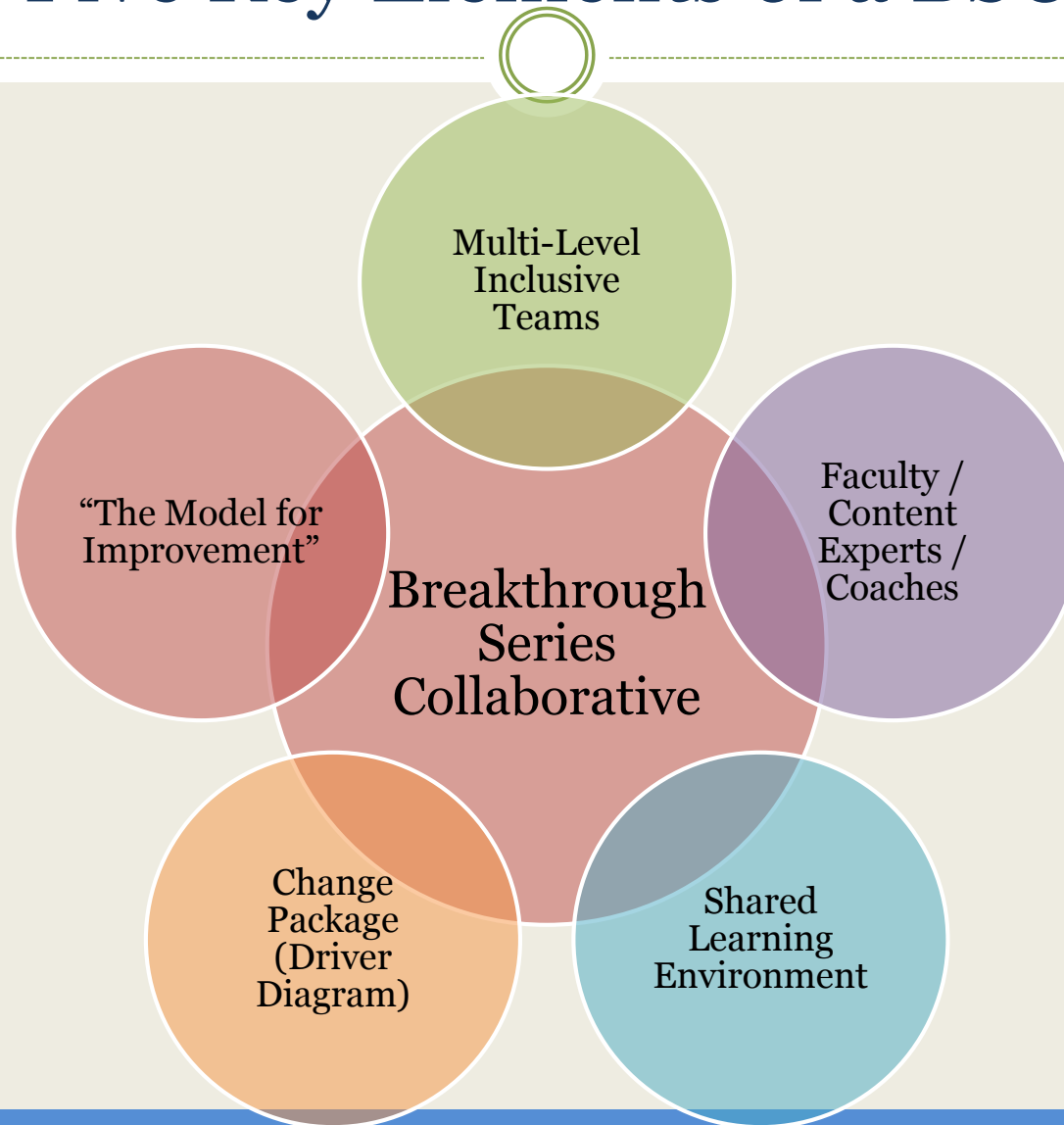


# Overview of the Breakthrough Series Collaborative Methodology

# BSC Maxims

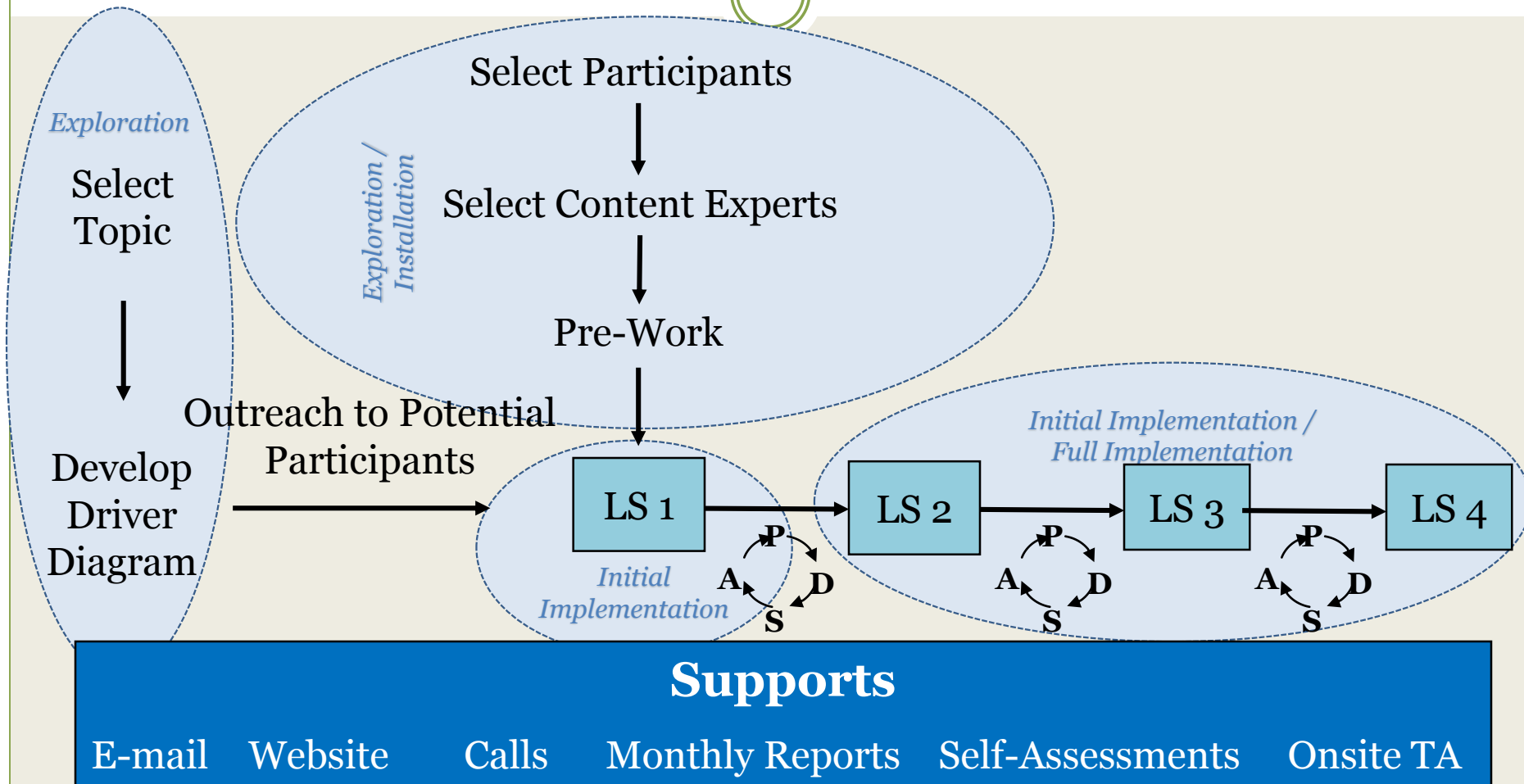


# Five Key Elements of a BSC





# The BSC Process for CCL BSC



Adapted from © 2001 Institute for Healthcare Improvement



# Content for the BSC: Social and Emotional Learning (SEL)

- Two overarching aims: increase positive social behavior in young children and reduce challenging behaviors
- SEL has well-established and evidence-based teaching practices
- SEL is an area in which instructional quality can be improved and teachers express interest in additional supports



# Overview of the Culture of Continuous Learning (CCL) Feasibility Study

# FEASIBILITY STUDY AIMS

- Assess the feasibility of **implementing** a collaborative quality improvement strategy in child care and Head Start settings
- Examine the feasibility of achieving meaningful and measurable **proximal outcomes** of the BSC for individuals and organizations with regard to quality improvement
- Shape **recommendations** for implementation and evaluation of an expanded BSC

# SAMPLE RESEARCH QUESTIONS

## Implementation:

1. How do participants experience the BSC?
2. What staff qualifications and skills were best aligned with BSC activities and goals?
3. What are the costs of implementing the BSC in early care and education settings?

## Proximal Outcomes:

1. In what ways do participants change their beliefs, knowledge, practice, and perceptions as a result of participating in the BSC?
2. In what ways do programs change their culture as a result of the BSC?
3. How and to what extent do quality improvements spread within ECE programs and systems, beyond just the participants in the BSC team?

# THANK YOU!

***For more information:***

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