



Utilizing classroom observation tools for multiple purposes: Exploring potential threats to validity.



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Overview

- Review utilization of classroom observation tools
- Benefits of using measures for multiple purposes
- Review concerns of using measures for multiple purposes
- Examples from the front lines of data collection
- Things to consider moving forward



Purpose and use of classroom observation

- Professional development

Purpose and use of classroom observation

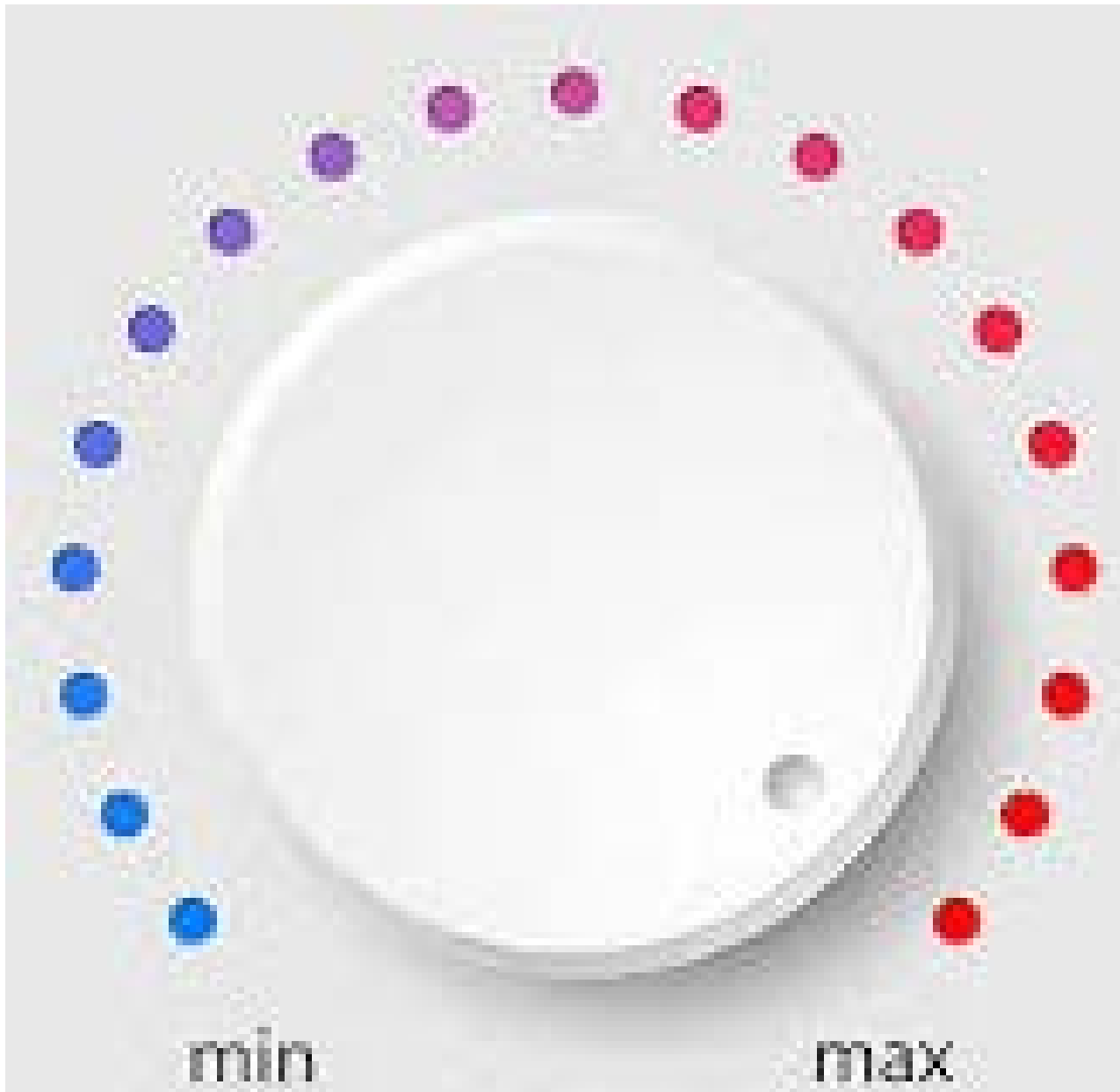
- Professional development
- Program evaluation
 - System level
 - Program level

Purpose and use of classroom observation

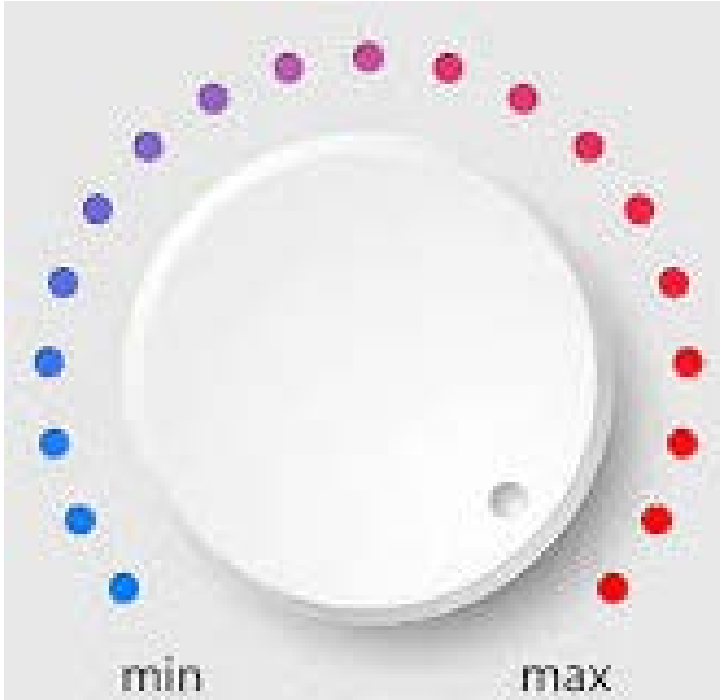
- Professional development
- Program evaluation
 - System level
 - Program level
- Research

Benefits of multiple use of observation tools

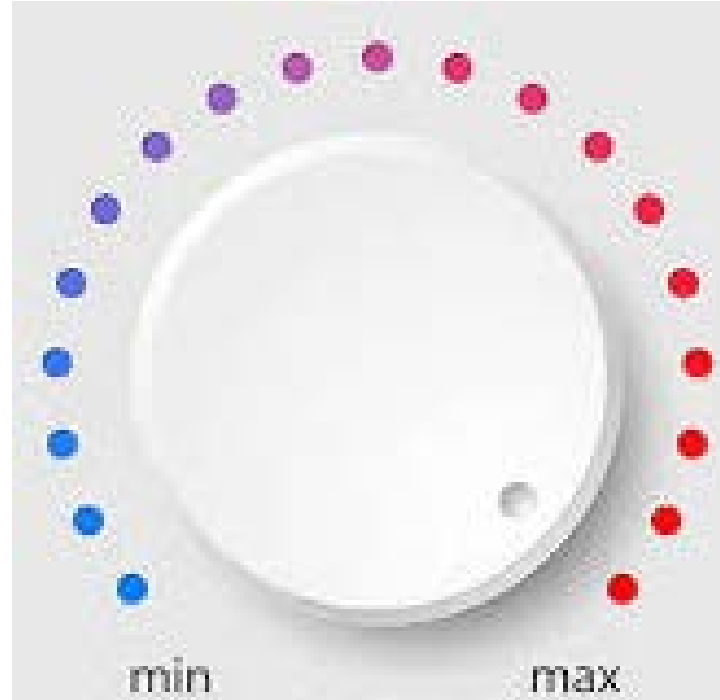
- Common definition of quality
- Data in the age of accountability
- Alignment between program improvement efforts and measures
- Transparency and clarity of expectations
- Efficiency



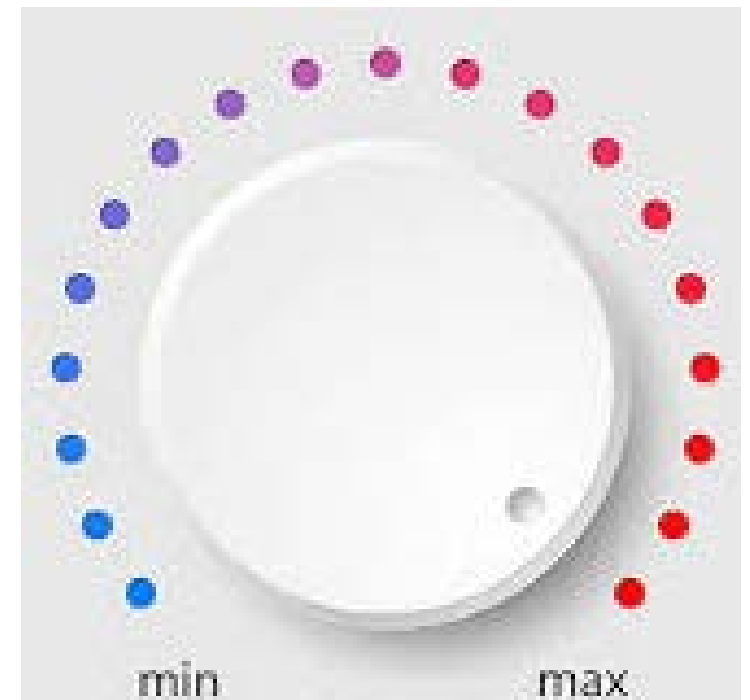
On the day of
observation



Emotional Support



Classroom Organization



Instructional Support

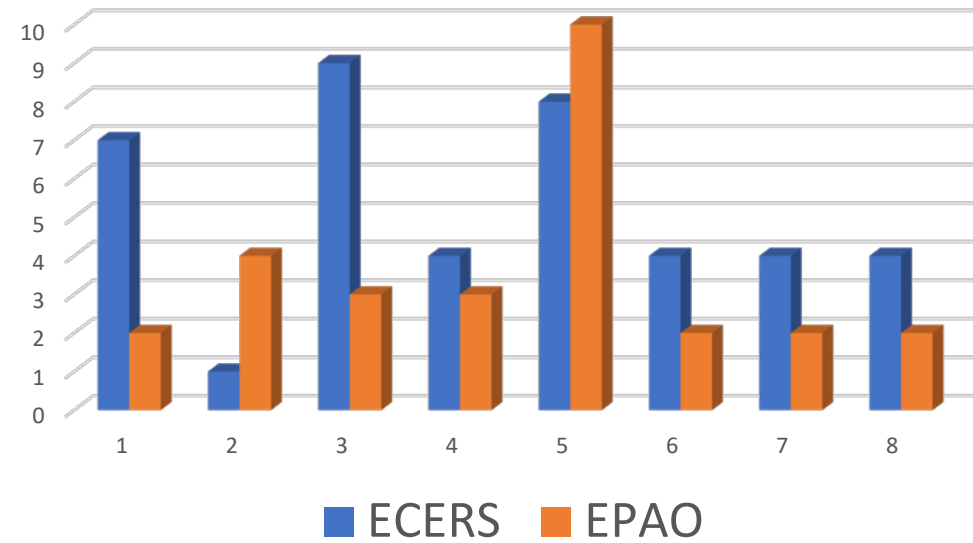
On the day of observation

Examples from the field





Handwashing



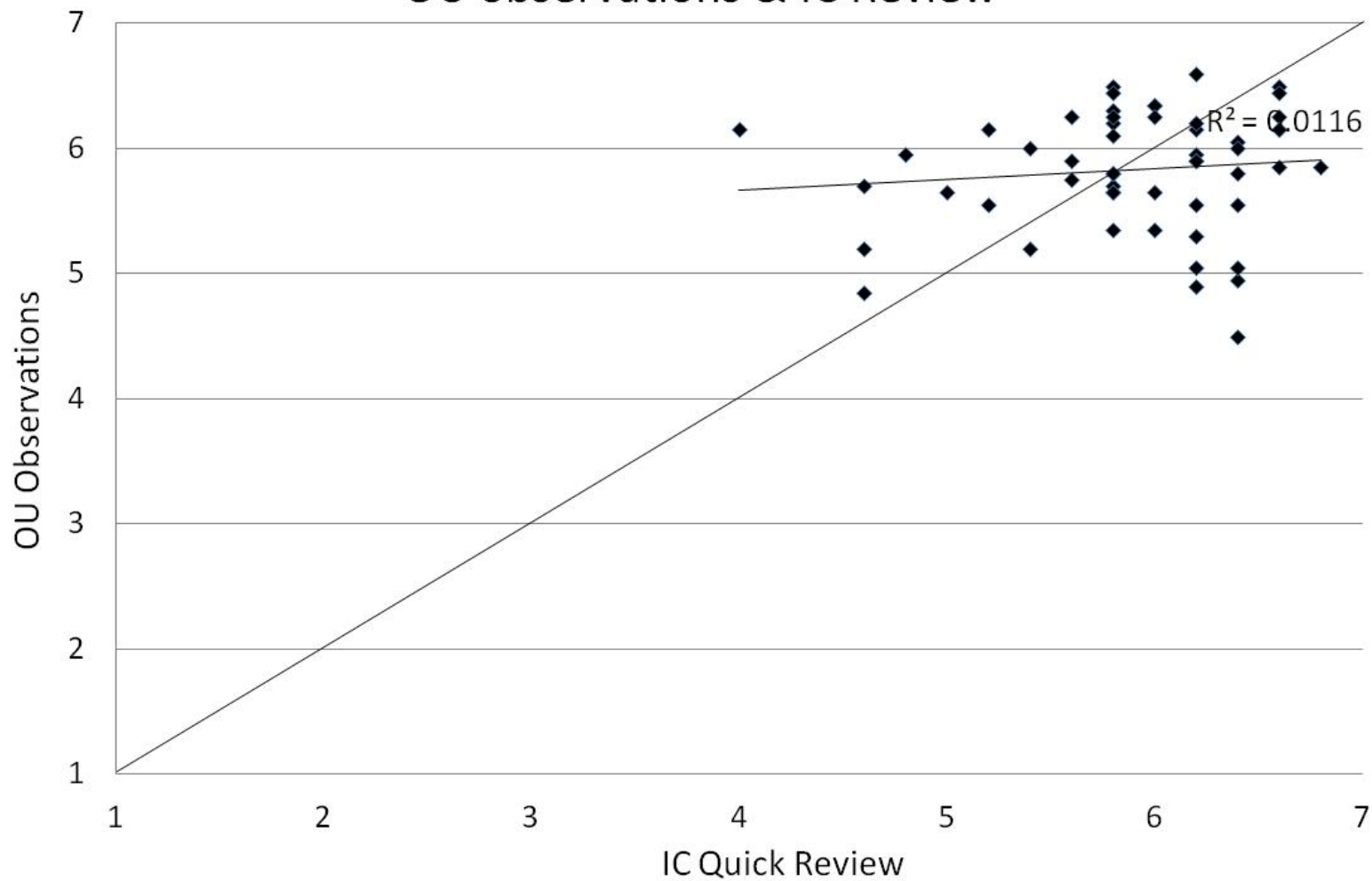


Examples from the field

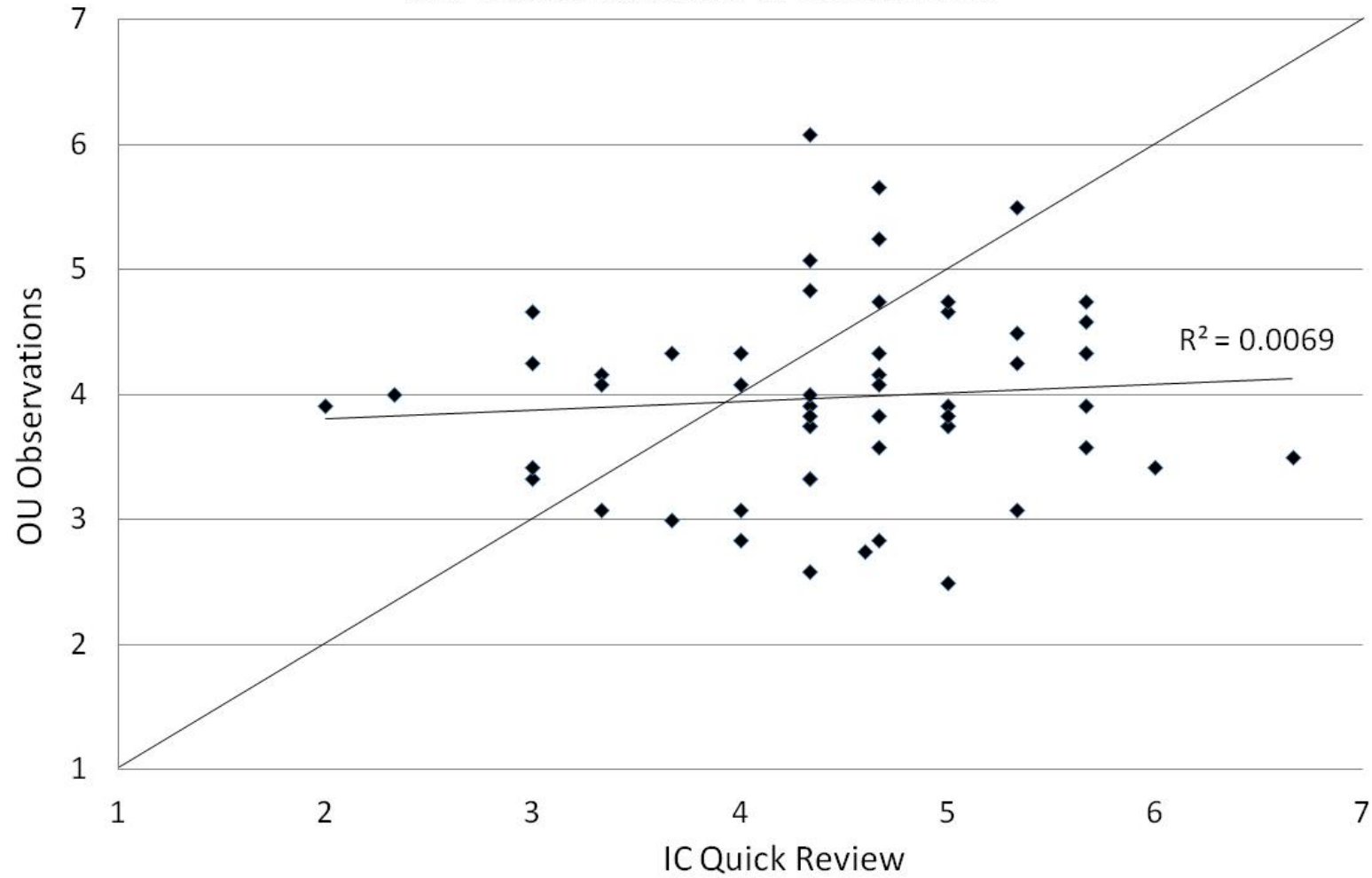
Trying to
understand:
Are our data
representative?

- Ask teachers about the day
- Informal staff reports
- Comparison with master teachers' perspective on teacher/classroom

Correlation of Toddler CLASS Emotional Support: OU observations & IC Review



Correlation of Toddler CLASS Instructional Support: OU observations & IC Review



Things to consider

- What's measured gets done
- Some of this is a broader conversation about data use and how we encourage our partners to not let data have too much power
- Do we need to consider having a set of measures that are protected for research?
- Do we need to just be more clever in our data collection or use more complex tools?
- How much data should be shared for local program evaluation and professional development?
- How can we maximize the benefits of this alignment without tipping into too many unintended consequences?



- Is this a problem? And if so, what to do about it?
- Do we work to change culture from compliance to growth?
- Do we need to agree to only share certain details of measures?
- Do we need to just be more clever in our data collection or use more complex tools?
- Do we need to consider having a set of measures that are protected for research?
- How can we maximize the benefits of this alignment without tipping into too many unintended consequences?



THANK YOU

- Thank you to our staff, program partners, and funders
- Thank you to the teachers whose classrooms we observe

