



Child Care and Early Education Policy Research Consortium Annual Meeting

April 17–18, 2019 • Grand Hyatt Hotel • Washington, DC

Understanding and Supporting ECE Workforce Wellbeing

Kathleen Gallagher, Rebecca Madill, Todd Grindal, Annie Partika,
Juliet Bromer, Holli Tonyan, Amy Susman-Stillman, Kyong-Ah Kwon,
Lieny Jeon, Sangeeta Parikshak

Posters

Supporting Psychological Well-Being for the ECE Workforce: Findings from the NSECE presented by [Rebecca Madill](#), Child Trends

Teacher Wellbeing and Support in a State-wide Preschool Initiative presented by [Todd Grindal](#), SRI

Associations Among Teacher Wellbeing and Pre-K Classroom Quality presented by [Annie Partika](#), University of Oklahoma

Examining Agency Practices that Support Family Child Care Well-Being and Engagement presented by [Juliet Bromer](#), Erikson Institute

Wellbeing and Support Among Family Child Care Providers in Quality Improvement Initiatives presented by [Holli Tonyan](#), CSUN

The Landscape Survey: Current Training and Delivery of Reflective Supervision around the United States presented by [Amy Susman-Stillman](#), University of Minnesota

Early Childhood Teachers' Well-being, Beliefs, Practice, Turnover, and Children's Outcomes by [Kyong-Ah Kwon](#), University of Oklahoma, & [Lieny Jeon](#), Johns Hopkins University



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Discussant: Sangeeta Parikshak, Ph.D.

Social Science Analyst

Office of Head Start/Early Childhood Development

Administration for Children and Families

U.S. Department of Health and Human Services