



Early Achievers Logic Model



Washington State Department of
CHILDREN, YOUTH & FAMILIES



- Data demonstrated that the quality of infant/toddler environments needed attention
- Linked a science-based intervention that had been community tested to the QRIS



Filming Interactions to Nurture Development (FIND) Intervention Overview

- Developed by researchers at the University of Oregon, FIND is a job embedded professional development intervention that focuses on adults' interaction with infants and toddlers
- Adapted to use in childcare settings with a strength-based video coaching model that uses positive micro-moments to increase the quality of interactions
- FIND is supported by coaching sessions on the FIND elements
- In Washington, FIND was connected to the state QRIS to support quality improvement in infant-toddler settings



5 Elements of the FIND Intervention

1. **Sharing the Child's Focus**
2. **Supporting and Encouraging**
3. **Naming**
4. **Back and Forth.**
5. **Endings and Beginnings**





Evaluation Overview

- From 2016-18, we evaluated the effectiveness of a 10 week FIND intervention for childcare providers serving infants and toddlers
- Quasi-experimental design with control and treatment groups of childcare providers throughout WA
- Language Environment Analysis (LENA) device to measure language use and adult-child interactions
- Observational measures to look at change in classroom quality and developmentally supportive behaviors for children

FIND Research Questions

1. What is the effect of FIND on language use and conversational turn taking?
2. What is the effect of FIND on caregiver-child interactions?
3. Do programs participating in FIND improve overall classroom quality?





Results: Effect of FIND on caregiver-child interactions, language use and classroom quality

Caregivers who received FIND coaching:

- Were more responsive and encouraging to young children
- Engaged in more “serve and return” interactions
- Used more language facilitation; including using more words per hour, engaging in more conversational turns with children and fostering more child initiated interactions
- Had more sense of job control
- Improved significantly in CLASS Emotional Support and Instructional Support



Scaling FIND within Early Achievers

- Infant-Toddler Consultants are now available in all regions of the state to partner with Early Achievers coaches on FIND implementation
- Promising way to provide more specialized coaching and support for attachment-based interactions to help promote higher levels of quality