

#### **Early Achievers Logic Model**







Assessment: Quality Standards

Output:
Level Ratings
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Demand for Quality

Quality Improvement Improved Child Outcomes

- Data demonstrated that the quality of infant/toddler environments needed attention
- Linked a science-based intervention that had been community tested to the QRIS





# Filming Interactions to Nurture Development (FIND) Intervention Overview

- Developed by researchers at the University of Oregon, FIND is a job embedded professional development intervention that focuses on adults' interaction with infants and toddlers
- Adapted to use in childcare settings with a strength-based video coaching model that uses positive micro-moments to increase the quality of interactions
- FIND is supported by coaching sessions on the FIND elements
- In Washington, FIND was connected to the state QRIS to support quality improvement in infant-toddler settings







#### 5 Elements of the FIND Intervention

- 1. Sharing the Child's Focus
- 2. Supporting and Encouraging
- 3. Naming
- 4. Back and Forth.
- 5. Endings and Beginnings







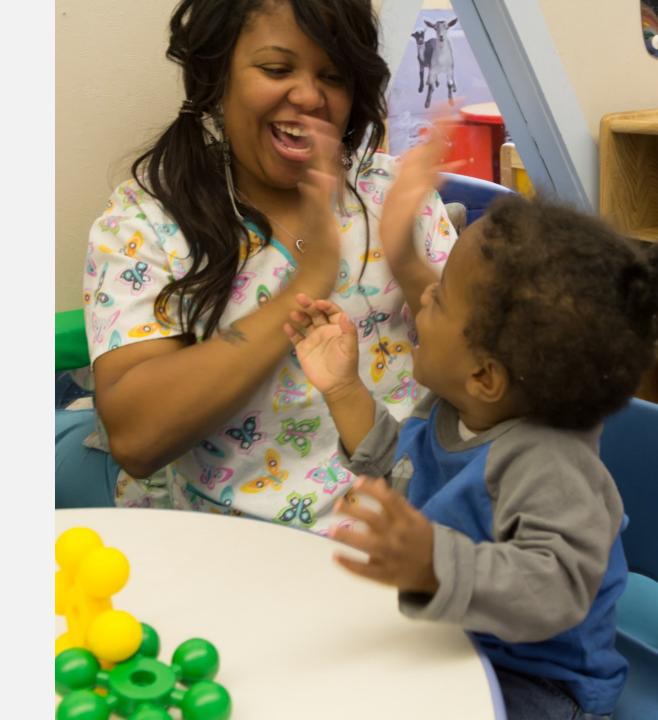
#### **Evaluation Overview**

- From 2016-18, we evaluated the effectiveness of a10 week FIND intervention for childcare providers serving infants and toddlers
- Quasi-experimental design with control and treatment groups of childcare providers throughout WA
- Language Environment Analysis (LENA) device to measure language use and adult-child interactions
- Observational measures to look at change in classroom quality and developmentally supportive behaviors for children



## FIND Research Questions

- 1. What is the effect of FIND on language use and conversational turn taking?
- 2. What is the effect of FIND on caregiver-child interactions?
- 3. Do programs participating in FIND improve overall classroom quality?





### Results: Effect of FIND on caregiver-child interactions, language use and classroom quality

#### Caregivers who received FIND coaching:

- Were more responsive and encouraging to young children
- Engaged in more "serve and return" interactions
- Used more language facilitation; including using more words per hour, engaging in more conversational turns with children and fostering more child initiated interactions
- Had more sense of job control
- Improved significantly in CLASS Emotional Support and Instructional Support





# Scaling FIND within Early Achievers

- Infant-Toddler Consultants are now available in all regions of the state to partner with Early Achievers coaches on FIND implementation
- Promising way to provide more specialized coaching and support for attachment-based interactions to help promote higher levels of quality



