

*Supporting Positive Language and Literacy Development in Young Language Minority Children:  
Research, Policy, and Practice*  
Roundtable Meeting, April 16 - 17, 2008

**AGENDA**

**Wednesday, April 16<sup>th</sup>**

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- 8:30- 8:40** Welcome  
Behnosh Najafi, Office of Planning, Research and Evaluation
- 8:40- 9:10** *Good Start, Grow Smart- Early Childhood Education English Language Learners Federal Interagency Initiative Overview*  
Norma Garza, US Department of Education  
Sharon Yandian, Office of Head Start  
Sandra Baxter, National Institute for Literacy
- 9:10- 10:25** *Young English Language Learners: A Demographic Portrait*  
Don Hernandez, University of Albany State University of New York
- 10:25-10:35** Break
- 10:35-12:05** *Bilingual Development from 0 to 5 years of age*  
Moderator: Diane August, Center for Applied Linguistics  
Barbara Pearson, University of Massachusetts, Amherst  
*Bilingual Language Development in Spanish-background children, 0 – 3 years*  
Carol Scheffner Hammer, Pennsylvania State  
*The Language and Literacy Development of Bilingual, Spanish-Speaking Preschoolers*  
Gisela Jia, Lehman College  
*Bilingual Language and Literacy Development among Asian Language Minority Children*  
Kathryn Kohnert, University of Minnesota  
*Primary Developmental Language Disorders in Young Bilingual Children*
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|-------------------|--|
| <b>12:10-1:10</b> | Breakout Session for Bilingual Development Theme |
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- 1:15-3:00** *The Role of Culture and Family in Children’s Early Language and Literacy Development*  
(Lunch is also scheduled at this time; Hotel box lunches can be purchased)  
Moderator: Gigliana Melzi, New York University  
Marjorie Faulstich Orellana, University of California, Los Angeles  
*Beyond Cultural Mismatch: Leveraging Home Language Practices for School Success*  
Sylvia Sanchez, George Mason University  
*Family Engagement in Early Childhood Settings*  
Mary Eunice Romero-Little, Arizona State University  
*Indigenous Language, Literacy and Identity: Addressing Challenges and Maximizing Opportunities for Academic Achievement*
- 3:00-3:10** Break

**3:10-4:10** Breakout Session for Culture and Families Theme

**4:15-5:00** *REPORT BACK FROM BILINGUAL DEVELOPMENT SESSIONS*

**5:00- 5:45** *REPORT BACK FROM CULTURE AND FAMILIES SESSIONS*

**5:45** ADJOURN

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**Thursday, April 17<sup>th</sup>**

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**8:30- 10:00** Effective Programs for Language Minority Children

Moderator: Lori Connors-Tadros, National Child Care and Technical Assistance Center

Dina Castro, University of North Carolina, Chapel Hill

*A Review of Evidence-Based Instructional Practices for Language Minority Children*

Michelle Kuamoo, National Child Care and Technical Assistance Center

*Culturally Responsive Teaching: An Examination of Program Models*

Pilar Torres, Centro Familia

*Supporting Implementation of Classroom Practices: The Divide between Policy and Practice*

**10:05-11:05** Breakout session for Effective Programming Theme

**11:05-11:20** Break

**11:20-12:05** *REPORT BACK FROM EFFECTIVE PROGRAMMING SESSIONS*

**12:05-1:50** Measurement and Assessment with Language Minority Children  
(Lunch is also scheduled at this time; Hotel box lunches can be purchased)

Moderator: Susan Burns, George Mason University

Linda Espinosa, University of Missouri-Columbia

*Assessing Young English Language Learners across Purposes and Domains: Promises and Pitfalls*

Mike Lopez, National Center for Latino Child & Family Research

*The Psychometric Maze – Making Sense of the Technical Characteristics of Currently Available Assessments for Dual Language Learners*

Jennifer Brooks, Office of Planning, Research and Evaluation

*Improving Methods for Studying Language Minorities in National Studies*

**1:55- 2:55** Breakout session for Measurement and Assessment Theme

**2:55- 3:10** Break

**3:15- 4:15** *REPORT BACK FROM MEASUREMENT AND ASSESSMENT SESSIONS*

**4:15-5:15** *Closing Remarks*

Linda Espinosa, University of Missouri-Columbia

Rebeca Valdivia, WestEd

**5:15** ADJOURN

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