



NATIONAL RESEARCH CENTER ON  
**HISPANIC  
CHILDREN  
& FAMILIES**

# Portrait of Hispanic ECE: Factors that Shape it and Characteristics of Providers Serving Hispanic Children

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# Disclaimer



The views expressed in this presentation do not necessarily reflect the views of policies of the Office of Planning, Research and Evaluation, the Administration for Children and Families, or the U.S. Department of Health and Human Services.

# Overview

- Historically, Hispanic children's enrollment in ECE programs has lagged behind that of white and black children
- Use the NSECE to better understand why this may be the case:
  - Parents perceptions of various ECE types
  - Availability of relatives
- How, if at all, do characteristics of providers and the workforce serving a sizeable proportion of Hispanic children differ from those who serve few Hispanics
- Analysis is limited to households with and providers serving children under 60 months of age

# Part I: Factors Shaping Hispanic Families' Utilization Patterns



Parents'  
Perceptions  
of Types of  
Care

# Parents' Perceptions of Types of Care

- In general, Hispanic parents rate center-based care similarly to black and white parents
- Notably, Hispanic parents rate family child care and relative care either similarly or less favorably than black and white parents
- Biggest differences are found in perceptions of relative care

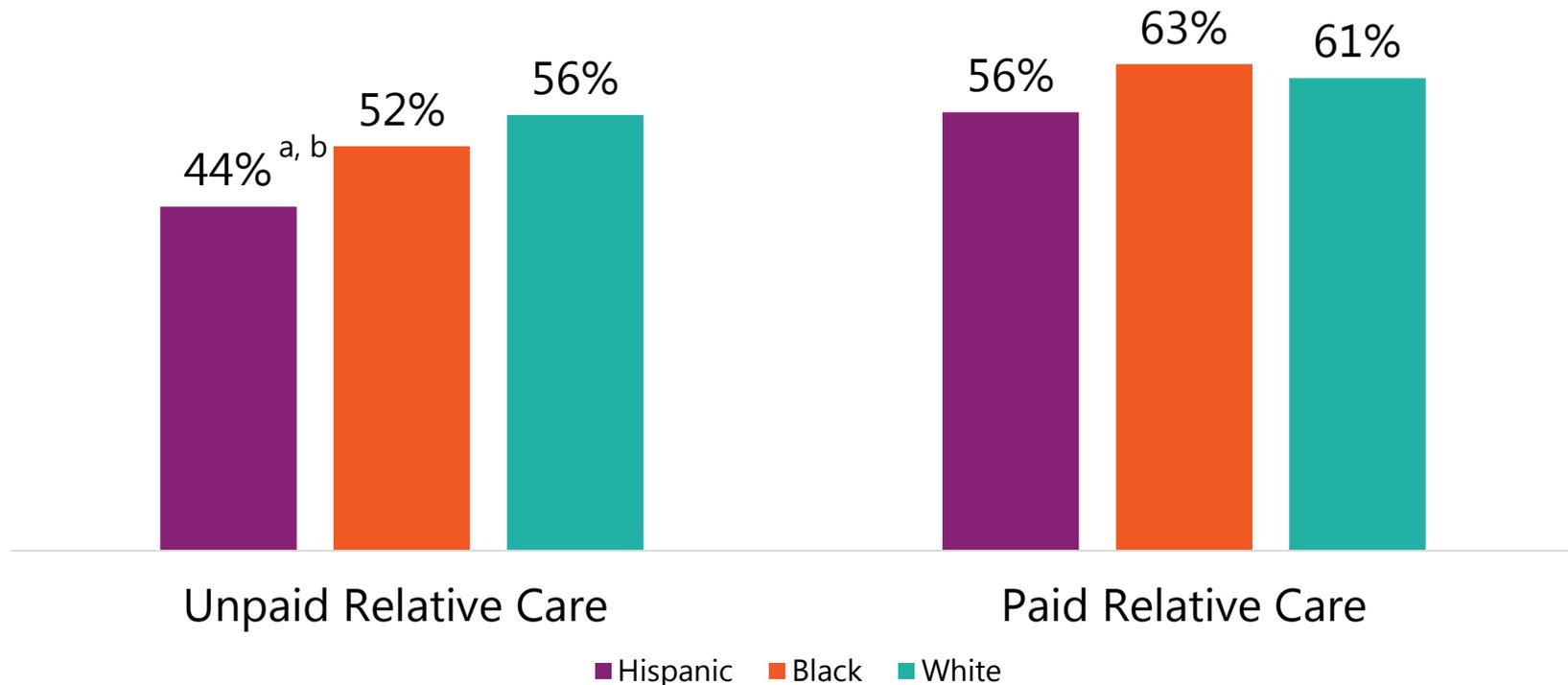


# Part I: Factors Shaping Hispanic Families' Utilization Patterns



*Availability of  
Relatives*

# Among the low-income, Hispanic households are less likely than black and white households to have relatives nearby who can provide care



**Percent of low-income households with relatives nearby who can provide unpaid and paid care**

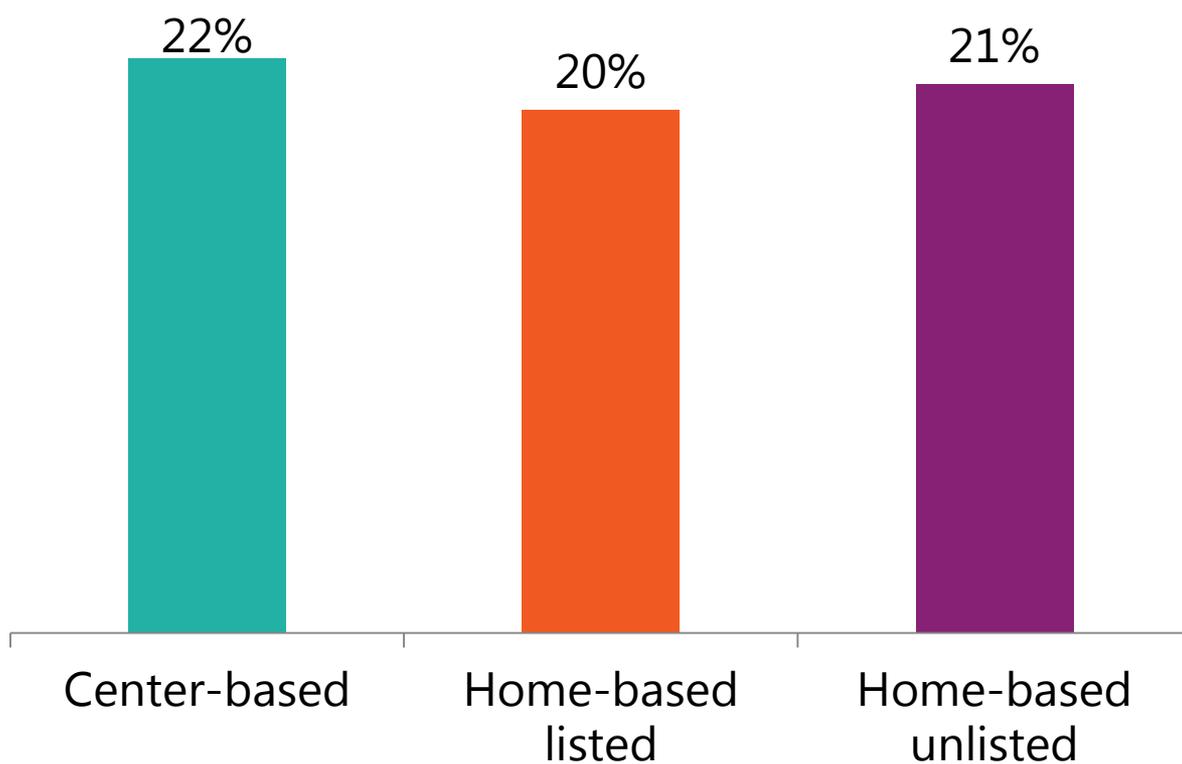
<sup>a</sup> Significant at  $p < .05$  when compared with black households

<sup>b</sup> significant at  $p < .05$  when compared with white households

# Part 2: Provider Characteristics



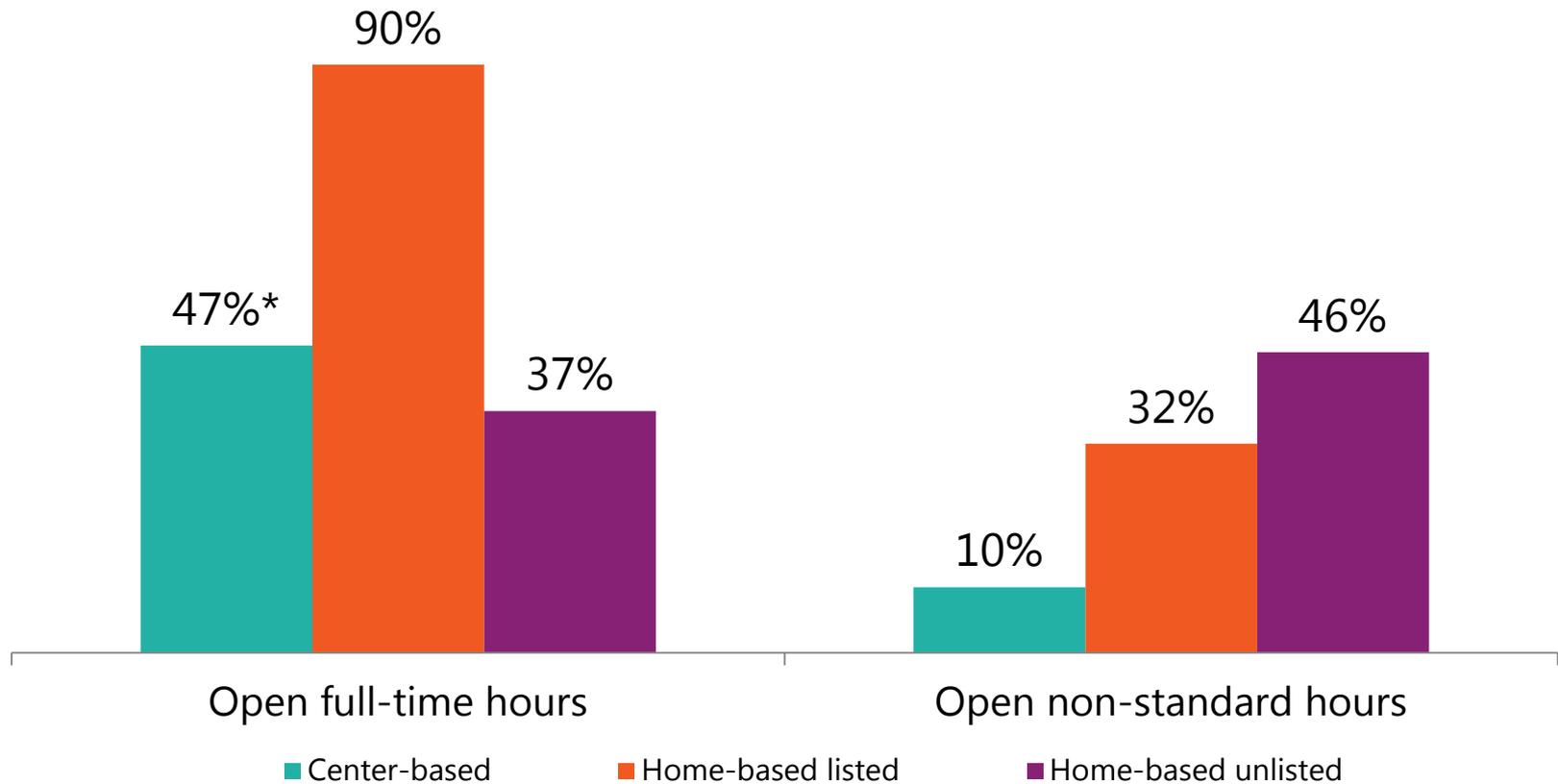
# About one in five ECE providers serves a high proportion of Hispanic children



**Programs in which 25% or more of children enrolled are Hispanic**

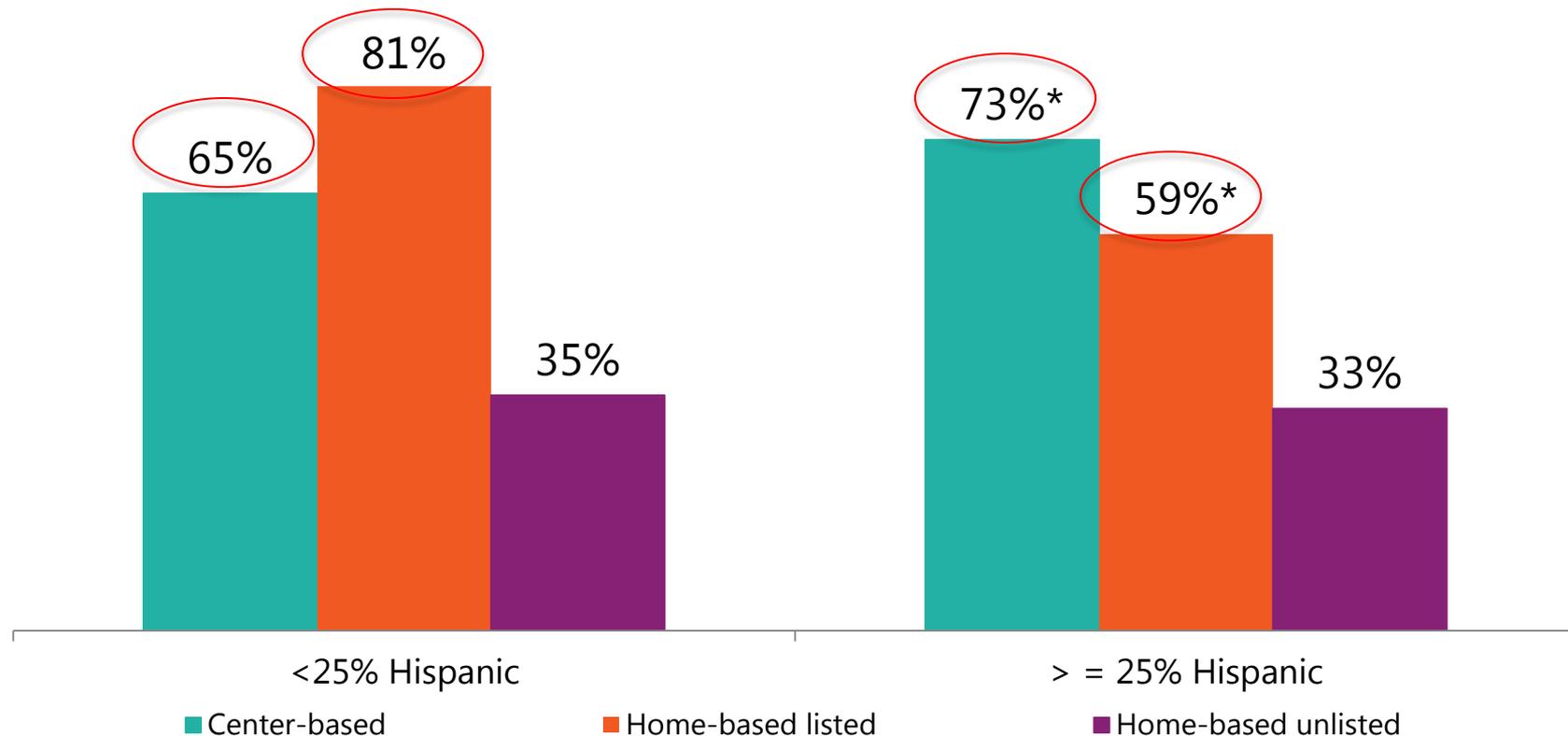
- About 70% of providers serving at least 25% Hispanic children are located in **urban** areas
- About one-third of providers serving at least 25% of Hispanic children are in **high poverty** density communities

# Provider hours may not match well with Hispanic parents' employment hours



\*Significant at  $p < .05$  when compared with similar programs that serve a low proportion of Hispanic children

# Majority of center and home-based listed providers serving large proportions of Hispanic children have denied a child due to lack of space



## Denied a Child Due to Space

\*Significant at  $p < .05$  when compared with similar programs that serve a low proportion of Hispanic children

<sup>a</sup> Unlisted home-based provider sample is limited to providers that are on the market

## Part 2: Characteristics of Workforce



# Characteristics of the workforce serving a large proportion of Hispanic children

- Over 1/2 of the home-based and 40% of the center-based workforce are Hispanic
  - And, most speak Spanish to children served (at least some of the time)
- Most of the center and the listed home-based workforce have received professional development and have a CDA
- Majority of the center-based and listed home-based workforce use a curriculum and plan daily activities
- However, majority of the center-based and home-based (listed and unlisted) workforce provide screen-time two or more days a week

# Summary and Implications



1

The NSECE provide new information that challenges conventional wisdom:

- Hispanic parents have similar perceptions
- Hispanic households are no more likely to have relatives available to provide care, especially the low-income

2

The supply of care may not be reflective of the needs of Hispanic families:

- Many providers serving a large proportion of Hispanic children do not offer full-time hours or care during non-standard hours
- Majority of centers and home-based (listed) providers have turned children away because of lack of space

# Thanks to our Funders!



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# Thank you!



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