



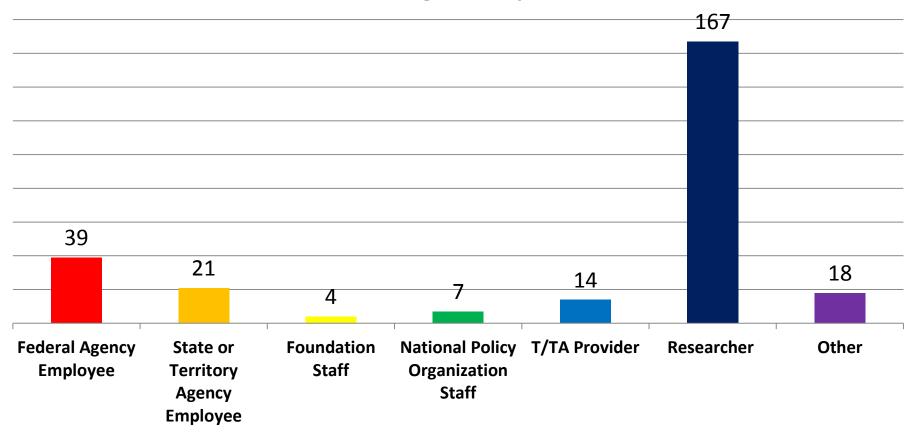
Child Care and Early Education Policy Research Consortium Annual Meeting

March 1-2, 2017 The Westin Washington, D.C. City Center Washington, D.C.





Meeting Participants





Wednesday, March 1, 2017

9:00 a.m. – 9:30 a.m. Welcome National Ballroom

9:30 a.m. – 10:30 a.m. Plenary Session 1: Update on the Implementation of the Head Start Program Performance Standards and Child Care and Development Block Grant Act of 2014 National Ballrom

10:30 a.m. – 11:00 a.m. Break Connecting with Colleagues

11:00 m - 12:15 p m
Breakout Sessions A1-A5

- A1: Mapping the Supply and Demand of Child Care and Early Education Programs: Researcher Insights and Evidence-Based Policy Tools To Make Government More Effective Ashlawn North
- A2: Advances in Providing Multilevel Support for Coaching and Individualized Professional Development Ashlawn South
- Ashlawn South
 A3: Capacity-Building for Stateand Territory-Level Child Care
 and Development Block Grant
 Implementation Research and
 Evaluation
- East Room

 A4: Use of Early Care and Education
 Among Special Populations
 West Room
- A5: Innovations in the National Survey of Early Care and Education Data: Local Cost Adjustments, Identification of Subsidy Receipt, and Combinations of Care Morticello West

12:15 p.m. – 2:00 p.m. Lunch (on Your Own) 12:15 p.m. – 1:45 p.m.

12:19 p.m. – 1:49 p.m. Early Care and Education Secondary Analysis of Data Grantees Poster Discussion (Grantees Only) National Ballroom

2:00 p.m. – 3:00 p.m.
Plenary Session 2: Transforming
the Workforce for Children Birth
through Age 8: State Approaches to
Increasing Workforce Qualifications
National Ballroom

Agenda at a Glance

3:00 p.m. – 3:15 p.m. Break

3:15 p.m. – 4:30 p.m. Breakout Sessions B1–B5

- B1: Geographic Information Systems (GIS) and Spatial Methods Workshop Panel: Using GIS and Spatial Analysis To Advance Child Care and Early Education Policy Analysis and Research Ashlawn North
- B2: Implications for Policy of New Research on the Qualifications and Compensation of the Early Childhood Workforce Ashlawn South
- B3: Instability in Early Care and Education: Causes, Consequences, and Policy Implications
- B4: Two-Generation Program Approaches: Strengthening the Research Base for Emerging Programs West Room
- B5: Implications of New Research and Policy for Quality Rating and Improvement System (QRIS) Design, Implementation, and Evaluation Monticello West

4:30 p.m. – 5:00 p.m. Break

4:30 p.m. – 5:00 p.m. Early Care and Education Secondary Analysis of Data Grantees Poster Viewing National Ballroom

5:00 p.m.

5:00 p.m. – 7:00 p.m. CCEEPRC 2017 Meet-and-Greet Vista Terrace

Thursday, March 2, 2017

9:00 a.m. – 10:00 a.m.
Plenary Session 3:
Research-to-Policy Translation for
Generating Evidence-Based Child
Care and Early Education Policy
National Ballinom

10:00 a.m. – 10:15 a.m.

10:15 a.m. – 11:30 a.m. Breakout Sessions C1 – C5

- C1: Examining Early Care and Education Use and Access Among Hispanics and Immigrants From Three Complementary Perspectives: National Survey Data, State-Focused Qualitative Data, and State CCDF Policy Analysis Ashlawn North
- C2: Financing High-Quality Early Care and Education for All Children Ashlawn South
- C3: Efforts To Increase the Inclusion and Engagement of Young Children with Disabilities in Early Care and Education East Room
- C4: Improving Quality in Early Childhood Education: What is the Role of Professional Development? West Room
- C5: Collaboration and Coordination Across the Early Care and Education System Monticello West

11:30 a.m. – 11:45 a.m. Break

11:45 a.m. – 12:45 p.m. Plenary Session 4: Quality Improvement in Home-Based Child Care at the State, Community, and Agency Levels National Ballroom

12:45 p.m. – 2:45 p.m.

1:15 p.m. – 2:30 p.m. Affinity Discussions

- Assessing the Implementation and Cost of Early Care and Education
 Ashlawn North
- Child Care Administrative
 Data Resources and Learning
 Community
 Ashlawn South
- Demonstration of the User Interface for the Child Care and Development Fund Policies Database
 Fast Room

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- Equity in Access to Early Care and Education National Ballroom A
- Key Outcomes of Child and Family Well-being National Ballroom B
 Mapping Early Care and Education Access
- Mapping Early Care and Education Access
 National Ballroom A
 Measuring Quality in Home-Based Child Care National Ballroom B
- National Survey of Early Care and Education Data Users Group West Room
 Preschool Development and
- Expansion Efforts
 National Ballroom C
 Translating Research to
 Technical Assistance

Monticello West 2:45 p.m. – 4:00 p.m.

- D1: Measuring Quality in Home-Based Child Care: Implications for Research Ashlawn North
- D2: Building More Culturally Responsive and Valid Research: Considering Different Methods With Underrepresented Populations Ashlawn South
- D3: Access to Early Care and Education: Definitions, Data and Implications for Subsidy Payment Rates East Room
- D4: Using Technology for the Professional Development of Infant and Toddler Caregivers and Teachers West Room
- D5: Innovative Methods for Improving Quality in Early Care and Education Monticello West

4:00 p.m. – 4:15 p.m. Break

> 4:15 p.m. – 5:15 p.m. CCEEPRC 2017 Annual Meeting Reflections and Next Steps for the Field National Ballroom

5:15 p.m.

 Connecting with Colleagues

> CCEEPRC 2017 Meet-and-Greet

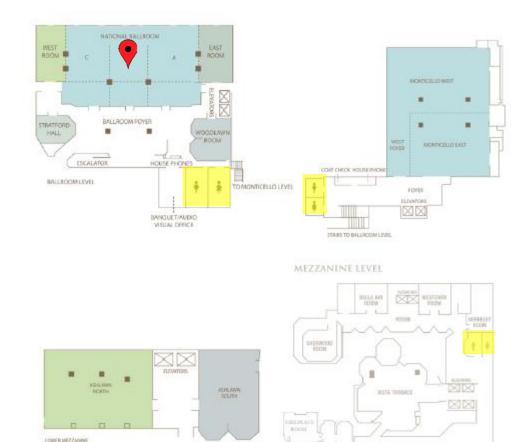
Affinity Discussions

Pre-Order Your Lunch Today!

House Keeping Notes

Bathrooms

- Meeting rooms
- Lactation Room available



House Keeping Notes



- Wifi Password: CCEEPRC2017
 - Please limit to 1 device



CCEEPRC Logistics Staff



 Meeting Materials available on Research Connections