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UNIVERSITY OF WISCONSIN-MADISON

Towards Research-Informed Practice and Practice-Informed Research: Lessons from Wisconsin

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Child Care and Early Education Policy Research Consortium
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Building Blocks for Academic/Agency Partnerships

- Partnerships require infrastructure and resources to support sustained engagement
- With engagement, partnerships can develop trust, and a ***shared understanding*** of...:
 - Useful and interesting questions
 - Appropriate methods
 - Satisfactory answers

...and how these vary across different partners

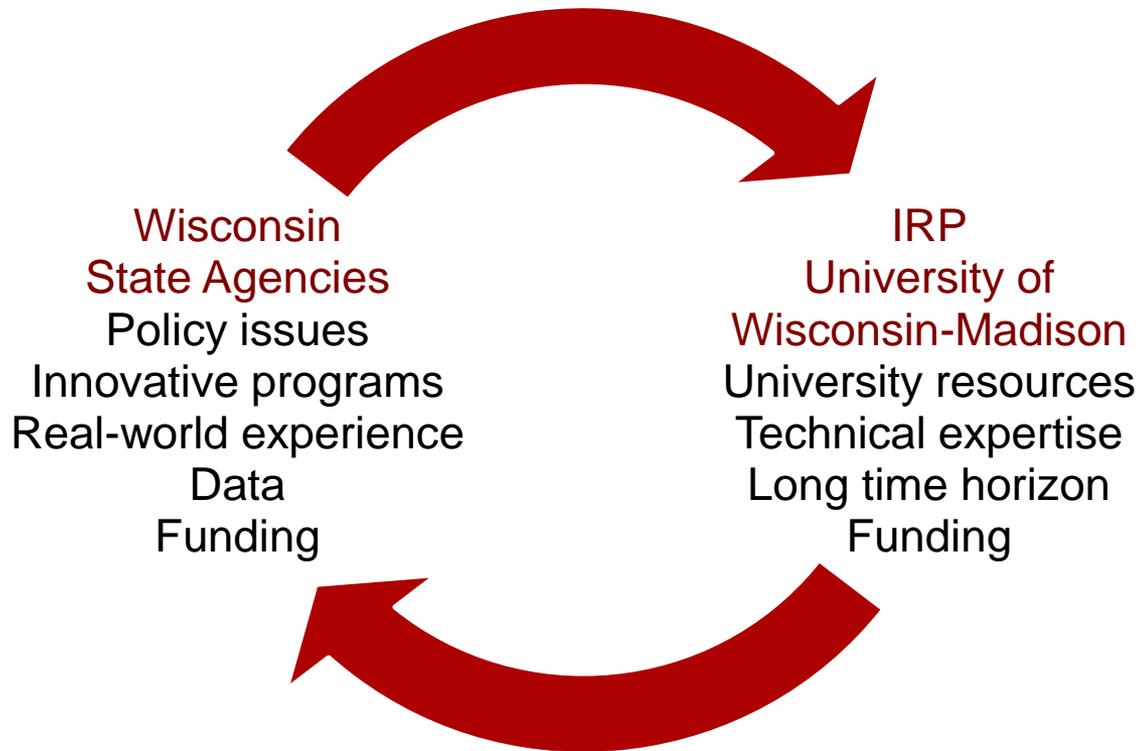
Wisconsin Example:

UW IRP and Wisconsin Human Services Agencies

- **IRP History:** Created in 1966 during the War on Poverty to support basic research, training, and evaluation of anti-poverty policy
- **IRP Funding:** IRP core infrastructure funded by U.S. DHHS and the UW; research projects funded by grants and contracts from foundations and state and federal agencies
- **Resources:**
 - Researchers: IRP staff supported through specific project funding; IRP Faculty Affiliate supported through specific projects and as part of their faculty appointment
 - IRP Research support staff: includes specialize programmers with expertise in Wisconsin administrative data
 - Data Core: Integrated administrative data system, evolved from a series of large-scale evaluation projects conducted by IRP for the State of Wisconsin; designed to maximize the utility of administrative data for research and program evaluation

Logic of Collaboration

Collaboration Supports Policy Development and Academic Research



Administrative Data Infrastructure: Partnership Product and Input (1)

To create the data system:

- State of Wisconsin agencies (DCF, DWD, DOC, DPI, DOR, and others) provide data
- IRP provides specialized programming staff, technical support staff, specialized hardware and software
- Funding is provided by UW, grants and contracts from federal sources (often in response to joint UW/Agency proposals), state grants and contracts, and foundations

Administrative Data Infrastructure: Partnership Product and Input (2)

To identify the questions of interest:

- IRP staff and faculty affiliates meet regularly with agency leadership and staff
- Sustained research agreements for specific programs (e.g. Child support, child welfare)
- Regular briefings and opportunities to check in
- Contracts for specific programs and projects (e.g. Educational disparities, CSPED evaluation)
- Quarterly “Learning Exchange”
- Ad-Hoc TA provided by IRP staff and faculty (some state funded, some not)
- Ad-Hoc consultation provided by state agency leadership and staff

Administrative Data Infrastructure: Partnership Product and Input (3)

The IRP Data Core requires and sustains the partnership:

- Provides a unique resource for agencies that cannot otherwise link and analyze across systems: sustains state support of Data Core data access and funding
- Provides a unique data resource for research that cannot otherwise be completed: sustains commitment and interest of academic researchers

Yours, mine, and (increasingly) ours.

Institutional Constraints Shape the Partnership

- **Example 1: Data may only be used to inform policy and program administration.** State agencies are not permitted to provide data access for research not relevant to the agency's mission, so researchers need to understand and explain utility.
- **Example 2: Research results must be made public.** IRP faculty and staff are not permitted to submit research for clearance by funders, so agencies must value and accept independence.

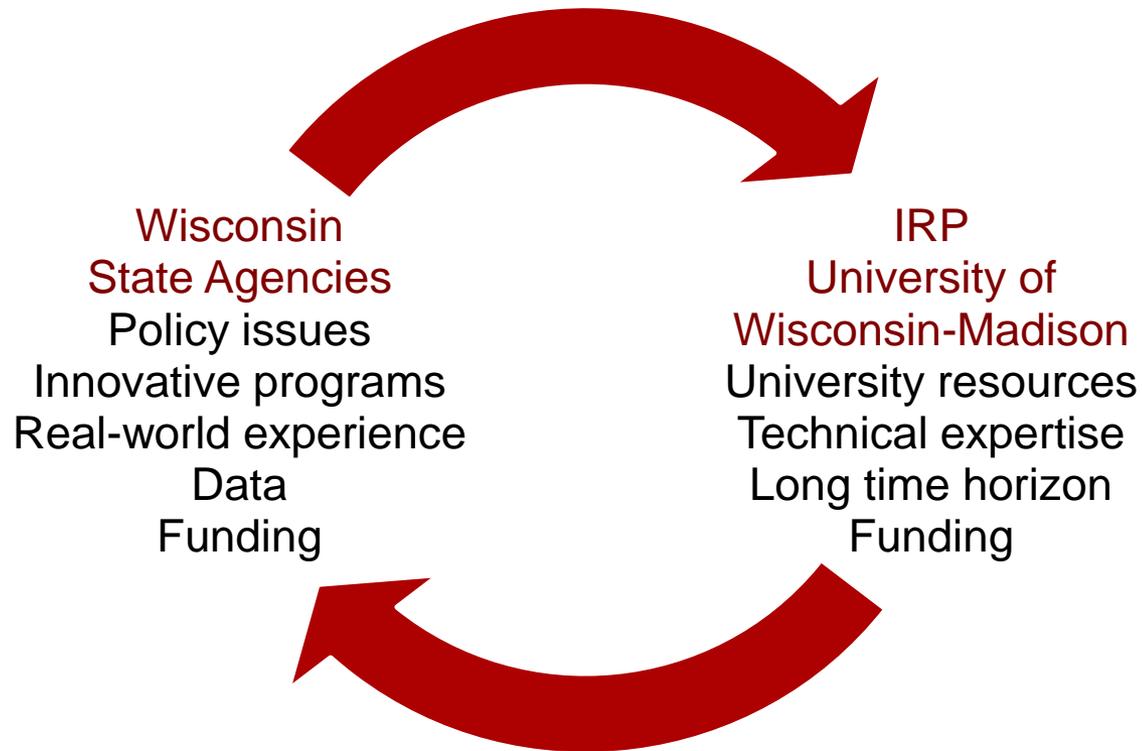
Examples of Collaborative Projects

- Educational outcomes for children in foster care
 - Seed: Agency request for TA
- Child Welfare/Child Support Collaboration
 - Seed: Staff question (during WTG Fellowship, following Federal support for data construction)
- National Child Support Noncustodial Parent Employment Demonstration (CSPED)
 - Seed: Federal RFA

Each has (or is expected to) support policy innovation and academic research products.

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