

Translation to Connect Research and Policy

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Child Care and Early Education Policy Research
Consortium 2017 Annual Meeting



William T. Grant
FOUNDATION

Supporting Research to Improve the Lives of Young People



1930's

1940's

1950's

1960's

1970's

1980's

1990's

2000's

2010's



- ④ **Founded in 1936**
- ④ **Support research to—inform policy and practice—and improve the lives of young people.**
- ④ **Focus Areas:
Reducing Inequality
and Improving the
Use of Research**

Translation

- ④ Generating evidence-based research that informs child-care and early education policy
- ④ Translation—to move something from one place to another—suggests...
 - information travels in a single direction
 - the task is discrete and time-limited, and
 - understanding follows (without intervention)
- ④ Adopt a broader definition that focuses on connecting research and policy



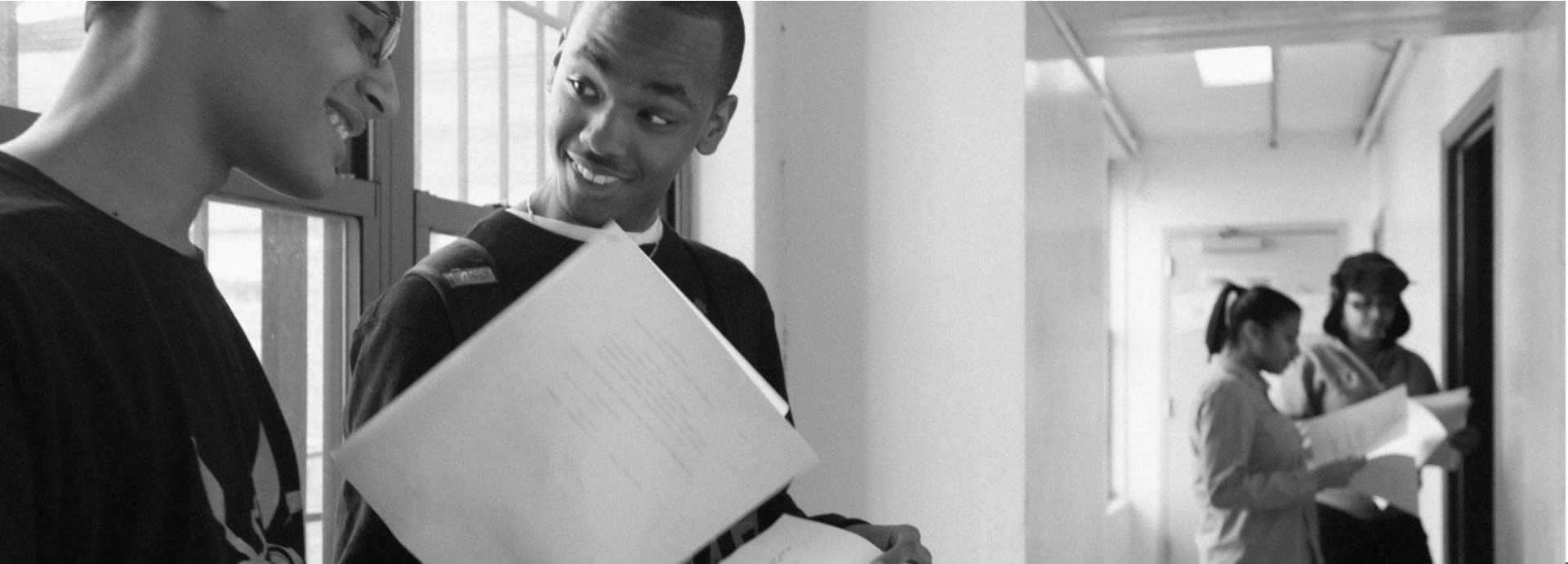
Approach

DISTINGUISHED FELLOWS PROGRAM

- ⊗ Launched in 2005
- ⊗ Mentored and sustained (\geq 6 months)
- ⊗ Researchers immersed in policy and practice settings, and vice versa
- ⊗ Understand the daily activities, challenges, and substance of the research, policy or practice setting

STUDYING THE USE OF RESEARCH

- ⊗ Launched in 2008; updated in 2015
- ⊗ Strategies not barriers
- ⊗ Understand decision makers and their context
- ⊗ Understand how to create the conditions that improve research use in ways that benefit youth



Research Use in Policy

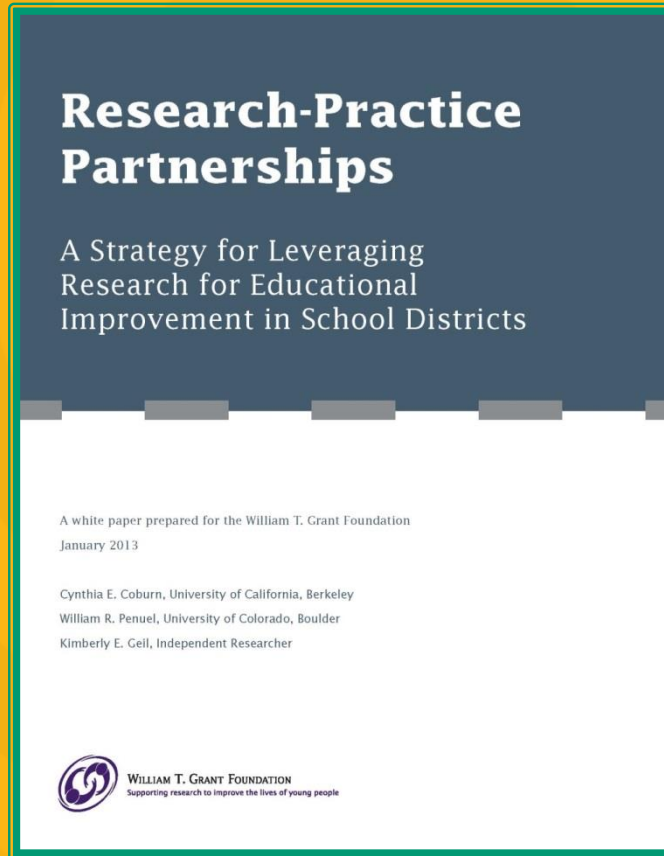
- Instrumental
- Conceptual
- Strategic



Connecting Research and Policy

- ④ Research is more likely to be deemed of value and used
 - when it is designed with decision makers' needs in mind
 - when relationships with researchers or knowledge brokers are characterized as trusting
 - when structured opportunities exist to discuss, unpack, and challenge the research

Research-Practice Partnerships



Translation to Connect Research and Policy

Thank you!

<http://wtgrantfoundation.org/>