State-Level Collaborations and the Individual Collaborating Programs

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Presentation Approach



Example of Policy Analysis Approach in Collaboration Research

- Contextual characteristics including agency and location, size of state, general resource level
- Service delivery model of agencies
- Attitudes/values of policy makers & ability to develop a shared vision
- Clarity, specificity, and content of policies and relevance to interagency climate and linkages

Underlying Premise

- States' policies, structures, processes, and mechanisms *provide the foundation and direction* for the implementation of collaborative practices at the local level.
 - Early Intervention research indicated the more closely state policies, structures, linkages, and agreements are to those included in recommended practice, the *greater the likelihood* of exemplary positive and successful outcomes for children and families (Dunst et al., 1991; Harbin et al., 2000).

General Research Approach

- Level of similarities in organizational characteristics, such as philosophy, goals, communication, and working relationship
- Scope of agencies/service options
- Level and types of barriers and facilitators to interagency collaboration

Explicit and Implicit Evidence

- Elements of the interagency infrastructure
- Policy and organizational infrastructure
- Nature of the relationships among agencies
 - Example of Question Organization from Transition Study: foundation for transition, approach to transition, policies, structures to support transition, funding, training, monitoring and evaluation, and barriers to transition.

Findings and Observations of Potential Interest

- Presence of a minimalist system of collaborative practice in the field, strongest relationships occur where mandated by law
- Mandated cross sector policy-setting groups are severely under-utilized at the state and local level
- Interagency relationships need formalized structures within which they can develop
- Nomenclature Matters define it...then discuss it.

On the Ground Experience



Thought to Ponder

In a culture of hierarchical systems, how can we make collaborative leadership work in cross-sector collaboration work?

Research Directions & Measurement Needs

- Factors at multiple levels that impact collaborative practices in early childhood
 - >Climate and culture of leadership in organizations
 - > Leadership change
 - ➤ Policy and regulatory changes
 - > Structural supports and levers

Final Thoughts

• Strong collaborative relationships can take extensive human and fiscal resources to build and can produce lasting impacts on programs, children and families....... but are extremely easy to destroy by a change in program focus, policy or people.