



COORDINATION ACROSS
PROFESSIONAL
DEVELOPMENT AND
TRAINING SYSTEMS: A
CRITICAL LOOK AT THE ROLE
OF INSTITUTIONS OF HIGHER
EDUCATION

2009 CCPRC Meeting, Washington, DC.

Purpose of the Session

- Facilitated discussion
- Focus on a critical look at the role of higher education in supporting state initiatives to enhance quality and build a high quality workforce.

Key Areas for Discussion

1. Developing a state infrastructure to support articulation across training and higher education programs (2 and 4 year colleges and universities).
2. Faculty resources to build knowledge, skills and abilities of faculty to address and support quality initiatives within a state (including supporting faculty in providing PD/ relevant course work that addresses all children and families).
3. Supporting non-traditional students (including those with limited preparation for HE and LEP students) through distance technology and other non-traditional methods.
4. Assessing and evaluating competency through licensure/ certification/credentialing.

Process for Session

- Break into Discussion Groups
- Facilitator Assigned to Each Group
 - Articulation – Dan Haggard, New Mexico State Child Care Administrator
 - Faculty resources – Pam Winton, CONNECT Project, UNC Chapel Hill
 - Non-traditional students – Stephany Ziegler Hewitt, MS, CCDVC, Dean, Community, Family and Child Studies, Trident Technical College, South Carolina
 - Assessing and evaluating competency – Kate Tarrant, National Center for Children and Families, Teachers College, Columbia University

Work in the Groups

- Within each group, address the following (40 minutes):
 - ▣ What specific issues are states facing in this area?
 - ▣ Are there strategies that are working?
 - ▣ What are the major areas of need related to research and evaluation?

- Capture Key Thoughts on Flip Chart Paper – May want to assign a recorder.

- Report Out to the Full Group (30 minutes)