



# NAEYC Accreditation Monitoring and Quality Assurance

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# About NAEYC Accreditation

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- NAEYC Accreditation is a meaningful tool for program quality improvement for programs serving children birth through kindergarten.
- Developed in the early 1980s
- A comprehensive system review and reinvention was fully implemented in fall 2006.
- In 2010 an independent review of the site visit and decision protocols was completed validating these processes.

# Four Steps of NAEYC Accreditation

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<b>1</b>	Enrollment in <b>Self-Study</b>
<b>2</b>	Becoming an <b>Applicant</b>
<b>3</b>	Becoming a <b>Candidate</b>
<b>4</b>	<b>Meet and Maintain</b> Standards

# Structure of Program Standards

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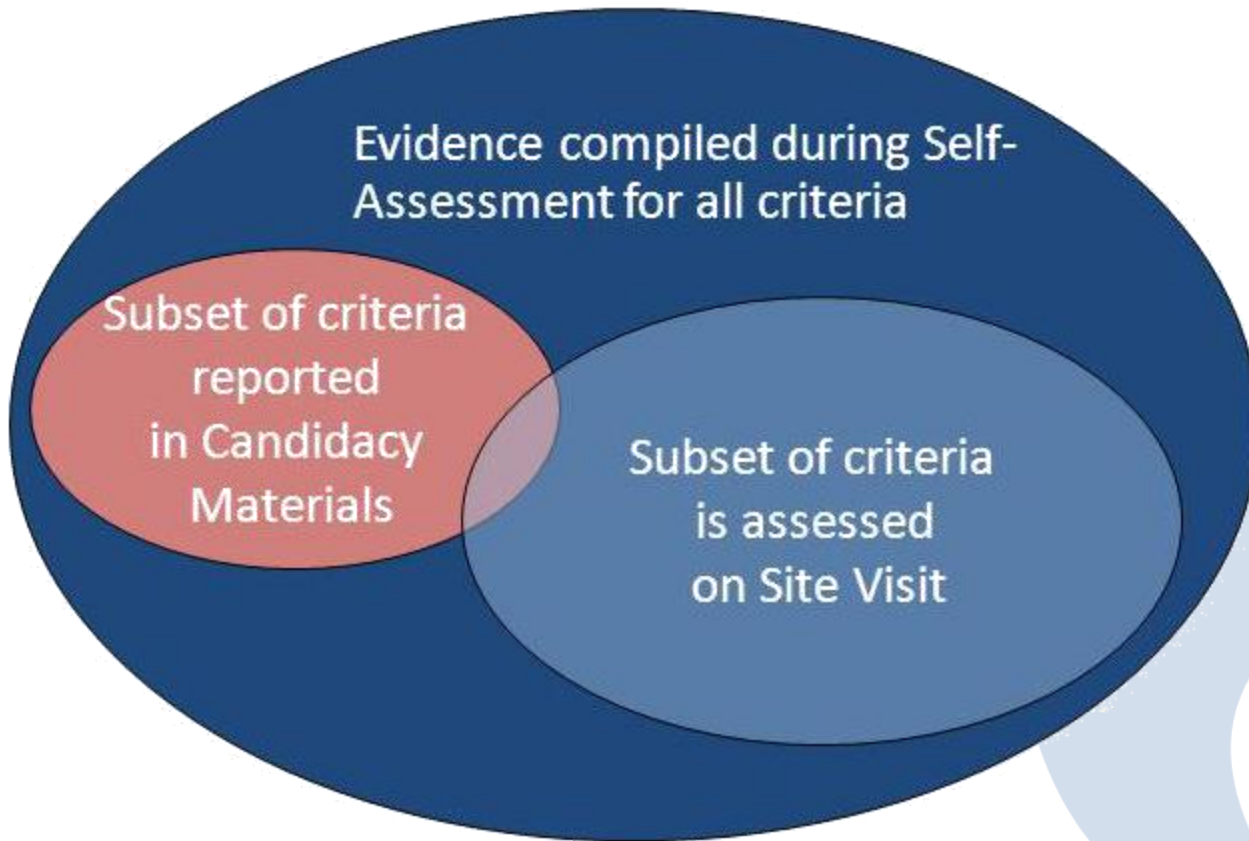
- Standard
  - Topic
    - Criteria
      - Indicator(s)

Sources of Evidence



# Step 4: Meet & Maintain

*Demonstrate how Standards are met during Site Visit*



**Assessment Categories:**

- Required
- Always
- Random
- Emerging

# Program Decisions

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- Outcomes:
  - Accredited
  - Deferred
  - Denied
- 80% of all assessed criteria in each standard
- 70% on all criteria assessed in each group
- All Required Criteria

# Assessment/Monitoring Protocol

*Programs demonstrate how Standards are met during Site Visit*

Written/Photographic  
Sources of Evidence

Observable Source of Evidence

Program  
Portfolio

Classroom  
Portfolios

Family  
Surveys

Teaching  
Staff  
Surveys



Observable Criteria

# Assessor Qualifications

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- A minimum of a baccalaureate degree with; Credit bearing hours of specialized college-level work addressing both:
  - Child development and learning from birth through kindergarten. (Courses may be in early childhood education, child development, elementary education, or early childhood special education); and administration, leadership, and management.
- Relevant professional experience in a setting serving children from birth through kindergarten.



# Assessor Reliability Training

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- Initial 5 day training
  - Establish inter-rater reliability with the gold standard on the tools used during the site visit assessment.
  - Join a assessor mentor on at least two site visits and achieve inter-rater reliability.
- Annual reliability visit as part of a site visit assessment.
- Annual Assessor Symposium including a practical observation, group reliability exercise.
- Quarterly performance report (monitors for triggers which could result in additional reliability training).

# Assessor Quarterly Performance Reports

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- Provide feedback on overall performance
- Detailed information including
  - decision outcomes,
  - errors in visit documents and data collection,
  - financial reporting,
  - feedback from program administrators.
- These reports are provided to individual assessors; Reliability Specialists follow up with individual assessors to discuss any areas of concern or highlight specific feedback if needed.

# Accreditation Decision Report

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## Standards and Criteria Scores

- Overall score for each standard
- Includes list of unmet criteria (Deferred & Denied Programs)

## Sources of Evidence Feedback

- Program-Wide
- Classroom/Group-Specific

## Broad Areas of Improvement

- Identify trends within sources of evidence feedback
- Identify topic areas of improvement using the list of unmet criteria

# Ongoing Monitoring

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- Annual Reports
  - Submitted on 1<sup>st</sup>-4<sup>th</sup> anniversary of accreditation decision
- Verification Visits
  - As a result of Annual Report, Self Report, 72-Hour Notification, Complaint or other source
  - Classroom observations, licensing status and required criteria
  - Announced or unannounced

# Coming Enhancements

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- Trend Briefs  
(<http://www.naeyc.org/academy/primary/trendbriefs>)
- Piloting School-Age Child Care
- Enhanced resources for self-study
- Streamlined, transparent assessment tool