



Paths to QUALITY: Indiana's Experience Supporting Home-based Providers within QRIS

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PTQ Evaluation Questions

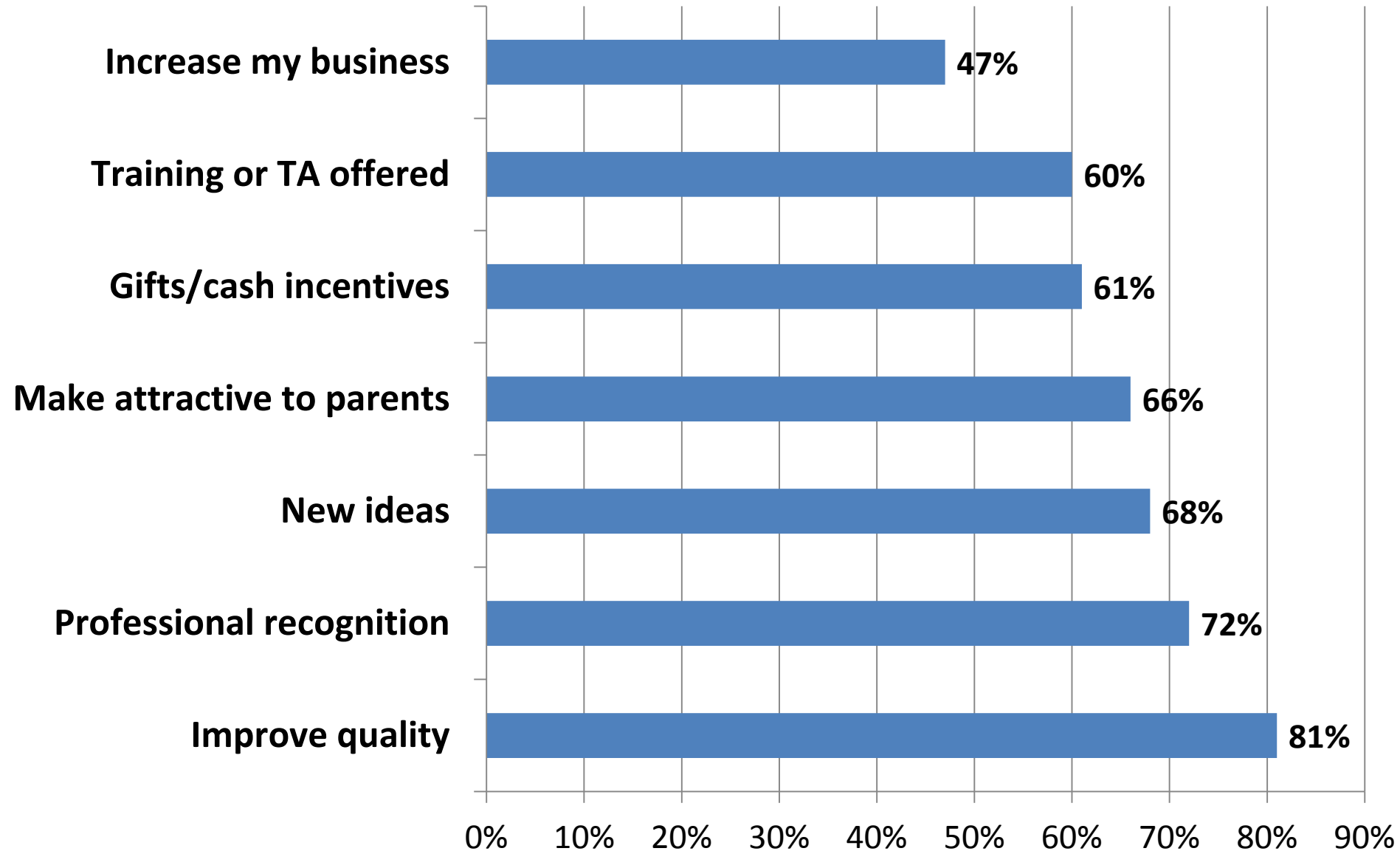
- Do the PTQ levels standards and ratings discriminate real differences in child care quality?
- **What are the experiences of child care providers in PTQ?**
- How do parents perceive PTQ?
- How are children doing in PTQ?
 - For more information see:
<http://www.cfs.purdue.edu/cff/publications/publications.html>

Experiences of Providers Methodology

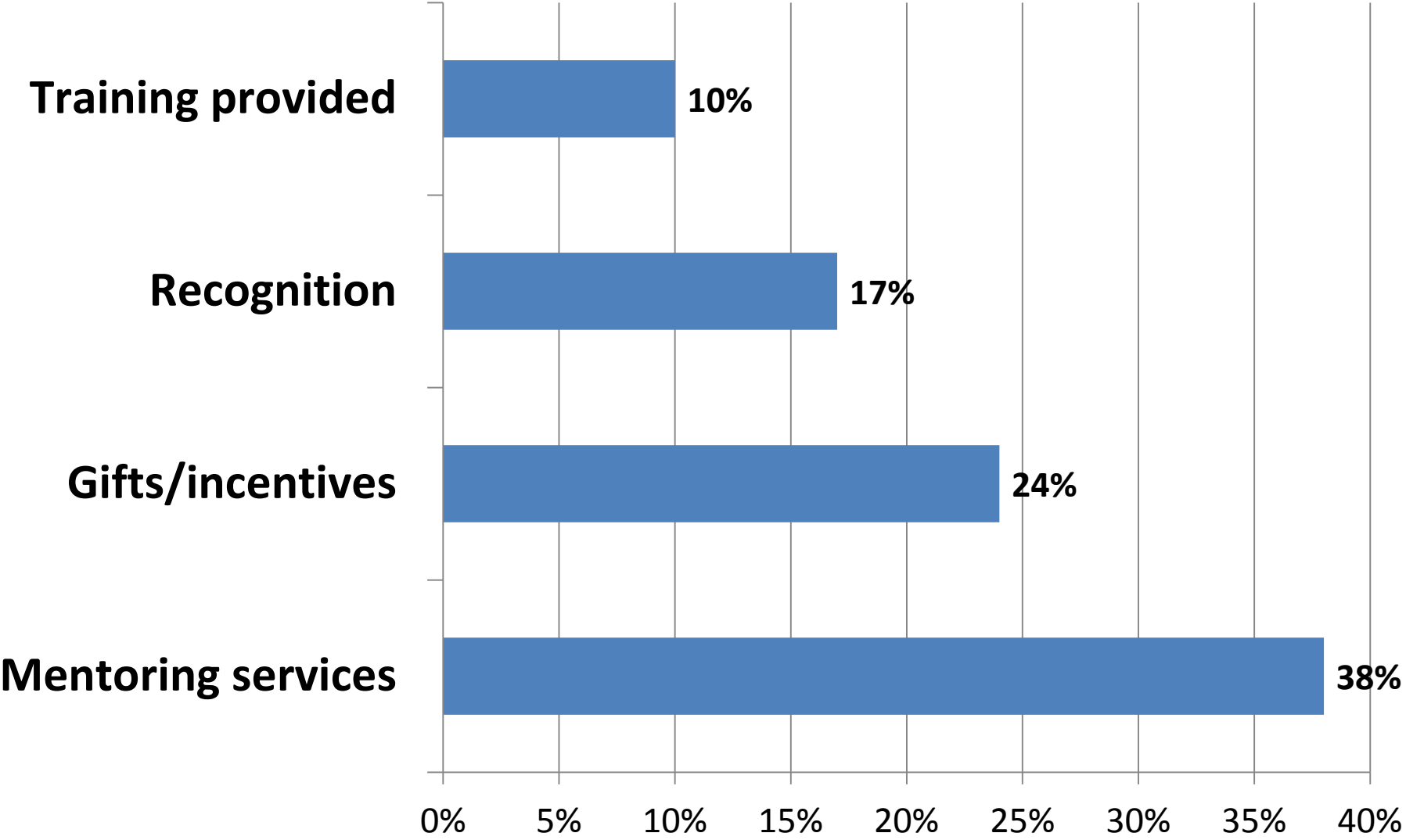
- Initial SAQ and 6 month follow-up phone interview with providers assessed:
 - Provider's understanding the PTQ system
 - Providers incentives to enroll in the system
 - Obstacles providers faced in participating in the system
 - Training/technical assistance resources providers accessed



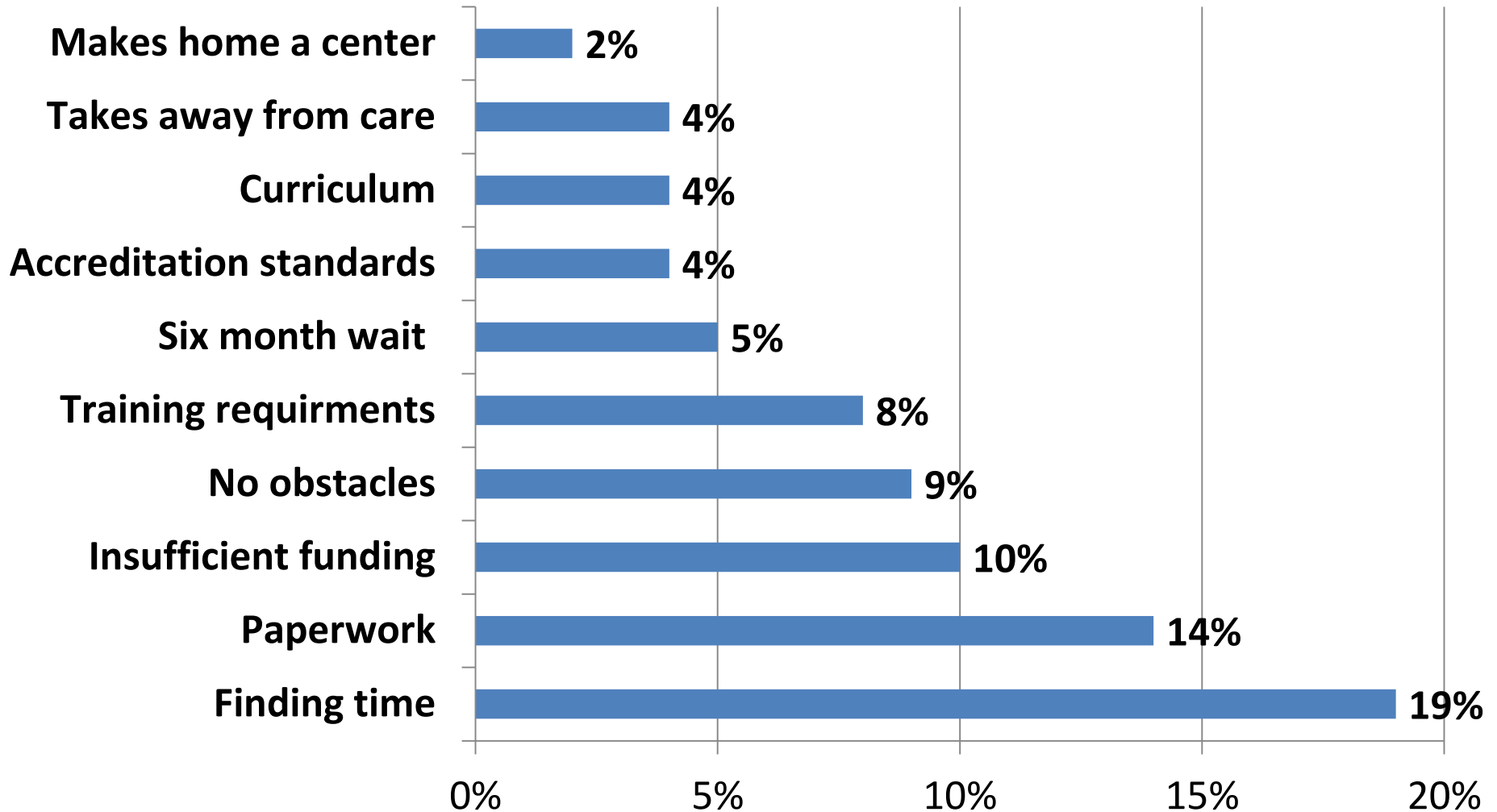
Incentive to enroll in PTQ (n=164)



Most beneficial aspect of PTQ (n=126)



Challenges for advancement (n=126)



Implications

- Invest in sustainable, relationship-based coaching supports.
- Invest in professional *and* public recognition.
- Provide training in leadership and time management.
- Target T/TA resources to individual provider needs.
- On-going incentives are important to continue participation, level advancement and maintaining high levels of care.



Gaps in research

- What are the factors that predict advancement to higher levels in QRIS?
 - provider characteristics
 - provider attitudes
 - T/TA received
- What is the impact of coaching, which providers benefit most, and what specific coaching activities are related to QRIS advancement?