

Evaluation and Self-Assessment: Focusing on Key Questions

CONTEXT	COMPONENTS	CONNECTIONS	INFRASTRUCTURE	SCALE
<ol style="list-style-type: none">1. Has the initiative changed the political environment through its activities?2. Has the initiative produced changes to investment, policy, or practice that will enable changes in components, connections, infrastructure, or scale?	<ol style="list-style-type: none">1. Did the initiative design and implement system components as intended?2. Did the components produce their intended impacts for beneficiaries?	<ol style="list-style-type: none">1. Did the initiative design and implement connections and linkages as intended?2. Did the connections and linkages produce their intended impacts?	<ol style="list-style-type: none">1. Did the initiative establish infrastructure or supports that are consistent with its objectives?2. Did the infrastructure or supports achieve their objectives for effectiveness, sustainability, and quality?	<ol style="list-style-type: none">1. Did the initiative enable system scale up with quality and fidelity?2. Did scale up result in broad impacts for beneficiaries at a system-wide population level?

Early Care and Education: Key Questions

CONTEXT	COMPONENTS	CONNECTIONS	INFRASTRUCTURE	SCALE
<ol style="list-style-type: none">1. Did the effort increase public and political support for affordable, quality early care and education?2. Did the increased support produce new public or private investments to strengthen early care and education?	<ol style="list-style-type: none">1. Were early care and education programs improved in quality, affordability, and/or availability?2. Did this produce better results for the children and families served?	<ol style="list-style-type: none">1. Were early care and education programs better connected to health, family support, and other services, including more appropriate referrals and follow-up services?2. Did these produce better results for the children and families served?	<ol style="list-style-type: none">1. Was a systemic approach developed to support quality improvement and professional development?2. Did this produce greater accountability and systems quality?	<ol style="list-style-type: none">1. Did all children receive early care and education designed to meet their needs?2. Did this produce statewide improvements in children's education and development?