

**The Impact of Child Care Subsidy Utilization on
Parental Employment and Family Well-Being:
What Do We Know?
Where Do We Go From Here?**

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The Impact of Subsidy Receipt on *Parental Work and Earnings*

Study (year)	Data	Sample	Impact on Work and Earnings
Blau & Tekin (2001)	NSAF	Single mother, child ages 0-12	• 23% ↑ in employment rates
Tekin (2005)	NSAF	Single mother, child ages 0-5	• 15% ↑ in employment rates • 33% ↑ in working/using center care
Guzman (2007)	NSAF	Single mother, child ages 0-12	• 31% ↑ in employment rates (ages 0-5) • 7% ↑ in employment rates (ages 6-12)
Zanoni (2010)	3-City Study	Income <200% of poverty line	• 20% ↑ in employment rates • 6 additional hours of work/week
Ha (2009)	Admin	Wisconsin single mothers	• Longer subsidy spells are associated with higher earnings

The Impact of Subsidy Receipt on *Child Well-Being*

Study (year)	Data	Sample	Impact on Child Well-Being
Herbst/Tekin (2010a)	ECLS K	5-year-olds of single mothers	<ul style="list-style-type: none"> • 3 point ↓ in reading test scores • 2.6 point ↓ in math test scores • 0.74 point ↑ in externalizing behaviors • 0.98 point ↑ in internalizing behaviors
Herbst/Tekin (2010b)	ECLS K	5-year-olds of single mothers	<ul style="list-style-type: none"> • 5 percentage point ↑ in overweight rate • 3 percentage point ↑ in obesity rate
Herbst/Tekin (2010c)	ECLS K	5-year-olds of single mothers	<ul style="list-style-type: none"> • 4.9 point ↓ in reading test scores • 3.7 point ↓ in math test scores • 7.1 point ↑ in externalizing behaviors • 2.9 point ↑ in internalizing behaviors

Directions for Future Research on *Parental Work and Earnings*

- Make greater use of longitudinal data
 - Shift focus from short- to long-term employment outcomes
 - How many parents are working prior to subsidy utilization?
- Emphasize parental earnings
- Expand list of work-related outcomes
 - Full-time versus part-time work
 - Educational attainment
 - Job training activities
- Understand the deeper qualities of parental work
 - Standard versus nonstandard work hours
 - Occupational category
 - Work conditions

Directions for Future Research on *Family Well-Being*

- Child well-being
 - Focus on building a systematic body of knowledge
 - Long-term effects: Can school experiences mediate?
 - Shift focus from preschool- to school-age children
 - Explore whether the age and intensity of subsidy receipt matter
 - Different children, different effects?
- Parental well-being
 - Explore physical and mental health outcomes
 - Child-parent interactions and parenting behavior
 - Substance abuse and risky behaviors
 - Does job- and child care-type mediate these effects?