# Identifying Thin Child Care Markets

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## Overview of Today's Presentation

- Study focus
  - Child care and education market
  - Policy context
- Brief review of related research
  - Definition of local markets
  - Predictors of child care supply
  - Effect of demand-based funding on community child care supply
- Current study
  - Research questions, data, and methods
  - Findings and conclusions
- Policy relevance and need for further research

# Study Focus: Child Care and Education as a Market

- Basic definition: A market is the collection of buyers and sellers that, through their potential interactions, determine the price of a product or set of products.
- In child care and early education, market describes how some parents and child care providers connect with one another.
- Thin child care market is one in which there are a limited number of child care transactions.

# Policy Context: Demand- and Supply-based Funding

#### • Public funding

- Supply-based funds--grants or contracts with child care facilities
  - Head Start/Early Head Start
  - Universal preKindergarten
- Demand-based funds—parents select arrangement and receive assistance for all or part of cost
  - Child care subsidies
  - Tax credits
- Parent funding—tuition and fees

# Policy Context: Predominance of Demand-Based Funding

- Major supply-based public funding--\$9.4 billion
  - Head Start/Early Head Start estimated at \$6.9 billion (USDHSS, 2008)
  - Universal pre-kindergarten estimated at \$2.5 billion (Barnett, Hustedt, Robin, & Schulman, 2004)
- Major demand-based public funding--\$13.4 billion
  - Subsidy—CCDF, TANF, & State estimated at \$10 billion (USDHHS, 2009;Schulman & Blank, 2008)
  - Child and Dependent Care Tax Credit and DCAP estimated at \$3.4 billion (U.S. DHHS, 2005)
- Parent fees estimated \$43.9 billion (Johnson, 2005)

## Policy Context: Demand-based Funding in United States

- Early major US public investments predominantly supply-based
  - WPA and Lanham Act
  - Head Start
  - Title XX of SSA and Social Services Block Grant
- Use of demand-based public investments increased in late 20<sup>th</sup> century
  - Tax credits
  - Family Support Act
  - Child Care and Development Block Grant & Child Care and Development Fund
- Demand-based funding increases reliance on market forces (Noailly & Visser, 2009)

## Related Research: Market Forces that Shape Community Child Care Supply

#### SUPPLY-SIDE PREDICTORS

- Average wages (+)
- Median housing prices (+)
- Regulation (mixed)
- Average quality (+)
- Public spending (+)
- Employment level (+)
- Urbanicity (+)

#### **DEMAND-SIDE PREDICTORS**

- Population of children (+)
- Family structure
  - Average number of children per family (-)
  - Single parent (-)
- Income (+ but complex)
  - Household or
  - Female earnings
- Parental Attitudes or beliefs (complex)

## Questions Addressed in This Study

- What is appropriate geographic level for a child care market?
- 2. Does median income influence the number of slots in a local market?
- 3. What is role of population in determining the likelihood of having a center?
- 4. What is a thin child care market?
- 5. What are the characteristics of thin markets?

### **Data Sources**

- 2000 market rate survey databases from Minnesota and Oregon
  - Includes data on child care type and capacity
  - Excludes facilities with no price information (e.g. Head Start only centers)
  - Includes zip codes
- 2000 U.S. Census files for Minnesota and Oregon
  - Includes economic characteristics such as median household income
  - Includes demographic characteristics such as population
  - Includes data at 3- and 5-digit zip code level (ZCTAs)<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> ZCTAs, created by the U.S. Census Bureau, create geographic clusters of census tracts using the dominant zip code within each census tract.

## **Methods and Findings**

# Appropriate Geographic Level for Local Child Care Market

- Geographic unit options with available socio-economic data include:
  - County—may include multiple markets
  - City or town—not all population/facilities captured
  - 3-, 4-, or 5-digit zip code—capture all geographic areas
  - Census tracts—may capture only part of a local market
- Method: Use regression to explore relationship between population and slots at 3-,4-, and 5-digit level
- Findings:
  - Population in 3- and 4-digit zip code outside a 5-digit zip does does not appear to influence availability of child care within 5-digit zip code
  - Population of children<5 explains over half the variance in supply across 5-digit zip codes ( $R^2 = .67$  (MN) and .57 (OR))

#### Regression Results for # Children and # Center Slots at Different Levels of Zip Code Aggregation

#### **MINNESOTA**

Children <5 at 5-digit level	142.60**
Rest of 4-digit population	5.92**
Rest of 3-digit population	-0.28
Constant	-13.36**
# Observations	867
R-squared	.67

#### OREGON

Children <5 at 5-digit level	117.90**
Rest of 4-digit population	4.78**
Rest of 3-digit population	04
Constant	8.00
# Observations	408
R-squared	.57

## Effect of Median Household Income on Local Market Supply

- Prior research: Nonlinear relationship of income and size of local child care supply
- Policy context: Public funding likely to be targeted to lowincome communities (supply-based) and low-income children (demand-based)
- Method: Regression of population and median household income on local supply (5-digit zip code)
- Findings:
  - Population has positive and significant effect on supply
  - Income has complicated relationship with supply
    - Supply slightly greater in higher income communities (significant only in MN)
    - Supply increased slightly more slowly in low-income communities (significant only in MN)
    - Addition of median income does not increase model's ability to explain variance beyond that explained by population

# Regression Results for # Children, # Center Slots, and Median Family Income at 5-Digit Zip Code Level OREGON

Dependent Var	# Center Slots for Children<5
# Children<5	166.09**
Median family income (\$10,000)	5.60*
Low-income zip code area	19.64**
Interaction of low-income area with child population	-62.97**
Constant	-43.01**
# Observations	867
R-squared	.67

Dependent Var	# Center Slots for Children<5
# Children<5	124.86**
Median family income (\$10,000)	6.69
Low-income zip code area	11.11
Interaction of low-income area with child population	-0.89
Constant	-29.97
# Observations	408
R-squared	.56

# Role of Median Household Income in Predicting Presence of Center

- Prior analyses: Focus on number of center slots; focus of this analysis is likelihood of having a center
- Method for this analysis: Logit regression model in which presence of center is outcome and population and income are explanatory variables
- Findings:
  - Population in 5-digit zip code strong and significant
  - Income positive and not significant

## Logit Model Results for Probability of Having a Center

MINNESOTA OREGON

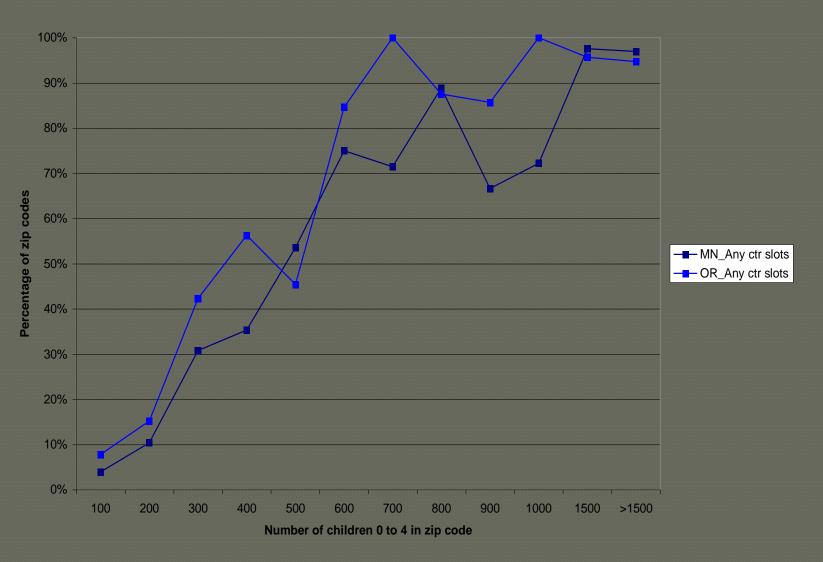
Dependent Var	5-digit zip code has a center	Dependent Var	5-digit zip code has a center
#Children<5	6.38**	#Children<5	5.75**
#Children squared	-1.37**	#Children squared	-1.11**
Median family income (\$10,000)	.05	Median family income (\$10,000)	.03
Low-income area	.05	Low-income area	45
Interaction of low- income area & child population	2.52	Interaction of low- income area & child population	1.14
Constant	-3.13**	Constant	-2.18
# Observations	867	# Observations	408

<sup>\*\*</sup>  $p \leq .01, p \leq .05$ 

# Proposed Definition of Thin Child Care Market

- Prior analyses:
  - Strength of population as a predictor of supply leads us to use it to define "thin"
  - No conceptual or theoretical basis for threshold level
- Method: Examination of distribution of centers by deciles of number of children
- Proposal: Define a thin market as a 5digit zip code with fewer than 500 children

#### Percentage of ZIP Codes with Centers by Number of Children Age 0 to 4 Years



#### Characteristics of Thin Markets

- Prior analyses: Using proposed definition of thin market as 5-digit zip code with <500 children
- Method: Descriptive analyses
- Findings:
  - Close to three-quarters of 5-digit zip codes are thin
  - Less than a quarter of children under age 5 live in thin markets
  - Less than one in five centers is in a thin market
  - Slightly over a quarter of Minnesota licensed family child care homes are in thin markets; slightly over one in ten in Oregon

**Table 6: Thin and Thick Child Care Markets** 

	Percentage in	Percentage in thin markets	
	Minnesota	<u>Oregon</u>	
5-digit zip codes	79.8%	71.3%	
Population	26.7%	16.5%	
Children	23.7%	13.3%	
Centers	16.5%	10.2%	
Licensed FCC	28.5%	13.3%	

## Comparison of Median Thick and Thin Markets

#### THIN MARKET

Number of children under 5 in MN (OR)	70 (50)
Number of centers in MN (OR)	0 (0)
Number of licensed family child care in MN (OR)	3 (1)

#### THICK MARKET

No children under age 5 in MN (OR)	1,228 (1,473)
Number of centers in MN (OR)	4 (5)
Number of licensed family child care in MN (OR)	44(32)

### Relationship of Population, Income, and Number of Center Slots in Thin and Thick Markets **OREGON**

#### **MINNESOTA**

- Population (controlling for income) predicted dramatically more slots in thick than thin markets
  - 70 versus 153 slots per 1,000 children
- Median family income increased predicted number of slots
  - Significant in thin markets
  - Significant @ 10% level in thick markets

- Population (controlling for income) did not predict more slots in thick than thin markets
  - 117 slots per 1,000 children in both thick and thin markets
- Median family income did not predict increased number of slots
  - Not significant in thin or thick markets

#### Conclusions

- Demand-side is predominant type of funding for U.S.
   child care and education
- Reliance on demand-side funding increases influence of market forces on local community supply
- Market forces are weaker in thin markets
- 5-digit zip code is appropriate geographic unit for defining a local child care market
  - Population is a reliable predictor of number of center slots in a local market
  - Effect of income on supply is complex
- Proposed definition of thin market as a 5-digit zip code with fewer than 500 children may distinguish markets
- Difference in supply between thick and thin markets raises issues of access and equity

#### Need for Further Research

- View this study as introduction to an important and largely unexplored topic with high policy relevance
- Test models using data from additional states
- Further test definition of thin market
- Further explore effect of additional predictors of community-level supply
  - Attempt to isolate effect of household income

# Authors welcome correspondence related to study of thin child care markets

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