Framework for a Data System to Assess State Efforts in Quality Improvement

Logic Model and Clusters of Potential Indicators

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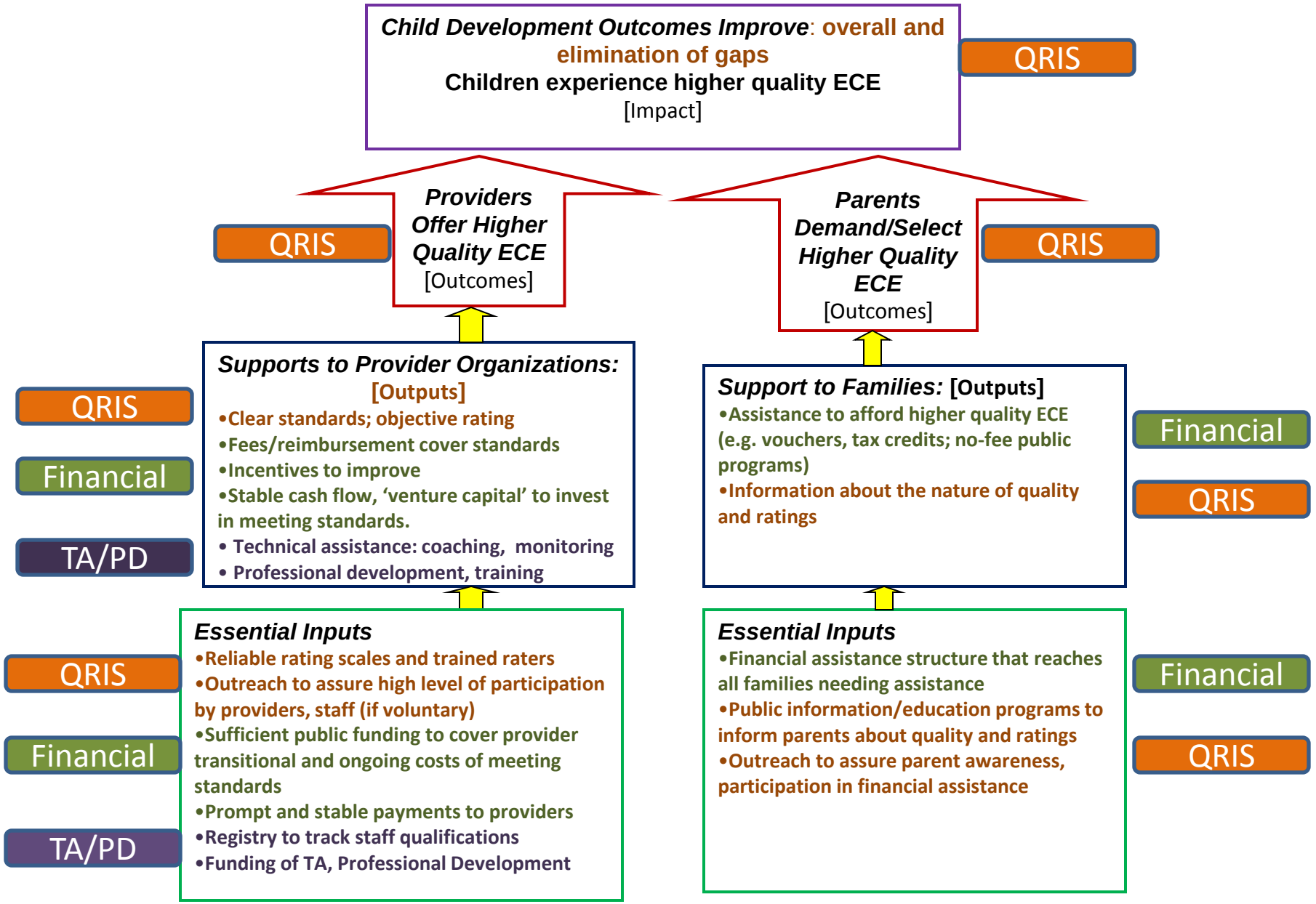
Child Development Outcomes Improve: overall and elimination of gaps
Children experience higher quality ECE
[Impact]
QRIS
Providers Offer Higher Quality ECE
[Outcomes]
QRIS
Parents Demand/Select Higher Quality ECE
[Outcomes]
QRIS
Supports to Provider Organizations: [Outputs]
•Clear standards; objective rating
•Fees/reimbursement cover standards
•Incentives to improve
•Stable cash flow, 'venture capital' to invest in meeting standards.
• Technical assistance: coaching, monitoring
• Professional development, training
QRIS
Financial
TA/PD
Support to Families: [Outputs]
•Assistance to afford higher quality ECE (e.g. vouchers, tax credits; no-fee public programs)
•Information about the nature of quality and ratings
Financial
QRIS
Essential Inputs
•Reliable rating scales and trained raters
•Outreach to assure high level of participation by providers, staff (if voluntary)
•Sufficient public funding to cover provider transitional and ongoing costs of meeting standards
•Prompt and stable payments to providers
•Registry to track staff qualifications
•Funding of TA, Professional Development
QRIS
Financial
TA/PD
Essential Inputs
•Financial assistance structure that reaches all families needing assistance
•Public information/education programs to inform parents about quality and ratings
•Outreach to assure parent awareness, participation in financial assistance
Financial
QRIS

Clusters of Potential Indicators to Discuss:

QRIS: provider participation rate; number/% of kids and providers by Quality-level, change in average level of Quality …

Financial incentives and support: amount of funding, base + incentives; terms/conditions; number providers/staff receiving incentives

Technical Assistance: #/% providers receiving consultation, monitoring, coaching, mentoring; quality, impact of TA.

Professional Development and training: scope of offerings; #/% of providers, staff participating; qualifications of trainers; impact of PD/training.

Workforce characteristics: qualifications, experience, age, compensation. Observed quality.

Others ……..