

Child Care Access: Measurement Challenges

CCEEPRC 2023 Meeting

Child Care Research Team University of South Carolina, Columbia







Child Care Research Team funded by SC DSS: Division of Early Care & Education





UNIVERSITY OF SOUTH CAROLINA









OVERVIEW

NEED FOR NUMERICAL MEASUREMENT OF CHILD CARE ACCESS

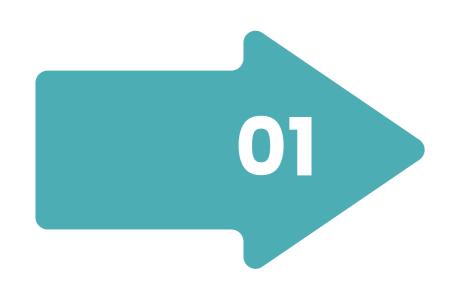
02

FACTORS TO CONSIDER IN MEASURING SUPPLY AND DEMAND

03

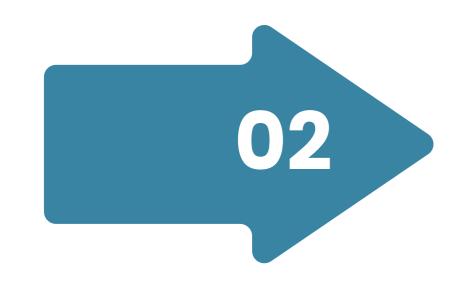
WHAT GETS INCLUDED AND EXCLUDED FOR ACCURATE ESTIMATES

NEED FOR A NUMERICAL MEASURE OF CHILD CARE ACCESS



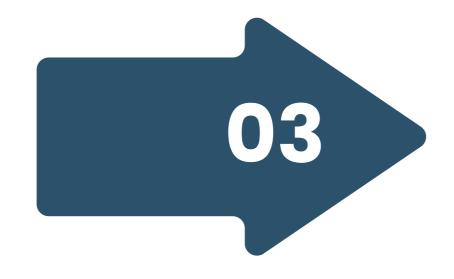
GOAL SETTING IN STATE STRATEGIC PLANS

Most state ECE strategic plans aim to improve child care access in the state



BASELINE, PROGRESS MONITORING, EVALUATION

Expected to assign numerical values as a percentage of children served, viewing childcare as a gap in demand and supply, etc.



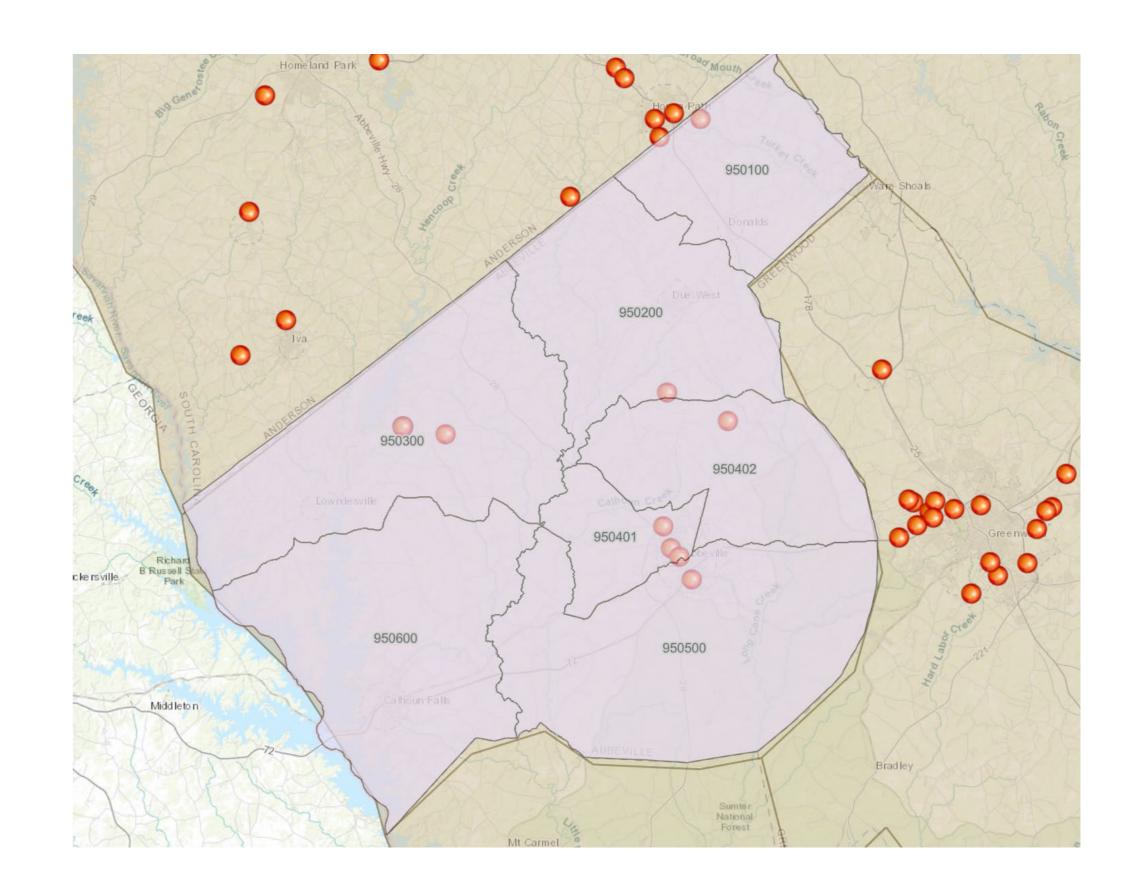
COMMUNICATING WITH LEGISLATORS

Quick, effective communication on the impact of the significant investments and interventions

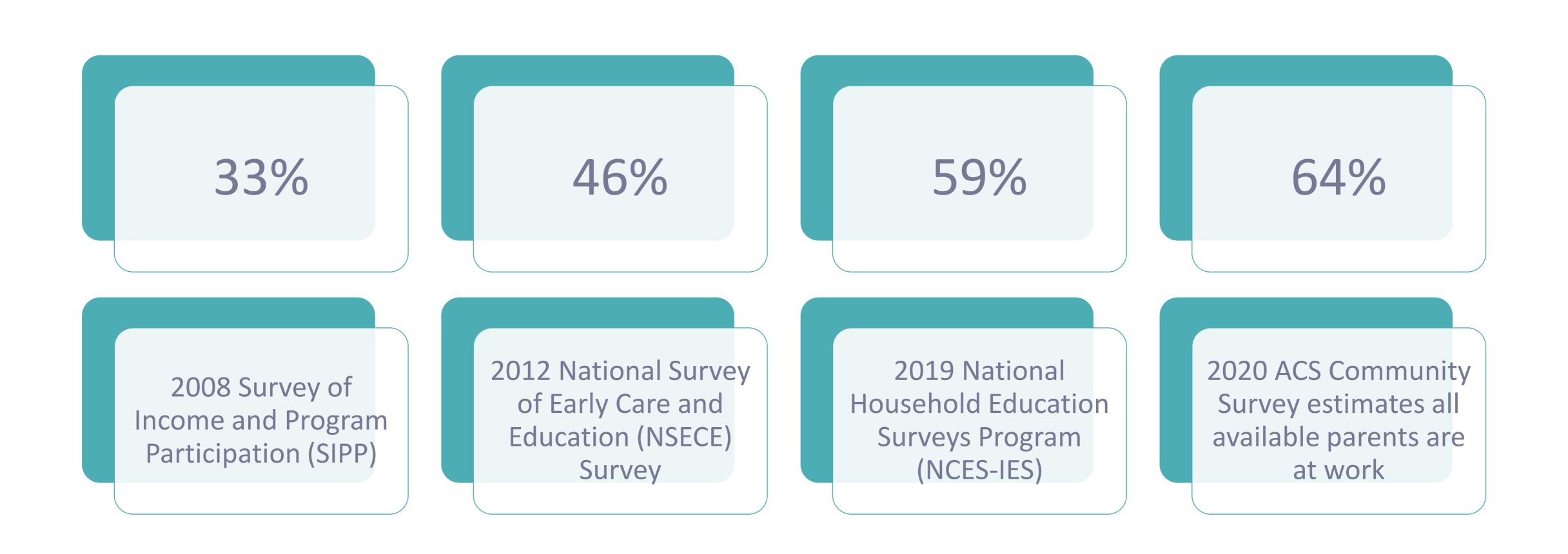
What Geographical Area to Use?

66% lowaccess Census Tracts Surplus supply at County Level

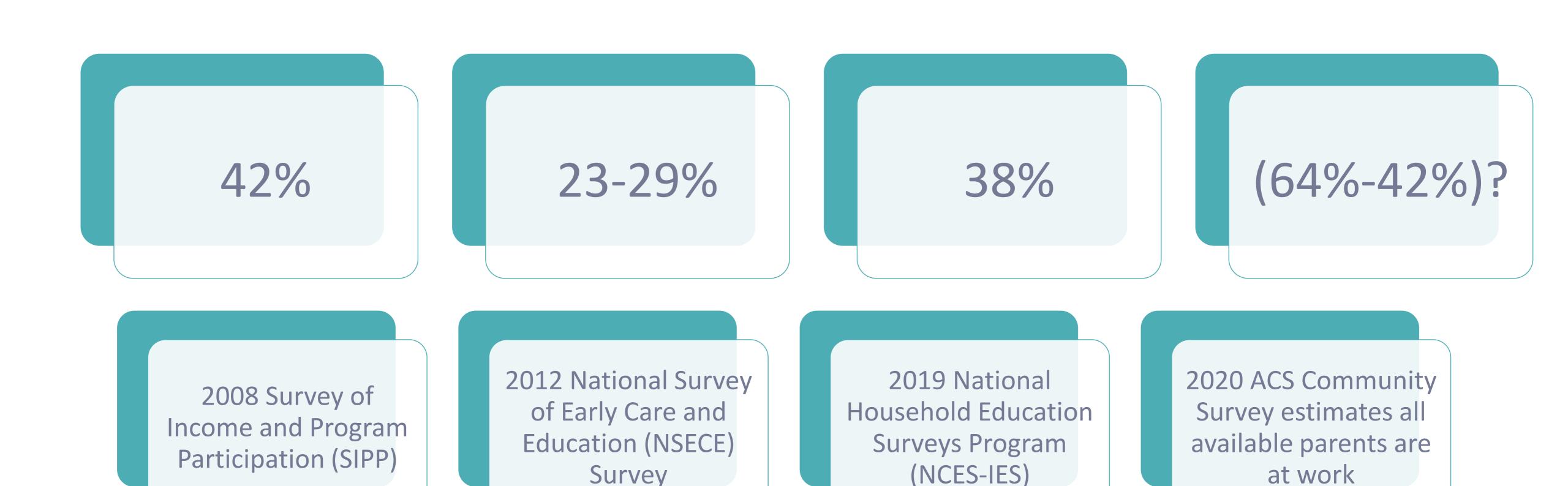
Census Tracts Area Range
0.9 sq. miles to 319.32 sq. miles



Estimated Percentage Child Care Demand

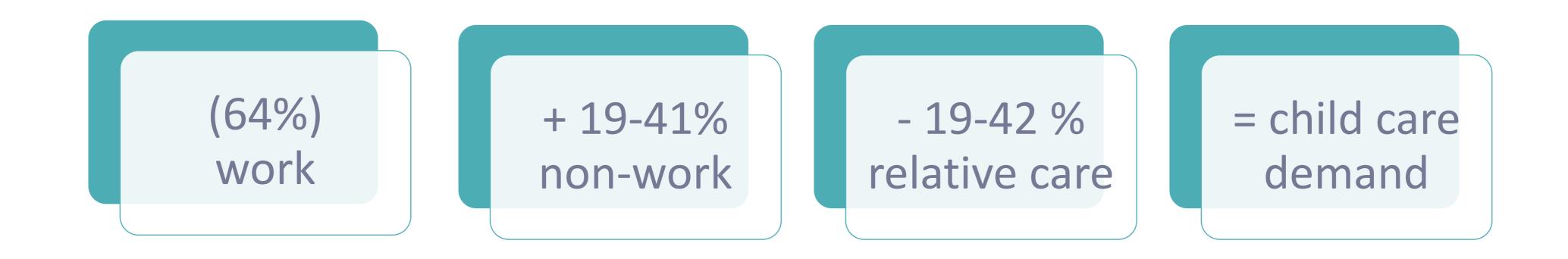


Including Relative Care - child care demand



Non-Work Reasons - child care demand

For the child's educational or social enrichment



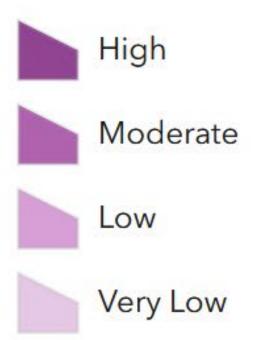
2020 ACS Community Survey estimates all available parents are at work

What estimate did South Carolina use?

Equity Index

Child Care Availability

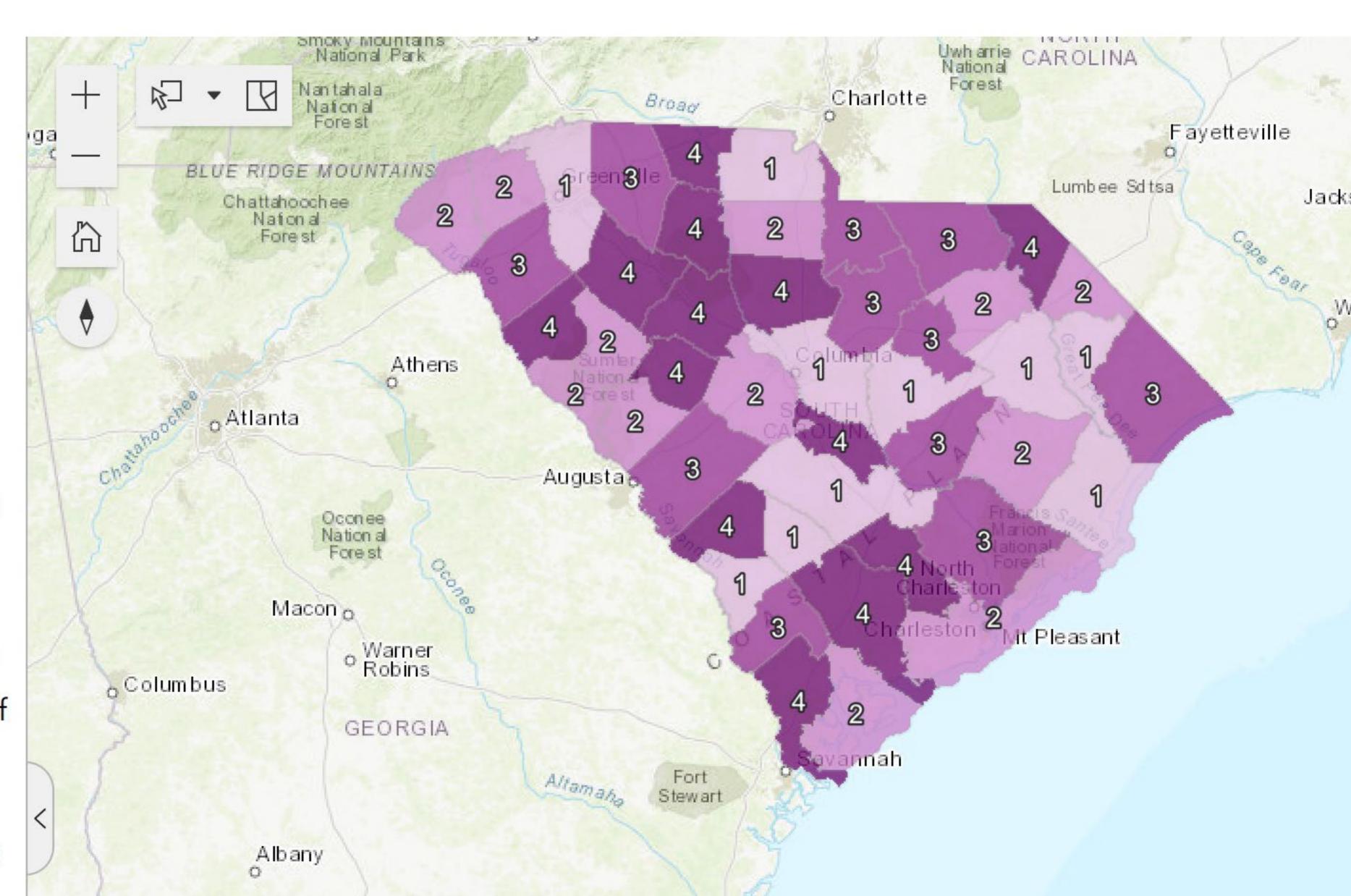
Gap in Licensing Capacity



Child Care Availability
Child care availability is the intersection off the supply of child care and the demand for it.

The demand for child care is estimated using the number of births in the county. It is estimated at 64% of the births based on Census data indicating that 64% of children living with their own parents are in households where both parents work.

Note: Enrollment data collection is in-progress.





Need to place a numerical value to measure child care access (standard)

Need for consistent measures across states for state-level comparisons

SUMMARY



Need for state-level estimates at kindergarten entry point





