Why don't the numbers match? Understanding different national data sources and what information they tell us about children's participation in child care and early education (CCEE)



CCEEPRC 2023 Data Party / Data Dialogue Session Hosted by: OPRE and NORC

Session Handout

What information was collected from all data sets for the roundtable?

 1. Background: Population covered by data Frequency of data collection Units of observation for child age and/or CCEE participation Purpose of study Agencies/organizations involved 	4. Ages and other characteristics of children/families for which CCEE participation is collected
 2. Child Age: Time of year or child age when data are collected Level of detail collected about child age Time of year or child age for which CCEE participation are collected Age range of children in data Common age groupings reported & definitions 	 5. Estimates of CCEE Usage: Example key statistics of CCEE usage Associated notes or definitions Published source if available
 3. Types of CCEE: Categories of CCEE in the data source and definitions (e.g., center-based care, home-based care) 	6. Extensions: What more can researchers do with the data?

Sample of information collected: Types of CCEE (Sample survey data sources)

National Survey of Early Care and Education

NSECE

<u>Regular</u> ECE (Note: Regular ECE=non-parental ECE used at least 5 hours per week) types:</u>

Center-based = all Head Starts, Public Pre-Ks, community-based childcare, or any other center-based care that is not drop-in or single activity and occurs at least 5 hours weekly. This type of care is reserved for children under age 72 months.

Home-based =

- 1) Individual, No Prior Relationship, Paid
- 2) Individual, Prior Relationship, Paid
- 3) Individual Unpaid (Individual may or may not have a prior personal relationship w/ the respondent)

Other Organizational = any regular organizational care not included in categories above (Ex: drop-in or single-activity care or lessons)

All other setting unknown= Regular ECE setting, but we have inadequate information to assign

Irregular ECE = Provider cares for child fewer than 5 hours weekly, may otherwise meet the requirements for any of categories above.

National Household Education Survey

NHES

Relative care: non-parental childcare provided by someone related to the child either in the child's own home or another home

Non-relative care: non-parental childcare provided by non-relatives, either in the child's own home or another home

Center-based care: preschools, prekindergarten, daycares; including Head Start programs

Sample of information collected: Types of CCEE (Sample administrative data sources)

Child Care and Development Fund - ACF 801

Unit of observation: Case-level data for children and families served by CCDF

Providers are divided into two broad categories: "licensed/regulated" and "legally operating without regulation."

"Legally operating without regulation": if not participating in the CCDF program, would not be subject to any State or local child care regulations.

The "licensed/regulated" and "legally operating without regulation" categories each include four types of providers (each State's definition of these terms apply):

- In-home
- Family home
- Group home
- Centers

Head Start Program Information Report

Unit of observation: Head Start Grantee Level

Head Start Preschool=includes all children in Head Start preschool. Head Start programs serve children ages 3-5* (*to compulsory school age)

Early Head Start=includes all children in Early Head Start (EHS). EHS programs serve children ages 0-3. Both Head Start and Early Head Start have the following program options:

Center-Based: services provided in a centerbased setting

Home-Based: services provided via home visiting. **Family Child Care:** services provided in a family child care setting.

Locally Designed Option: a locally-designed program option, to meet the unique needs of the communities or test alternative approaches.