Who was working in centerbased early care and education (ECE) classrooms in 2012 and 2019?

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# National Survey of **Early Care & Education**



Goals



#### About the NSECE

Workforce Survey



#### Increase in Workforce

 More workers in 2019 compared to 2012



#### What we know:

- ► Role
- Ages of Children Served
- ► Auspice
- ► Education



#### Wrap-up

- ► Review
- ▶ Links
- ► Thank you



National Survey of Early Care and Education (NSECE)

### Purpose of the NSECE

### The NSECE includes information about:

o early care and education services available to families in settings that are

 Center-based (for children ages birth through 5 years, not yet in kindergarten) and

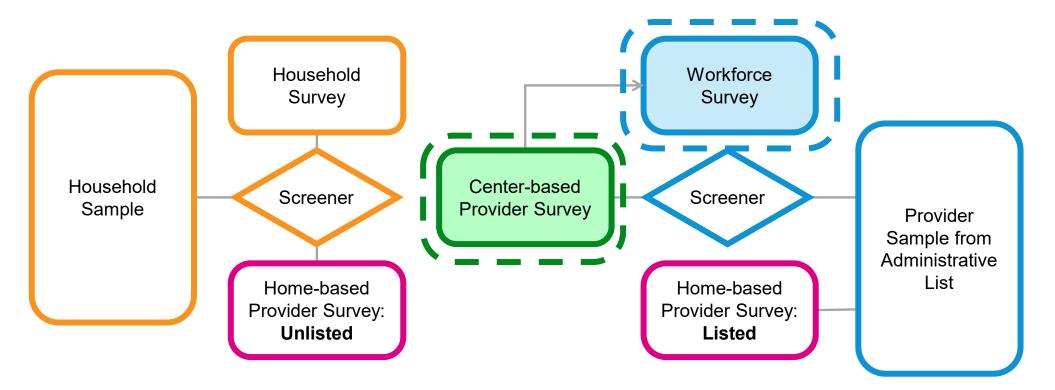
□ **Home-based** (for children under age 13);

 characteristics of the Workforce providing these early care and education services; and

• Households with children under age 13.



### **NSECE Framework**





### Defining ECE Workers In this Analysis

#### • Workers are:

- Classroom-assigned lead teachers, teachers, instructors, aides and assistants
- Working with at least one child 5 years old and younger, not yet in kindergarten, selected from the center-based provider survey.

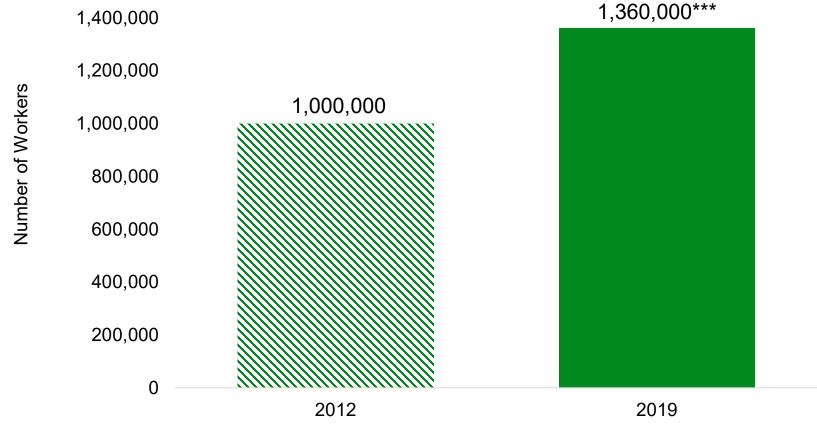
### Not Included

- Specialists
- Individuals working only with school-age children
- Staff who do not work directly with children such as cooks, accountants, or directors.



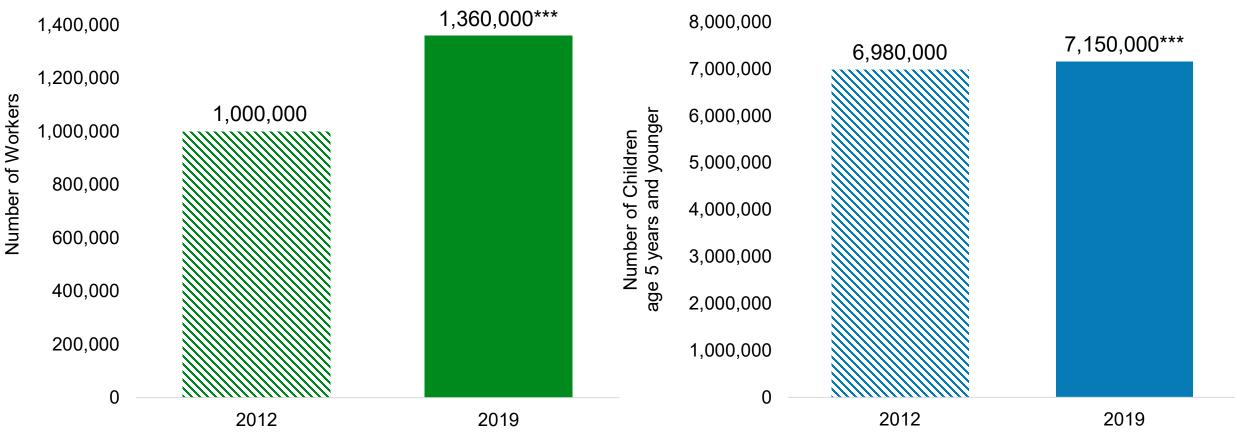
Increase in the Center-based ECE Workforce

### Workers in Centers Increased by 360,000 in 2019 Over a Third from 2012





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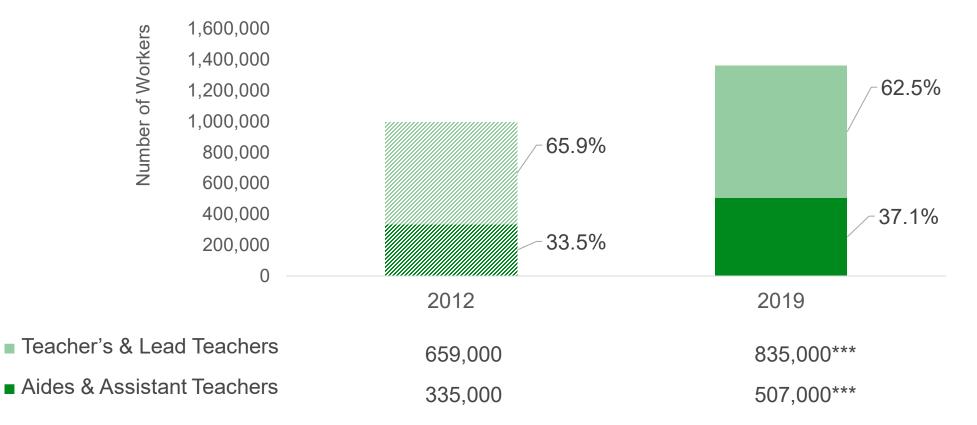
What do we know about the increase in workforce?

# How did the workforce change between 2012 and 2019?

- The percentage of teachers and assistants in the workforce overall remained stable
- The percentage of workers serving classrooms with mixed age groups increased
- For-profit centers employed a higher percentage of workers
- ► The percentage of workers with a bachelor's decreased



# Aides and assistants were just over one-third of workers in both 2012 and 2019





### **Classroom Ages of Children Served**

### ► Under age 3

 $\circ$  all children in worker's classroom no older than 36 months

### ► 3 through 5 years old

- youngest child in the worker's classroom is at least 36 months
- o and at least one child is younger than 72 months, not yet in kindergarten

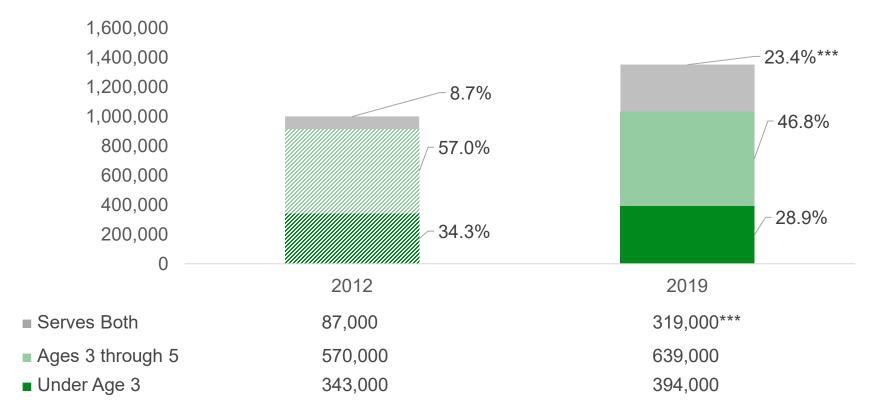
#### Serves both

- youngest child in worker's classroom is under age 3 years
- at least one child is between 3 through 5 years, not yet in kindergarten

	Age Group Served	
Classroom Age Category	Under age 3	3 through 5
Under age 3	All	
3 through 5		All
Serves Both	At least one child	At least one child

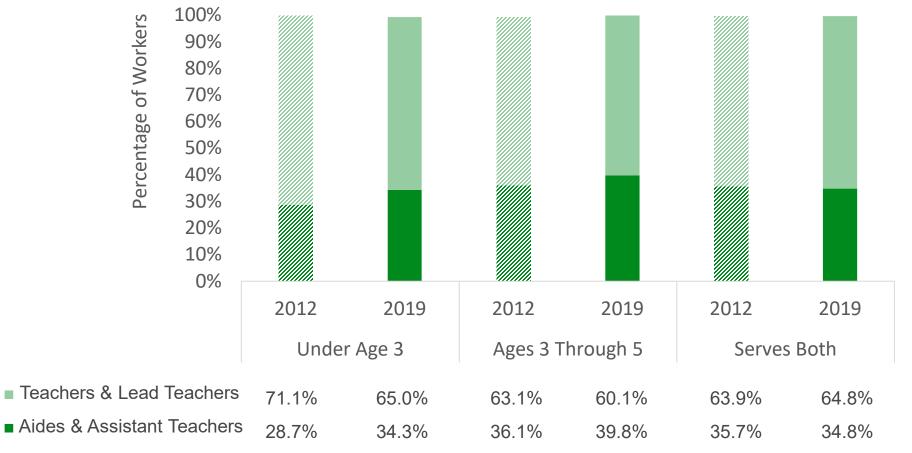


# Many more workers served in classrooms with a mix of age groups in 2019 than in 2012





# No shift in the percentage of teachers or aides and assistants serving classrooms with both age groups.





### Auspice

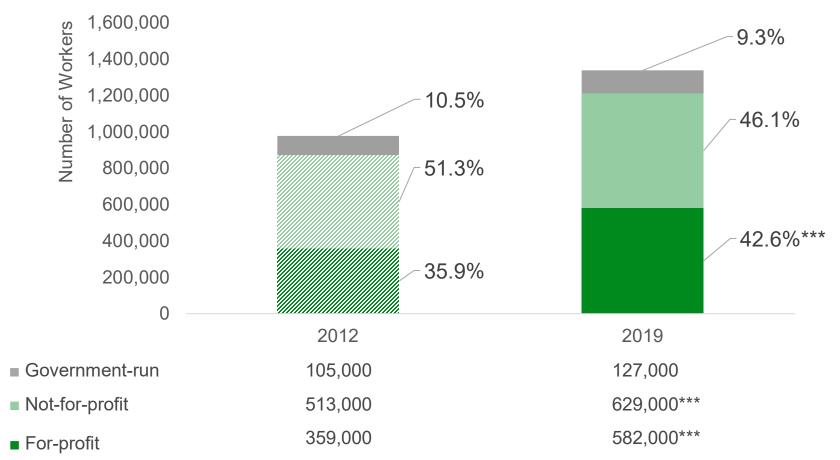
## Respondents to the Center-based Provider Survey reported the auspice of the organization that operates the center:

- $\circ$  not-for-profit,
- $\circ$  for-profit,
- run by a government agency such as a public school district or a human services department.

Center auspice does not necessarily indicate the types of revenues the center receives.



# For-profit centers employed a higher percentage of workers in 2019





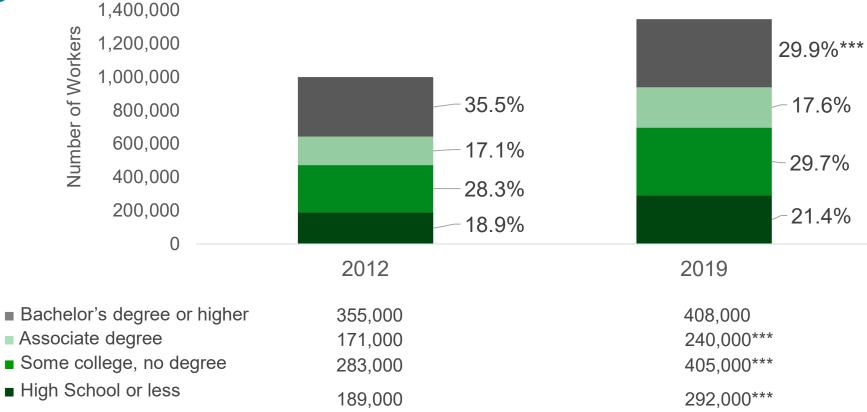
### **Educational Attainment**

#### Workforce respondents selected their highest grade or level of education ever completed from a list of response options.

- Less than high school
- □ GED or high school equivalency
- High school graduate
- Some college credit but no degree
- □ Associate degree (AA, AS)
- □ Bachelor's degree (BA, BS, AB)
- □ Graduate or professional degree

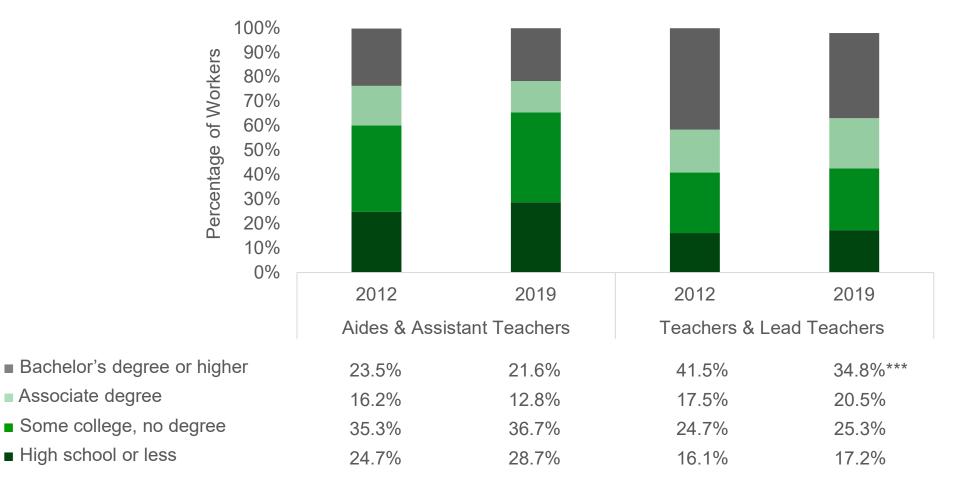


# The percentage of workers with a bachelor's degree or higher decreased between 2012 and 2019





# The decline in the percentage of workers with a BA or higher was primarily among Teachers



Significance Testing: \*\*\* < 0.01, \*\* ≤0.05, \* < 0.1 reflects differences between 2012 NSECE and 2019 NSECE. Source: 2012 and 2019 NSECE Workforce Survey



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# Wrap-up

### What did we learn?

- In 2019 there were 1.36 million ECE center-based workers working with children birth to age 5 years, not yet in kindergarten, which was an increase of one third over the 1 million workers in 2012.
  - The percentages of teachers and assistants in the workforce overall didn't change between 2012 and 2019, teachers still represented about two-thirds of CCEE center-based workers
  - A shift occurred in the percentage of workers serving classrooms with mixed age groups—an increase between 2012 (8.7%) and 2019 (23.4%)
  - For-profit centers employed a higher percentage of workers in 2019 (42.6%) than in 2012 (35.9%)
  - The percentage of workers with a bachelor's decreased in 2019 (29.9%) from 2012 (35.5%)



### **NSECE Resource Page**

#### ► ACF website

 <u>https://www.acf.hhs.gov/opre/project/national-survey-early-care-and-education-</u> 2019-2017-2022

#### Research Connections

o https://www.researchconnections.org/childcare/resources/129666



### **Related NSECE Publications**

National Survey of Early Care and Education: Summary Data Collection and Sampling Methodology.

Available at: https://www.acf.hhs.gov/sites/default/files/documents/opre/nsece\_summarymethodology\_toopre\_102913.pdf

 2019 National Survey of Early Care and Education Data Collection and Sampling Methodology Report.

Available at: <u>https://www.acf.hhs.gov/opre/report/2019-national-survey-early-care-and-education-data-collection-and-sampling-methodology</u>

#### Center-based Early Care and Education Providers in 2012 and 2019: Counts and Characteristics.

Available at: <u>https://www.acf.hhs.gov/opre/project/national-survey-early-care-and-education-2019-2017-2022</u>

- Number and Characteristics of Early Care and Education (ECE) Teachers and Caregivers: Initial Findings from the National Survey of Early Care and Education (NSECE). Available at: <u>https://www.acf.hhs.gov/opre/report/number-and-characteristics-early-care-and-education-ece-teachers-and-caregivers-initial</u>
- A R Datta, C Zapata-Gietl (*forthcoming*). Workers in Center-based Child Care and Early Education Classrooms in 2012 and 2019: Counts and Characteristics.



# Thank You!

Questions or comments? **NSECE**@norc.org

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