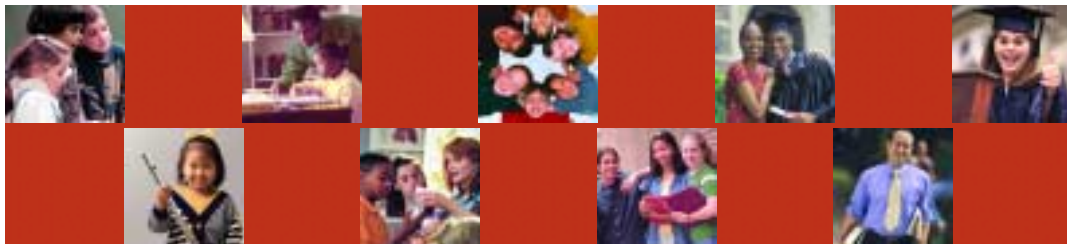


the condition of education 2003



INDICATOR 38

Care Arrangements for Children After School

The indicator and corresponding tables are taken directly from *The Condition of Education 2003*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2003*, visit the NCES web site (<http://nces.ed.gov/pubsearch/pubsinfo.sap?pubid=2003067>) or contact ED PUBs at 1-877-4ED-PUBS.

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Family Support

Care Arrangements for Children After School

In 2001, 50 percent of children in kindergarten through 8th grade were enrolled in a variety of nonparental care arrangements after school. Black children were more likely than White and Hispanic children to participate in nonparental care.

Many parents can take care of their children after school, while other parents with school-aged children rely on nonparental care to do so. Generally, parents who do not supervise their children find an adult to watch them, find a formal after-school program, or allow the children to care for themselves. This indicator examines five types of nonparental care after school: relative care, nonrelative care, center- or school-based programs, extracurricular activities¹ (for purposes of supervision), and self-care (i.e., children care for themselves).

In 2001, about half of the children in kindergarten through 8th grade were under their parents' care, while the other half were placed in a nonparental care arrangement after school. Among all children, the most common nonparental care arrangements were center- or school-based programs (19 percent), followed by relative care (17 percent) and self-care (13 percent). Compared with these three care arrangements, fewer children were in the care of a nonrelative (6 percent) or in extracurricular activities (7 percent) after school (see supplemental table 38-1).

Younger children (kindergarten through 2nd grade) were more likely than older ones (6th through 8th grade) to be in the care of a relative, nonrelative, or in a center- or school-based program and were less likely than the older children to care for themselves or to be in extracurricular activities during out-of-school time. Differences were found across racial/ethnic groups as well: Black children were more likely than White and Hispanic children to participate in nonparental care and to be in three of the five types of nonparental care: center- or school-based programs, self-care, and relative care.

Children engage in a variety of activities while in after-school care. Homework or school-related activities were the most commonly reported group of activities for children in each type of nonparental care arrangement with the exception of nonrelative care. For children under nonrelative care, three other activities (outdoor play or sports, indoor play, and watching television, playing video games, or listening to music) joined homework or school-related activities as the most frequently reported activities (see supplemental table 38-2).

¹There are two types of extracurricular activities: those selected for the purpose of providing children with adult supervision and those that children join because of personal interest and enjoyment. The activities selected for supervisory purposes are considered to be a nonparental care arrangement. About 7 percent of children participated in activities selected by their parents for supervisory purposes, and 31 percent participated for personal interest and enjoyment.

²Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic unless specified.

NOTE: Includes children participating in regularly scheduled care arrangements after school that occur at least once monthly, with the exception of extracurricular activities, which are scheduled at least once weekly. Home-schooled children have been excluded. The sum of the percentage of children in different types of nonparental arrangements exceeds the total percentage of children in any nonparental arrangement because children can participate in more than one type of nonparental care arrangement after school.

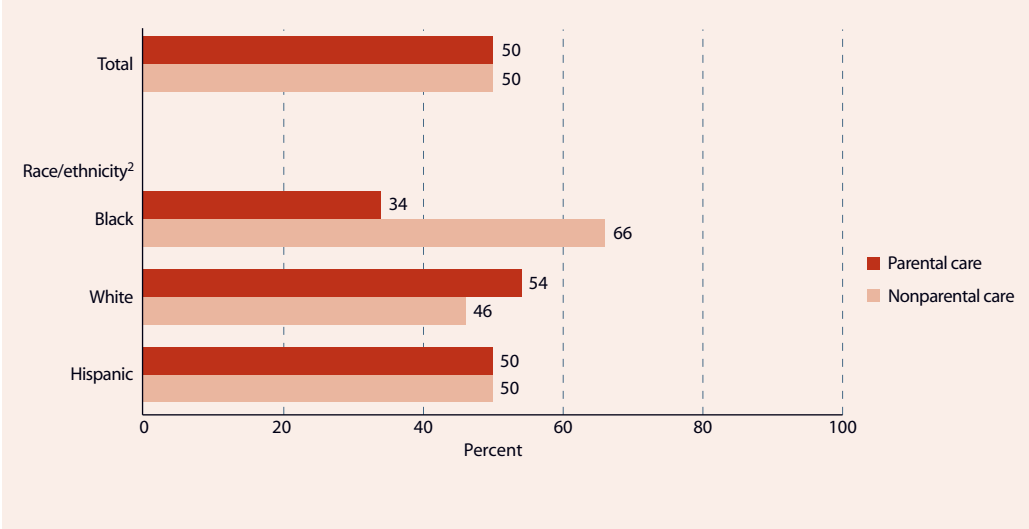
SOURCE: U.S. Department of Education, NCES, Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ASPA-NHES:2001).

FOR MORE INFORMATION:
Supplemental Notes 1, 3
Supplemental Tables 38-1,
38-2



NCES 2001-072, indicator
53; NCES 2003-063

CARE ARRANGEMENTS FOR CHILDREN AFTER SCHOOL: Percentage of children in kindergarten through 8th grade who participated in parental and nonparental care arrangements after school, by race/ethnicity: 2001



Care Arrangements for Children After School

Table 38-1. Percentage of children in kindergarten through 8th grade who participated in various care arrangements after school, by child, family, and community characteristics: 2001

Child, family, and community characteristics	Number of children (thousands)	Parental care	Nonparental care	Type of nonparental care arrangement				
				Relative care	Nonrelative care	Center- or school-based programs	Extra-curricular activities ¹	Self-care
Total	35,743	49.6	50.4	16.9	6.5	18.7	7.3	13.3
Child's grade								
K-2	11,778	51.7	48.3	19.5	9.6	21.4	5.0	1.6!
3-5	12,343	50.9	49.1	17.9	6.5	20.3	8.2	8.4
6-8	11,622	46.2	53.8	13.2	3.2	14.2	8.8	30.5
Child's race/ethnicity ²								
Black	5,822	34.1	65.9	25.3	6.3	28.9	9.6	18.2
White	22,144	53.7	46.3	14.8	6.5	15.2	6.7	12.6
Other ³	2,091	47.8	52.2	14.4	3.8!	22.5	11.8	13.3
Hispanic	5,686	50.3	49.7	17.3	7.3	20.5	5.6	11.2
Parents' language spoken most at home								
Both parents speak English	31,855	48.7	51.3	17.4	6.7	18.5	7.5	13.8
One parent speaks English	735	52.8	47.2	13.6!	6.5!	21.5	5.6!	11.9!
Neither parent speaks English	3,153	58.0	42.0	12.2	4.0	19.6	5.9	8.6
Mother's employment status ⁴								
Full-time	16,067	32.1	67.9	26.1	9.5	23.1	8.7	18.3
Part-time	7,459	57.4	42.6	12.3	6.3	14.1	6.3	11.7
Not in labor force	10,952	72.1	27.9	5.6	1.8!	14.3	5.9	6.3
Family type								
Two-parent household	24,809	56.4	43.6	12.9	5.5	16.2	6.7	11.9
One-parent household	9,924	33.4	66.6	26.4	9.0	24.6	8.7	16.8
Nonparent guardians	1,010	43.1	56.9	21.6	3.7!	23.0	9.9!	15.3
Household income								
\$25,000 or less	10,671	47.8	52.2	19.3	6.3	20.8	6.9	13.7
\$25,001-50,000	9,542	48.7	51.3	19.6	5.7	17.3	6.7	14.0
\$50,001-75,000	7,608	51.6	48.4	15.6	6.3	17.4	6.8	12.9
More than \$75,000	7,922	51.3	48.7	11.7	7.7	18.8	9.0	12.4
Poverty status ⁵								
Poor	7,940	52.0	48.0	17.1	5.7	20.6	7.2	11.3
Nonpoor	27,803	49.0	51.0	16.8	6.7	18.2	7.4	13.9
Community type ⁵								
Urban	22,673	48.3	51.7	16.6	6.2	21.2	7.2	13.2
Outside of urbanized areas	4,465	52.9	47.1	17.1	6.0	13.9	6.2	15.5
Rural	8,605	51.5	48.5	17.6	7.2	14.6	8.3	12.7

!Interpret data with caution (estimates are unstable).

¹Includes organized activities such as sports, arts, and clubs that were used to cover period when parents needed adult supervision for their children.

²Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic unless specified.

³See *supplemental note 1* for more information on "Other" racial/ethnic category.

⁴Children without mothers (birth, adoptive, step, or foster) residing in the household are not included in estimates of mother's employment status. Detail may not sum to totals because of the exclusion.

⁵See *supplemental note 1* for more information on poverty status and community type.

NOTE: Home-schooled children are excluded. Since some children participate in more than one type of nonparental care arrangement after school, the sum of all arrangement types exceeds the total percentage of nonparental care arrangements. Detail may not sum to totals because of rounding. See the glossary for definitions of types of care arrangements.

SOURCE: U.S. Department of Education, NCES, Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ASPANHES:2001).

Care Arrangements for Children After School

Table 38-2. Number and percentage of children in kindergarten through 8th grade who participated in selected nonparental care arrangements after school, by type of activity and by parents' attitude toward certain aspects of the care arrangement: 2001

Characteristic	Relative care	Nonrelative care	Center- or school-based programs	Self-care
Total	6,041	2,304	6,680	4,765
		Number of children (thousands)		
		Percent of children participating		
Type of activity				
Homework or school-related	69.4	56.2	55.5	65.1
Watching television, playing video games, or listening to music	59.1	47.6	10.4	58.5
Outdoor play, activities, or sports	36.3	49.2	49.0	24.1
Indoor play	27.1	45.8	34.6	10.9
Reading or writing (nonschool-related)	19.3	15.5	18.9	13.1
Eating or snacking	15.3	18.8	5.9	10.4
Arts and crafts	11.9	18.2	37.5	7.5
Computers	13.1	9.9	12.2	24.4
Chores or work	10.7	4.7 [!]	2.2	16.4
Talking on telephone	3.8	2.5 [!]	#	8.9
Talking to parent or care provider	2.8 [!]	5.0 [!]	1.8 [!]	#
All other activities ¹	3.2	3.5 [!]	6.0	5.2
		Percent of children whose parents rated the child's care arrangement as "good" or "excellent"		
Criterion				
Safety and well-being of child	98.3	97.9	97.0	†
Transportation	96.8	97.7	92.1	†
Reliability of care	96.0	95.1	95.8	†
Affordability of care	94.9	84.6	88.4	†
Quality of activities	89.6	87.4	89.2	†

†Not applicable.

#Rounds to zero.

[!]Interpret data with caution (estimates are unstable).

¹Other activities include talking on the phone with friends or socializing and all other activities that were not specified.

NOTE: Home-schooled children have been excluded. Detail may not sum to totals because of rounding. Parents could report up to three activities for each reported care arrangement. All reported activities are included.

SOURCE: U.S. Department of Education, NCES, Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ASPA-NHES:2001).

Care Arrangements for Children After School

Table S38. Standard errors for the percentage of children in kindergarten through 8th grade who participated in parental and nonparental care arrangements after school, by race/ethnicity: 2001

Child characteristic	Parental care	Nonparental care
Total	0.6	0.6
Black	1.6	1.6
White	0.8	0.8
Hispanic	1.5	1.5

SOURCE: U.S. Department of Education, NCES, Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ASPA–NHES:2001).

Care Arrangements for Children After School

Table S38-1. Standard errors for the percentage of children in kindergarten through 8th grade who participated in various care arrangements after school, by child, family, and community characteristics: 2001

Child, family, and community characteristics	Number of children (thousands)	Parental care	Nonparental care	Type of nonparental care arrangement				
				Relative care	Nonrelative care	Center- or school-based programs	Extra-curricular activities	Self-care
Total	98	0.56	0.56	0.52	0.31	0.49	0.41	0.36
Child's grade								
K-2	63	1.33	1.33	1.05	0.62	0.96	0.54	0.34
3-5	57	1.04	1.04	0.89	0.58	0.91	0.80	0.64
6-8	24	0.84	0.84	0.62	0.23	0.62	0.50	0.73
Child's race/ethnicity								
Black	15	1.60	1.60	1.62	0.83	1.82	1.47	1.31
White	131	0.82	0.82	0.58	0.43	0.61	0.41	0.40
Other	103	2.67	2.67	1.81	0.86	2.12	1.91	1.71
Hispanic	17	1.54	1.54	1.17	0.79	1.21	0.69	0.82
Parents' language spoken most at home								
Both parents speak English	145	0.58	0.58	0.55	0.35	0.53	0.44	0.39
One parent speaks English	83	5.14	5.14	3.03	2.59	4.29	1.92	3.27
Neither parent speaks English	107	1.94	1.94	1.22	0.77	1.72	1.08	1.12
Mother's employment status								
Full-time	286	0.88	0.88	0.79	0.51	0.71	0.51	0.68
Part-time	185	1.35	1.35	1.02	0.68	0.98	0.68	0.94
Not in labor force	246	1.04	1.04	0.54	0.34	0.89	0.90	0.61
Family type								
Two-parent household	228	0.72	0.72	0.51	0.38	0.55	0.38	0.40
One-parent household	189	1.23	1.23	1.12	0.68	1.23	0.94	0.84
Nonparent guardians	76	3.02	3.02	2.48	1.25	3.14	2.39	2.27
Household income								
\$25,000 or less	25	1.34	1.34	1.20	0.61	1.24	0.97	0.82
\$25,001-50,000	149	1.11	1.11	0.99	0.56	0.96	0.51	0.64
\$50,001-75,000	154	1.37	1.37	0.98	0.63	0.90	0.63	0.74
More than \$75,000	173	1.32	1.32	0.83	0.73	1.12	0.82	0.74
Poverty status								
Poor	168	1.78	1.78	1.32	0.77	1.42	1.28	0.87
Nonpoor	192	0.70	0.70	0.53	0.36	0.55	0.36	0.42
Community type								
Urban	180	0.77	0.77	0.62	0.37	0.68	0.52	0.46
Outside of urbanized areas	172	1.93	1.93	1.52	0.91	1.40	0.92	1.14
Rural	60	1.45	1.45	1.04	0.80	1.03	0.80	0.72

SOURCE: U.S. Department of Education, NCES, Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ASPA-NHES:2001).

Care Arrangements for Children After School

Table S38-2. Standard errors for the number and percentage of children in kindergarten through 8th grade who participated in selected nonparental care arrangements after school, by type of activity and by parents' attitude toward certain aspects of the care arrangement: 2001

Characteristic	Relative care	Nonrelative care	Center- or school-based programs	Self-care
	Number of children (thousands)			
Total	188	110	179	128
	Percent of children participating			
Type of activity				
Homework or school-related	1.43	2.67	1.64	1.46
Watching television, playing video games, or listening to music	1.64	2.45	0.92	1.50
Outdoor play, activities, or sports	1.43	2.96	1.59	1.36
Indoor play	1.41	2.87	1.50	1.15
Reading or writing (nonschool-related)	1.40	1.95	1.20	1.12
Eating or snacking	1.09	2.21	0.73	0.70
Arts and crafts	0.95	2.12	1.41	0.86
Computers	1.25	1.66	1.13	1.37
Chores or work	0.95	0.94	0.49	1.09
Talking on telephone	0.58	0.66	0.11	0.85
Talking to parent or care provider	0.52	1.00	0.36	0.26
All other activities	0.52	0.91	0.71	0.66
	Percent of children whose parents rated the child's care arrangement as "good" or "excellent"			
Criterion				
Safety and well-being of child	0.36	1.11	0.41	†
Transportation	0.70	0.68	1.14	†
Reliability of care	0.73	1.31	0.53	†
Affordability of care	0.82	2.12	0.88	†
Quality of activities	0.97	1.79	0.95	†

†Not applicable.

SOURCE: U.S. Department of Education, NCES, Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ASPA-NHES:2001).