

Leary, M. S. B., & Bryant, D. (August 1999). The relationship between disciplinary strategies and aggression in preschoolers. Poster presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Bryant, D., Williamson, B., & Kupersmidt, J. B. (November, 1999). Preventing and treating aggression and noncompliance in young children: Strategies and results from the Preschool Behavior Project. Paper presented at the annual meeting of the National Association for the Education of Young Children, New Orleans, LA.

Bryant, D. & Kupersmidt, J. (December, 1999). Findings from the Head Start Mental Health Research Consortium. Paper presented at the annual conference of the Division for Early Childhood. Washington, DC.

Forness, S. R., Hoagwood, K., Serna, L., Nielsen, E., Bryant, D., & Feil, E. (March, 2000). Head Start Mental Health Research Consortium: Preliminary data on prevention. Symposium presented at the 13th Annual Research Conference on Systems of Care for Children's Mental Health. Tampa, FL.

Bryant, D. & Kupersmidt, J. (June, 2000). A Classroom and Home-Based Intervention for Preschool Aggression: Initial Results. Presentation at Head Start's Fifth National Research Conference. Washington, DC.

Bryant, D., Kupersmidt, J., & Willoughby, M. (August, 2000). Measuring Aggressive Behaviors in Head Start and Community Preschool Classrooms. Presentation at the American Psychological Association annual meeting. Washington, DC.

Bryant, D. (October, 2000). Based on the Evidence: What We Know about Supporting Preschoolers' Mental Health. Keynote presentation at the NYU School of Education conference: Preschoolers and Their Mental Health. New York, NY.

Bryant, D., & Kupersmidt, J. B. (December, 2000). Supporting mental health and preventing behavior problems in Head Start Children. Paper presented at the annual meeting of the Division for Early Childhood. Albuquerque, NM.

University of Oregon

Project Title:

Cross-Cultural Analysis of the Early Screening Project

Grantee:

University of Oregon

Institute on Violence and Destructive Behavior, College of Education

Project Funding Years:
1997-2002

Project Staff:

Hill Walker, Edward G. Feil, Herbert Severson, Ruth Kaminski, George Sugai

Contact Information:

Research and Content
Ed Feil
Oregon Research Institute
1715 Franklin Blvd.
Eugene, OR 97403-1983
Phone: (541) 484-2123
Email: edf@ori.org

Hill Walker
Institute on Violence and Destructive Behavior
College of Education
1265 University of Oregon
Eugene, OR 97403-1265
Phone: (541) 346-3591
Email: hwalker@oregon.uoregon.edu

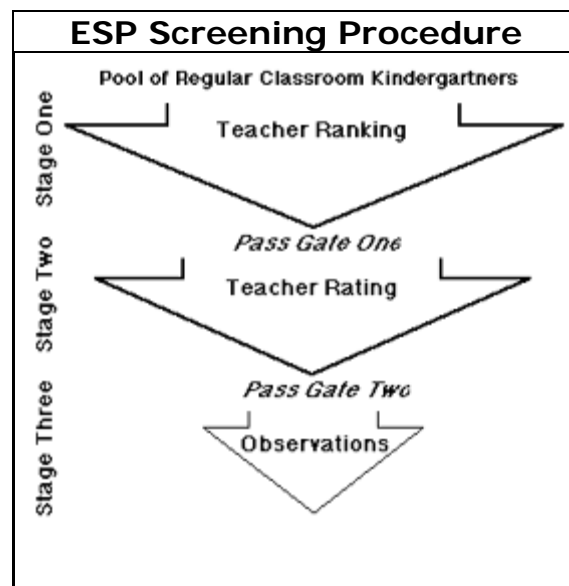
Materials

Sopris West Publications
4093 Specialty Place
Longmont, CO 80504
Phone: (800) 547-6747, Fax: (888) 819-7767
Email: customerservice@sopriswest.com
Web: <http://www.sopriswest.com>

Project Abstract:

As our society confronts ever increasing social problems, such as violence, substance abuse, educational failure, and domestic disintegration, children's behavior problems grow in proportion. The social costs of anti-social behavior are well documented. The early identification and mediation of emotional/behavior disorders is a high priority for early-childhood educators and is based on the assumption that problems such as school failure can be averted with early screening, prevention and intervention. Presently, (a) tools for screening behavior problems in preschool children are few and (b) many have not been studied within a cross-cultural framework. There is a growing need for cross-cultural research on screening instruments appropriate for use with young children from culturally diverse backgrounds who are at risk for emotional/behavioral problems.

This research assesses the cross-cultural psychometric characteristics and validity of a multiple gating screening procedure designed to identify at-risk preschool children, ages three through five. This screening-identification procedure relies on teacher judgments, in vivo behavioral observations, and normative criteria to identify preschool children exhibiting serious behavior problems. The authors have developed a unique screening system entitled the Early Screening Project that uses a multiple gating approach to screen and identify at-risk children. This five-year research project screens approximately 2,000 children in Head Start centers in rural, suburban, and urban sites in Oregon and follow them up through first grade in a three cohort longitudinal design. Focus groups and expert consultation will assure that recruitment and assessment procedures are appropriate for all families, which will include African-, European-, Hispanic-, and native-Americans.



Publications:

Feil, E. G., Walker, H. M., Severson, H. H., & Ball, A. (In press). Proactive Screening for Emotional/Behavioral Concerns in Head Start Preschools: Promising Practices and Challenges in Applied Research. *Behavior Disorders*.

Related Publications:

Feil, E. G., & Becker, W. C. (1993). Investigation of a multiple-gated screening system for preschool behavior problems. *Behavioral Disorders*, 19(1), 44-55.

Feil, E. G., Walker, H. M., & Severson, H. H. (1995). Young children with behavior problems: Research and development of the early screening project. *Journal of Emotional and Behavioral Disorders*, 3(4), 194-202.

Feil, E. G., Severson, H. H., & Walker, H. M. (1998). Screening for Emotional and Behavioral Delays: Early Screening Project. *Journal of Early Intervention*, 21(3), 252-266.

Presentations:

Walker, Feil, & Severson, Screening for Emotional and Behavior Problems Among Head-Start Children: Preliminary Results from Cross-Cultural Research, American Psychological Association, Washington D.C., August, 2000.

Feil, Walker, & Severson, First Year Results from the Cross-Cultural Analysis of the Early Screening Project, Head Start Research Conference, Washington D.C., June, 2000.

Forness, Hoagwood, Serna, Neilsen, Bryant, Feil, Kaiser & Brooks-Gunn, Head Start Mental Health reserach Consortium: Preliminary data on prevention, 13th Annual Research Conference on Systems of Care for Children's Mental Health, Tampa, FL, March 2000.

Feil, Walker, & Severson, Preliminary Results from the Cross-Cultural Analysis of the Early Screening Project, Division of Early Childhood Annual Conference, Washington D.C., December, 1999.

Vanderbilt University

Project Title:

Early Identification of Conduct Disorder in Head Start Children

Grantee:

Vanderbilt University

Project Funding Years:

1997-2002

Project Staff:

Ann P. Kaiser, Michael Foster, Terry B. Hancock

Contact Information:

Research and Content

Ann P. Kaiser

Vanderbilt University

Box 328 GPC, Vanderbilt University

Nashville, TN 37203

Phone: (615) 322-8160, Fax: (615) 343-1570

Email: ann.kaiser@vanderbilt.edu