Delay of Gratification Task (for toddlers 18 - 36 months) Baby Stroop Task Infant Toddler Social-Emotional Assessment (ITSEA)/ The Devereux Early Childhood Assessment (DECA)/ Ages & Stages Questionnaires: Social-Emotional (ASQ: SE) (depending on age of child) Early Coping Inventory: Reactivity Subscale Attachment Q-Set Internal State Words Peabody Picture Vocabulary Test (for children 24-36 months)

Parent-Child Interaction

Nursing Child Assessment Satellite Training (NCAST): Teaching Scale Wordless Book Sharing Interaction

Parent/Family Parenting Stress Index-Parenting Distress and Parent-Child Dysfunctional Interaction Subscales Center for Epidemiological Studies-Depression Scale-Short Form Conners Impulsivity Scale Maternal Emotional Styles Questionnaire Pearlin Mastery Scale- Subscale Self-Expressiveness in the Family Questionnaire- Positive Items Subscale Family Environment Scale: Family Conflict Subscale Neighborhood Questionnaire Mealtime Behaviors Questionnaire Home Observation for Measurement of the Environment

Orelena Hawks Puckett Institute

Project Title: Windows of Opportunity Curriculum: Everyday Learning to Enhance Parenting Competencies and Child Development

Grantee: Carol M. Trivette

Project Funding Years: 2005-2008

Affiliation: Orelena Hawks Puckett Institute

Project Abstract: Orelena Hawks Puckett Institute partnered with the Family Infant and Preschool Early Head Start (EHS) Program to develop, implement, and evaluate a home-based curriculum for EHS parents and their young children. The new curriculum, Windows of Opportunity, focused on building the capacity of parents to use everyday learning opportunities as the basis for promoting their child's cognitive and social-emotional development. Participants included eight teachers trained to use the curriculum with 80 families from a local EHS program. A multiple baseline design assessed the extent to which the teacher training influences teachers' use of the targeted practices and to ascertain parents' use of the targeted practices. The Windows of Opportunity curriculum would begin to meet the need for a home-based curriculum that builds on parents' capacity to foster their child's development as part of the everyday activities and routines.

Sample:

Early Head Start programs serving approximately 80 families

Measures:

Children Developmental Observation Checklist Child Development Inventory Preschool Language Scale-3rd Edition (PLS-3) Ages & Stages Questionnaire: Social-Emotional (ASQ:SE)

Parents

Parenting Self-Efficacy Scale Activity Setting Observation Scale Responsive Teaching Instructional Practices Observational Scale Literacy Practices Observation Checklist Child Learning Observation Practices Checklist

OMNI Institute

Project Title: Learning Through Relationships: A Social Communication and Pre-Literacy Curricular Approach in Early Head Start

Grantee: Amanda Moreno and Mary Klute

Project Funding Years: 2005-2008