

Preschool Early Head Start (EHS) Program to develop, implement, and evaluate a home-based curriculum for EHS parents and their young children. The new curriculum, Windows of Opportunity, focused on building the capacity of parents to use everyday learning opportunities as the basis for promoting their child's cognitive and social-emotional development. Participants included eight teachers trained to use the curriculum with 80 families from a local EHS program. A multiple baseline design assessed the extent to which the teacher training influences teachers' use of the targeted practices and to ascertain parents' use of the targeted practices. The Windows of Opportunity curriculum would begin to meet the need for a home-based curriculum that builds on parents' capacity to foster their child's development as part of the everyday activities and routines.

*Sample:*

Early Head Start programs serving approximately 80 families

*Measures:*

*Children*

Developmental Observation Checklist

Child Development Inventory

Preschool Language Scale-3rd Edition (PLS-3)

Ages & Stages Questionnaire: Social-Emotional (ASQ: SE)

*Parents*

Parenting Self-Efficacy Scale

Activity Setting Observation Scale

Responsive Teaching

Instructional Practices Observational Scale

Literacy Practices Observation Checklist

Child Learning Observation Practices Checklist

## **OMNI Institute**

*Project Title:*

Learning Through Relationships: A Social Communication and Pre-Literacy Curricular Approach in Early Head Start

*Grantee:*

Amanda Moreno and Mary Klute

*Project Funding Years:*

2005-2008

*University Affiliation:*

OMNI Institute (original award to University of Colorado at Denver and Health Sciences Center)

*Project Abstract:*

University of Colorado at Denver and Health Sciences Center will develop the Learning Through Relationships curriculum to promote language and pre-literacy skills, as well as broad areas of social-emotional functioning that are age-appropriate for infants and toddlers and that predict readiness for group-based learning and motivated engagement with print materials. 101 children will participate in the study, and half of the children will be exposed to the curriculum in year two, and all of the children will be exposed in year 3. Results of the study will include improvements in Child Development Professional (CDP) and child interactions, as well as improvements in family behavior and child interactions, and improvement in the physical environment of classrooms and homes.

*Sample:*

N=101 children

*Measures:*

Knowledge of Infant Development Inventory-Modified  
Language and Literacy Promoting Q-Sort  
Early Language and Literacy Classroom Observation-Literacy Environment Checklist-Modified  
Preschool Language Scales-4<sup>th</sup> Edition  
Competence Scale of the Infant-Toddler Social: Emotional Assessment  
Mullen Scales of Early Learning: Fine Motor Scale- selected items  
Woodcock-Johnson-III: Letter Word Identification  
Home Observation for the Measurement of Environment

## **University of North Carolina at Chapel Hill – FPG Child Development Institute**

*Project Title:*

Enhancing and Evaluating Partners for a Healthy Baby Home Visiting Curricula for Early Head Start

*Grantee:*

Donna Bryant and Noreen Yazejian

*Project Funding Years:*

2005-2008