

University Affiliation:

OMNI Institute (original award to University of Colorado at Denver and Health Sciences Center)

Project Abstract:

University of Colorado at Denver and Health Sciences Center will develop the Learning Through Relationships curriculum to promote language and pre-literacy skills, as well as broad areas of social-emotional functioning that are age-appropriate for infants and toddlers and that predict readiness for group-based learning and motivated engagement with print materials. 101 children will participate in the study, and half of the children will be exposed to the curriculum in year two, and all of the children will be exposed in year 3. Results of the study will include improvements in Child Development Professional (CDP) and child interactions, as well as improvements in family behavior and child interactions, and improvement in the physical environment of classrooms and homes.

Sample:

N=101 children

Measures:

Knowledge of Infant Development Inventory-Modified

Language and Literacy Promoting Q-Sort

Early Language and Literacy Classroom Observation-Literacy Environment Checklist-Modified

Preschool Language Scales-4th Edition

Competence Scale of the Infant-Toddler Social: Emotional Assessment

Mullen Scales of Early Learning: Fine Motor Scale- selected items

Woodcock-Johnson-III: Letter Word Identification

Home Observation for the Measurement of Environment

University of North Carolina at Chapel Hill – FPG Child Development Institute

Project Title:

Enhancing and Evaluating Partners for a Healthy Baby Home Visiting Curricula for Early Head Start

Grantee:

Donna Bryant and Noreen Yazejian

Project Funding Years:

2005-2008

University Affiliation:

University of North Carolina at Chapel Hill
FPG Child Development Institute

Project Abstract:

University of North Carolina partnered with North Carolina Early Head Start (EHS) programs to evaluate a combined curriculum derived from the widely used *Partners for a Healthy Baby* and *Learninggames* curricula. Specifically, the project focused on encouraging involvement of the EHS partners, gathering data for the final development of the 19-36 month components of the curriculum, ensuring high-quality implementation, and designing and conducting an evaluation of the combined curricula. Participants included 5 home visitors and 60 Early Head Start families each year. The proposed evaluation design was cross-sectional with a longitudinal follow-up and a pre/post-test design to measure changes in family functioning and child outcomes. The expected outcome of this study was the dissemination of critical information to programs searching for appropriate and effective materials for home visitors.

Sample:

N=60 Families (each year of the study)
N=5 Home Visitors

Measures:

Parent

Infant-Toddler Home Observation for the Measurement of the Environment
Center for Epidemiological Studies Depression Scale
Being a Parent
Knowledge of Infant Development Inventory

Children

Bayley Scales of Infant-Toddler Development-Second Edition

University of North Carolina at Chapel Hill – School of Nursing

Project Title:

"Alumbrando el Camino/Bright Moments:" A Curriculum for Staff Working with EHS Parents with Depressive Symptoms

Grantee:

Linda S. Beeber