

Children

Parent-Child Observation

Ages and Stages Questionnaire-Social/Emotional

Child Health Questionnaire

Child Behavior Checklist, Aggression subscale

Utah State University

Project Title:

Storytelling for Home Enrichment of Language and Literacy Skills (SHELLS)

Grantee:

Lisa K. Boyce

Project Funding Years:

2005-2008

University Affiliation:

Utah State University

Early Intervention Research Institute

Project Abstract:

Utah State University developed a curriculum to promote children's language and literacy skills through shared conversations, creation of meaningful literacy materials that are culturally appropriate, and encouragement of language and literacy support. The new curriculum, Storytelling for Home Enrichment of Language and Literacy Skills (SHELLS), focused on the needs of Migrant and English Language Learners (ELL) families. Participants included 100 children and their families selected from one of four Centro de la Familia (CDLF) Migrant Head Start centers in rural Utah. The participants were randomly assigned to the treatment group receiving the SHELLS curriculum or the control group. Assessments occurred at the beginning and end of the school year including maternal interview, child assessments, and videotaped narratives and book reading interactions. The expected outcome of this study was the development of a meaningful and easy to implement curriculum that will be appropriate for Migrant and ELL Head Start families.

Sample:

N=100 children

Measures:

Home Observation for Measurement of the Environment (Language/Literacy subscale)

Parent

The Woodcock-Munoz Language Survey
Short Acculturation Scale for Hispanic- Adults
Family Reading Survey

Children

Preschool Language Scale, 4th Edition (Spanish Edition)
Language Sample Checklist
Story and Print Concepts Task