

Woodcock Reading Mastery Test-Revised
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
Test of Early Mathematics Ability, Third Edition (TEMA-3)

Teacher

Teacher Ratings of Early Academic Skills and Behavior

University of Arkansas for Medical Sciences

Project Title:

The Family Map: An Integrated Assessment of the Parenting Environment in Early Childhood

Principal Investigator:

Leanne Whiteside-Mansell

Project Funding Years:

2004-2007

Contact Information:

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Project Abstract:

The University of Arkansas partnered with two area Head Start centers to create a comprehensive, user-friendly measure to assess various aspects of the family and home environment. The new measure, The Family Map, provides comprehensive information on parenting practices, household conditions, and parental characteristics that are associated with child well being. The Family Map was developed and validated on European American, African American, and Latino families. The scoring system provides a map to the areas of concern and strength for each family. Data from this project examines key issues regarding relations between the family environment and children's well being, with emphasis on examining cultural differences.

Measures:

Preliminary Version of the Family Map

University of Kansas

Project Title:

Partnership to Develop Meaningful Outcome Measures for Early Head Start Children and Families

Principal Investigator:

Judith J. Carta
Dale Walker
Kathleen Baggett

Project Funding Years:

2004-2007

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Project Abstract:

The Juniper Gardens Children's Project at the University of Kansas partnered with two Early Head Start (EHS) programs to develop and validate two measures: one for monitoring children's growth in communication and one for monitoring change in parent's responsiveness toward children. Participants included 175 EHS children and families who were involved in longitudinal studies examining the concurrent and predictive validity of the proposed progress-monitoring measures. Following the development of these measures, project staff developed and tested an infrastructure for

helping sites become self-sufficient in using data from the new measures to make program decisions at the program and individual child and family levels. Finally, project staff developed a website that provides support for training EHS staff on the measures and for using the data to make individual and program level intervention decisions. This project resulted in were two new measures that have been carefully developed within the EHS context, and that have been examined for their validity and reliability., The assessments are related conceptually and empirically to children's readiness for preschool, and have demonstrated utility when implemented by EHS program staff.

Sample:

N=175 children and families

Measures:

Child

Early Communication Indicator (ECI)

Indicator of Parent-Child Interaction (IPCI)

Preschool Language Scale

Ages & Stages Questionnaire

Preschool Comprehensive Test of Phonological Processing

Preschool Oral Language and Early Literacy Indicators

Brief Infant-Toddler Social Emotional Assessment-Parent Version (BITSEA)

Child Behavior Checklist

Referral for Intervention Services

Parent

Adult-Adolescent Parenting Inventory 2 (AAPI-2)

Home Observation for Measurement of the Environment (HOME)

University of Washington

Project Title:

Incorporating an Attachment Q-Set into Parent-Child Relationship Assessment and Support in Early Head Start

Principal Investigator:

Susan Spieker

Project Funding Years:

2004-2007

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