National Center on Afterschool and Summer Enrichment

Early Childhood National Centers

NATIONAL CENTER ON
Afterschool and Summer Enrichment

Professionalizing the Workforce in Out-of-School Time & School-Age Child Care

March 21, 2017

Welcome

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Session Goals

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- Provide an overview of the Out-of-School-Time (OST) workforce, including data and efforts to professionalize the field

- Address key questions and issues regarding OST workforce development

- Highlight promising practices and state examples of system-building efforts

Agenda

- Welcome & NCASE Overview

- State of the Field

- History of Past Efforts to Professionalize the Field

- Question & Answer

- Promising Practices – State Examples
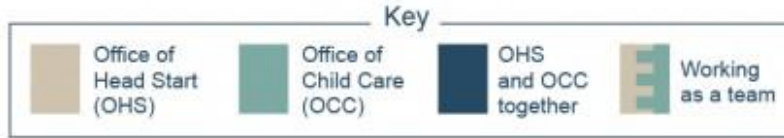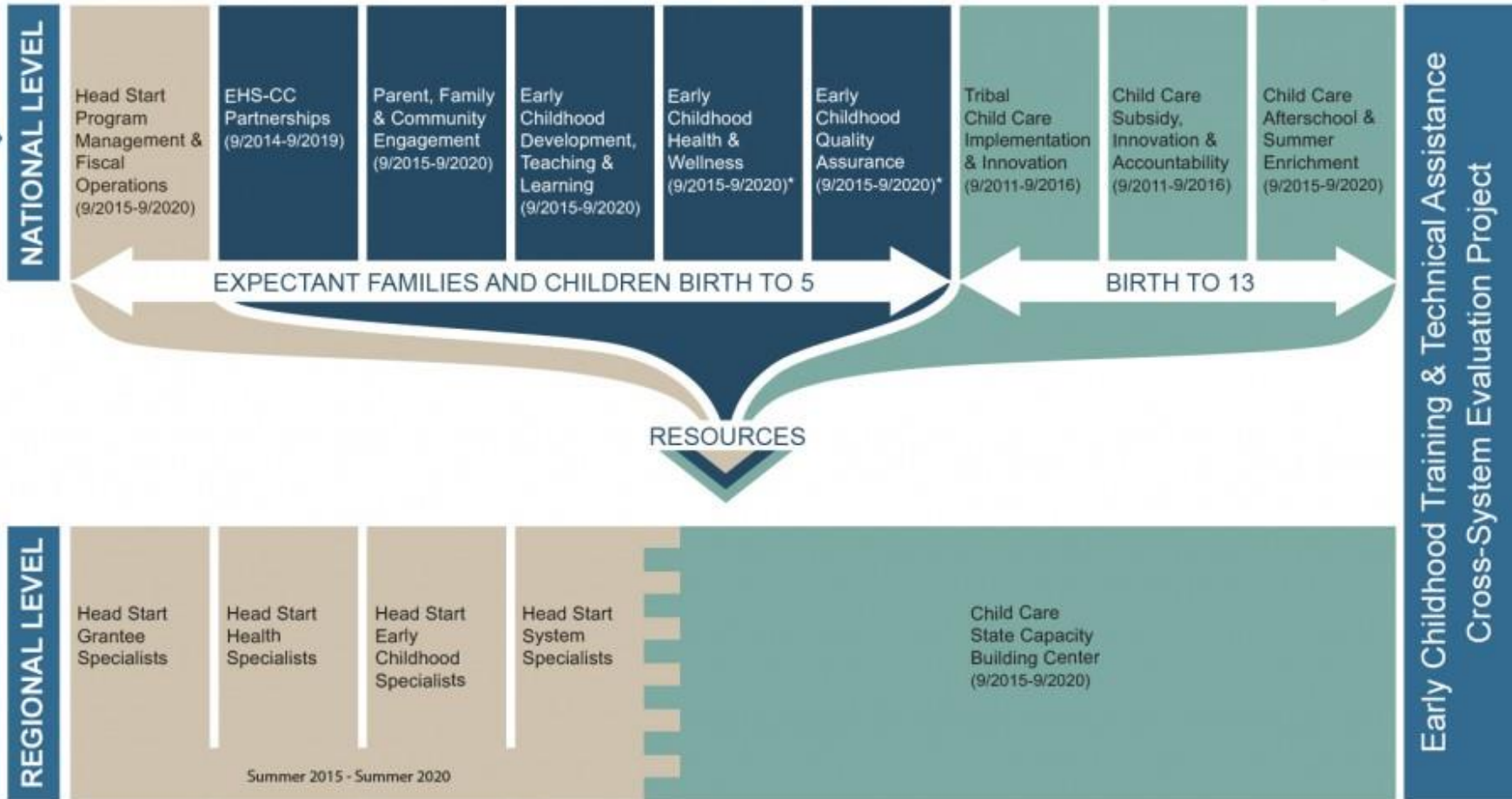
- Question & Answer

- Close

NCASE Goal

The broad goal of NCASE is to ensure that school-age children in families of low-income have increased access to afterschool and summer learning experiences that contribute to children's overall development and academic achievement.

ADMINISTRATION FOR CHILDREN AND FAMILIES

EARLY CHILDHOOD TRAINING & TECHNICAL ASSISTANCE SYSTEM

Key

| Office of Head Start (OHS) | Office of Child Care (OCC) | OHS and OCC together | Working as a team |

National Centers

NATIONAL LEVEL

| Head Start Program Management & Fiscal Operations (9/2015-9/2020) | EHS-CC Partnerships (9/2014-9/2019) | Parent, Family & Community Engagement (9/2015-9/2020) | Early Childhood Development, Teaching & Learning (9/2015-9/2020) | Early Childhood Health & Wellness (9/2015-9/2020)* | Early Childhood Quality Assurance (9/2015-9/2020)* | Tribal Child Care Implementation & Innovation (9/2011-9/2016) | Child Care Subsidy, Innovation & Accountability (9/2011-9/2016) | Child Care Afterschool & Summer Enrichment (9/2015-9/2020) |

EXPECTANT FAMILIES AND CHILDREN BIRTH TO 5 — BIRTH TO 13

RESOURCES

FEEDBACK

REGIONAL LEVEL

Head Start Grantee Specialists

Head Start Health Specialists

Head Start Early Childhood Specialists

Head Start System Specialists

Child Care State Capacity Building Center (9/2015-9/2020)

Summer 2015 - Summer 2020

Early Childhood Training & Technical Assistance Cross-System Evaluation Project

Child Care and Development Fund (CCDF)

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Enhance the quality of child care and the early childhood workforce:

"The Office of Child Care supports low-income working families by providing access to affordable, high-quality early care and afterschool programs. OCC administers the Child Care and Development Fund (CCDF)…

CCDF also improves the quality of care to support children's healthy development and learning by supporting child care licensing, quality improvements systems to help programs meet higher standards, and support for child care workers to attain more training and education."

Office of Child Care Fact Sheet
https://www.acf.hhs.gov/occ/fact-sheet-occ

State of the Field

- What do we know about the OST workforce?

- Summary of available data from NAA surveys

- What is unique about the OST workforce?

- Supporting the full workforce at all levels

History of Past Efforts to Professionalize the Field

"What's taking so long?"
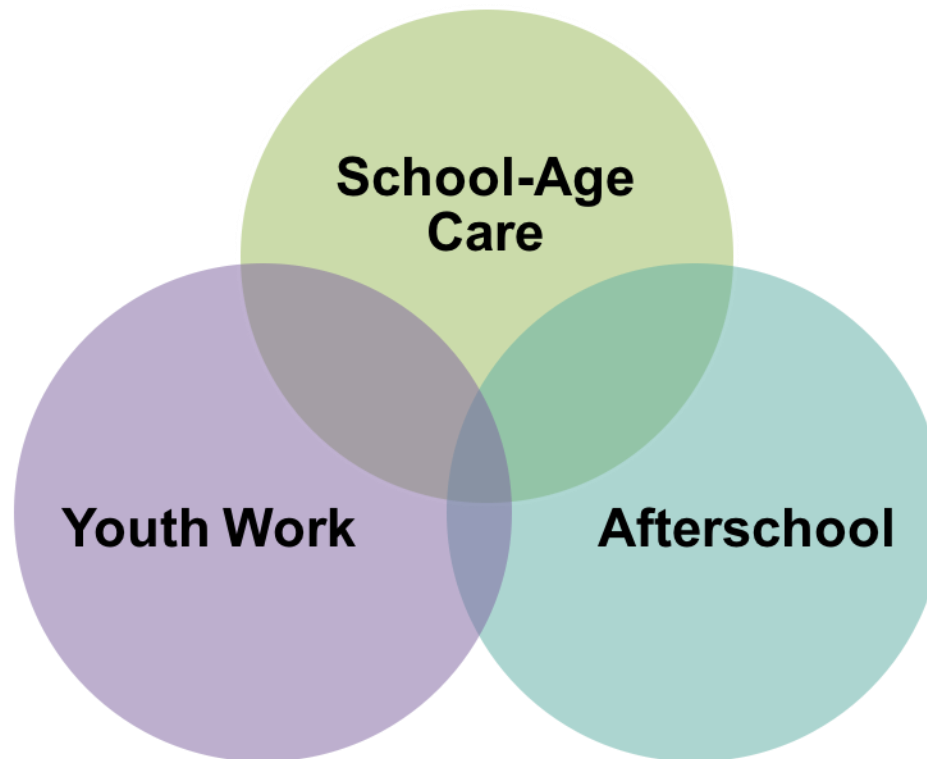
An Emerging Issue: 1970's and 1980's

- Interest in Professionalization

- Looking for models in Scandinavia and UK

- Seeking broad definition of youth work

Renewed Interest: The Early 1990's

Building on Early Childhood Efforts:

- Military Child Care Act

- Child Development Associate

- Council on Professional Development

- Wheelock College Center for Career Development

Accelerating Efforts: The Early 2000's

City and State-Wide Efforts:

- Achieve Boston and School Age and Youth Development (SAYD) Credential

- Building a Skilled and Stable Workforce

- State Professional Development Systems

- Support from Foundations

- Next Generation Youth Work Coalition

Q & A

Promising Practices: State Exemplars Address Key Issues

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How is your state specifically supporting the OST workforce?:

- Core Competencies

- Compensation

- Training & PD (for full workforce)

- Credentials and Certifications

- Career pathways and higher education partnerships

- Building a system that spans the continuum of care, EEC to SAC and beyond

What challenges have you faced in incorporating school-age care practitioners? What plans do you have for the future?

Q & A

Visit the NCASE Resource Library:
https://childcareta.acf.hhs.gov/ncase-resource-library

Resources

- Transforming the Workforce Birth through Age 8: A Unifying Foundation (2015) https://childcareta.acf.hhs.gov/ncase-resource-library/transforming-workforce-children-birth-through-age-8-unifying-foundation

- State of Afterschool: Promoting Professionalism (2015) https://childcareta.acf.hhs.gov/ncase-resource-library/state-afterschool-quality-promoting-professionalism

- NAA Core Knowledge and Competencies for Afterschool and Youth Development Professionals (2011) https://childcareta.acf.hhs.gov/ncase-resource-library/national-afterschool-association-naa-core-knowledge-and-competencies

- Strengthening the Early Childhood and School-Age Workforce (2014) https://childcareta.acf.hhs.gov/resource/strengthening-early-childhood-and-school-age-workforce

- Office of Child Care Fact Sheet: https://www.acf.hhs.gov/occ/fact-sheet-occ

Contact Information

Visit the NCASE website at:

https://childcareta.acf.hhs.gov/national-center-afterschool-summer-enrichment

To contact NCASE, please email us at:

ncase@ecetta.info

Thank You!

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