

Maternal stimulation
Maternal intrusiveness

Robert Bradley

Project Title:

Second Looks: Examining the Impact of Early Head Start

Project Funding Years:

2007-2009

Affiliation:

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Abstract:

The University of Arkansas at Little Rock will use data from the Early Head Start (EHS) National Evaluation Study to examine a variety of personal, familial, and contextual factors that may moderate program impacts on children. Specifically, the study will examine who benefits from early education, what factors help determine who benefits, and what mechanisms account for the impacts observed. Focus will also be on moderators of program impacts because they provide insights into the processes responsible for change. It is expected that results of the study will add to existing knowledge about the impacts of early education for infants and toddlers.

Sample:

EHSRE dataset

Measures:

Child Level

Bayley Mental Development Index (MDI)

Woodcock-Johnson- III

The Peabody Picture Vocabulary Test-III (PPVT-III)

Bayley Behavior Rating Scale

Leiter-Revised

Child Behavior Checklist-Aggressive

Behavior

Rebecca Bulotsky-Shearer, Xiaoli Wen, Jon Korfmacher

Project Title:

A Multidimensional Examination of Early Childhood Program Quality:
Combining Classroom Process Quality and Parent Involvement to Understand