

Woodcock-Johnson Applied Problems
Parent's Report of Child's Abilities
PPVT-III
Woodcock-Johnson Letter-Word Identification
Woodcock-Johnson Dictation
The Phonemic Analysis Task from the Test of Language Development, Third
Version (TOLD-III)
ECLS-K Reading
Woodcock-Johnson Applied Problems
ECLS-K General Knowledge

Classroom Level

ECERS- global rating of classroom quality
Assessment Profile for Early Childhood Programs
Arnett Scale of Caregiver Behavior

Brenda Jones Harden

Project Title:

Promoting the development of African American male children: An
examination of the benefits of the Early Head Start program

Funding Years:

2007-2008

Affiliation:

University of Maryland

Abstract:

The University of Maryland will use the Early Head Start (EHS) dataset to determine the effects of EHS programs on African American male children. Specifically, the study has three aims: (a) to examine whether there are differences in EHS impact on sub-groups of children defined by race and gender, (b) to identify particular child and family factors which may affect the likelihood of program impacts on African American male children, and (c) to examine which program characteristics potentially moderate the effect of EHS on African American male children. Overall, it is expected that the results from this study will add to the current literature regarding the benefits of early childhood programs for African American male children.

Sample:

Early Head Start dataset

Measures:

Child Level

Bayley Scales of Infant Development- Second Edition (BSID-II)
Woodcock Johnson Psychoeducational Battery-Revised (WJR)
Peabody Picture Vocabulary Test-Third Edition (PPVT-III)
Child Behavior Checklist

Parent Level

Parent Services Interview (PSI)
Home Observation Measurement of the Environment (HOME)
Adult-Adolescent Parenting Inventory (AAPI)
Parenting Stress Inventory-Short Form (PSI/SF)
Center for Epidemiologic Studies Depression (CESD)
Family Environment Scale
Family Resource Scale
Center for Epidemiologic Studies Depression (CESD) Scale

Program Level

Program type (center-based vs. home-based)
Receipt of 3-5 intervention and care

Spencer Li

Project Title:

Head Start Services, Parents' Social Capital, and Parent Involvement in Head Start Programs

Project Funding Years:

2007-2009

Affiliation:

Westat, Inc.

Abstract:

Westat will study the relationship between Head Start services and parent involvement. Specifically, the study will test how Head Start services and parents' social capital affect parent involvement in Head Start program activities and will examine the relationship between Head Start services and parents' social capital. Data collected from the 2000 cohort of the Head Start Family and Child Experiences Survey (FACES) will be utilized. The study will test three hypotheses: (a) parents are more likely to be involved in Head Start programs when they receive Head Start services that meet their specific needs; (b) parents are more likely to be involved in Head Start activities when they have higher social capital in the forms of family, friends, and community support; and (c) services to parents and families provided by current Head Start practices will have minimal effects on parents' social