

Measures:

Child:

The Preschool Language Assessment-Fourth Edition (PLS-IV)

Preschool Language Assessment – Fourth Edition Spanish (PLS-IV Spanish)

The Bayley Scales of Infant Development-Second Edition (BSID-II)

Marie-Celeste Condon

Project Title:

Parallel Processes in a Residential Parenting Program for Incarcerated Mothers and their Babies: An Early Head Start, Department of Corrections, University of Washington Research Partnership

Mentor:

Susan Spieker, Ph.D.

Project Funding Years:

2008-2010

University Affiliation:

University of Washington

Project Abstract:

The University of Washington, along with Early Head Start (EHS) and the Department of Corrections (DOC), will develop a partnership and use a Participatory Action Research approach to study similarities and differences in professionals' and incarcerated mothers' discourse; the infants' experiences; factors that hinder desired outcomes; and parallel processes of change from both bottom-up and top-down perspectives. The study will seek to answer the following questions: (a) Will Puget Sound Education Service District EHS (PSESD-EHS), DOC, incarcerated caregivers, incarcerated and released mothers and their infants join the study and remain engaged in a participatory action research approach throughout the course of the study? (b) What kinds of beliefs and experiences surround the infants, incarcerated mothers, incarcerated caregivers, PSESD-EHS staff, and DOC staff in the Residential Parenting Program (RPP)? (c) How do these beliefs and experiences impact RPP, and the lives and interactions of the infants, incarcerated mothers, incarcerated caregivers, PSESD-EHS staff, and DOC staff? (d) What are the similarities and differences in situated meanings manifested in the stories, discussions, and/or interactions of incarcerated women who are mothers and caregivers for the infants in RPP, PSESD-EHS and DOC staff who work with them? and, (e) What lessons, from both

bottom-up and top-down perspectives in the RPP, will be learned about processes of growth and change in the RPP? Study participants will include infants living in the RPP, their incarcerated mothers and caregivers, DOC personnel, and PSESD-EHS staff. This project will be the first step towards engaging additional collaborators and launching a longitudinal, prospective, mixed methods study of the effects of reflective, relationship-focused, residential services for incarcerated woman and their young children.

Sample:

No more than 30 participants total, including 10-12 incarcerated women and their children, 2-4 formerly incarcerated mothers and their children, 4-6 incarcerated caregivers, 5-6 DOC personnel, and 4-5 PSESD-EHS personnel who work in the RPP

Measures:

Individual interviews, focus group discussions, participant observation, and audit trail will be used to collect data. No tests or measures per se will be administered because of the small, unique sample of people participating in the study. Content and critical discourse analyses will be used to analyze and interpret data *with* informants.

Nicole Denmark

Project Title:

Socialization for Learning: Examining Pathways from Mothers' Socialization Goals to Children's Classroom Competencies in Central American Immigrant Families

Mentor:

Brenda Jones Harden, Ph.D.

Project Funding Years:

2008-2010

University Affiliation:

University of Maryland at College Park

Project Abstract:

The University of Maryland will examine the school readiness concepts of classroom social competence and approaches to learning in Head Start children from Central American immigrant families. The project has several objectives, which include: (a) to examine how mothers' relatedness and autonomous socialization goals are associated with their relatedness-oriented and autonomy-oriented parenting behaviors in Central American immigrant families; (b) to examine the association between mothers'