

system

Caregiver Satisfaction Surveys

*Year 1 Child Assessments*

Caregiver-Child Verbal Interaction Code (CCVIC)

Peer Verbal Interaction Code (PVIC)

Picture Description Fluency Measure (PDF)

Expressive One-Word Picture Vocabulary Test (EOWPVT)

30 minute video taped language sample coded using the Systematic Analysis of Language

Transcripts (SALT) computer-based coding system

*Year 2 Caregiver Assessments*

Caregiver Verbal Interaction Code (CVIC)

Caregiver Satisfaction Surveys

*Year 2 Child Assessments*

Peabody Picture Vocabulary Test-Revised (PPVT-R)

Picture Description Fluency Measure (PDF)

Picture Naming Measure (PNF)

**Jennifer Tschantz**

*Project Title:*

Including Children with Disabilities in Early Head Start: Four Case Studies

*Grantee:*

Jennifer Tschantz

*Project Funding Years:*

2000-2002

*University Affiliation:*

University of Maryland

Department of Special Education

*Project Abstract:*

The focus of this project is to increase knowledge about policies related to including young children with disabilities in Early Head Start (EHS). Case studies will be conducted at four different EHS centers in two states. The case studies will address the following research questions: (1) How do different EHS communities address the 10% mandate and related requirements, as well as provisions in Part C of IDEA? (2) How have the initial steps for including a child with disabilities in EHS been organized for specific children? (3) What local contextual factors impact services and

collaborative efforts? and (4) What are the perceived supports and resources available to local communities to collaborate and implement these provisions and services? Participants in this study will include professionals working for or with selected EHS programs who have been involved with a child with a disability and families who have children enrolled in both Part C and EHS. Researchers will interview participants to obtain information related to the process of including a child with disabilities in EHS, assessment and eligibility, and development and implementation of initial Individualized Family Service Plans (IFSP). Specific topics to be explored include professionals' roles and responsibilities, family role, decision-making, nature of relationships, interagency agreements, service coordination, funding, and supports/resources. Child outcomes will also be evaluated by describing two children with disabilities at each EHS program.

*Sample:*

n=minimum of four EHS professionals and two children and their families at each site