Looking forward to the proposed 2019 National Survey of Early Care and Education Overview: A State Perspective

May 24, 2018
Opportunities for State Participation
What could the proposed 2019 NSECE mean for states?

- NSECE would allow states to learn about how do ECE providers and workforce in their state compare to similar states or the rest of the nation.
- NSECE would provide data to support reporting about ECE program availability.
- NSECE would inform state policies for:
  - subsidy eligibility
  - health and safety requirements for child care providers
  - child care quality improvements
  - professional development systems
- NSECE supports state-level estimates for some states based on the national sample.
Uses of 2012 State Data

• State-specific analyses
  ➢ Workforce characteristics/compensation
  ➢ Pre-k availability

• Effects of state variation in CCDF policies
  ➢ Families’ search behavior
  ➢ Centers’ quality profiles

• Single state analyses of workforce needs and households’ geographic access to subsidized care
2012 NSECE Sample by State
Center-based providers serving children 0-5, not yet in kindergarten

<table>
<thead>
<tr>
<th>Disclosure rules prohibit state-level reporting</th>
<th>Limited State-specific tabulations possible</th>
<th>National sample supports some state-specific analyses</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 or less cases</td>
<td>51-99 cases</td>
<td>100 or more cases</td>
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State Supplement Options

States or their partners may elect to supplement the 2019 national study by funding:

- additional sample for data collection in selected states or counties
- sponsoring enhancement of a state-wide list of providers
- supporting linkages to state administrative data.
Data Collection Supplement

• States describe
  ➢ Populations of interest (low-income, rural, etc.)
  ➢ Analyses of interest (summary description, comparison of sub-groups, etc.)
  ➢ Desired budget
  ➢ Project services sought (data only, summary analyses, custom analyses)

• NSECE team provides
  ➢ National study allocation in state
  ➢ Suggested design parameters
  ➢ Associated budgets

• As in 2012, all sampling, data collection, and data preparation and analysis tasks will be incorporated into the main study activities
  ➢ All data will become part of the national NSECE data files
States may elect to ask NORC to develop a list of ECE providers in the state:

- Combine all available lists
- De-duplicate and geo-code
- Screen elementary schools and other possible providers
- Enhance with Census data on population
State Administrative Subsidy Data Linkages

• States may commission analyses linking 2019 NSECE data to states’ child care subsidy data (providers or families)

• NSECE team provides
  - data security and computing facilities
  - analytic expertise
  - linkages to the survey data
# State Supplement Schedule

<table>
<thead>
<tr>
<th>Activity</th>
<th>Timeline</th>
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<tbody>
<tr>
<td>Design discussions</td>
<td>May – July 2018</td>
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<tr>
<td>Final commitments</td>
<td>August 2018</td>
</tr>
<tr>
<td>Data collection</td>
<td>January – May 2019</td>
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<tr>
<td>First data files</td>
<td>September 2020</td>
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<tr>
<td>Analyses available</td>
<td>2021-2022</td>
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Questions or comments?
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